



Acorn News...

Friday 17th May 2024

Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email:

acorn@st-barnabas.kent.sch.uk

Remember....

PE days are **Wednesday and Friday.**

All children should have a full PE kit in school—this includes tracksuit bottoms/shorts, socks and trainers/plimsols.

We will be sending letters home to children who do not have a full kit in school.

Special Helpers

Well done to our special helpers this week:

Reuben, Amelia-Rose, Gianluca, Alfie-Lee and Raif.



Star of the Week

Well done to our star of the week, who gets to take home Wilfred the elephant. Amelia-Rose for becoming so much more confident in the classroom!



Spare Clothes

Please ensure your child's spare clothes bag is replenished when children take wet or dirty clothes home. We got wet feet on the field this week and not many children had a change of socks!

Head Lice

These little friends are still in Acorn class. Please ensure you are checking, combing and treating your child's hair regularly!

Dates for your diary....

- 21st May—Class photographs
- 24th May—End of Term 5
- 3rd June —Inset day (**no children in school**)
- 4th June—Start of Term 6
- 18th June—Playtime Past Trip at The Amelia
- 10th July—KS1 sports day
- 19th July—End of Term 6 and PTFA Picnic

Welcome Wednesdays!

Our classroom is open to parents/carers every Wednesday morning between 8.30am and 9am. Please sign in at the office and come and see what we've been up to!

Library

Library day is Thursday!

Some children are a little upset as they have not taken a book home in a while so we will send a photo of the front cover of the book home so you can have a look for it at home ready for our next visit to the library!

Reading!

Reading books and reading records need to be in school everyday! Well done to those children who read at least 3 times a week at home!



Junk Modelling

We would love any clean and dry plastic or cardboard from your recycling bins!



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Our learning this week...

In Phonics, we have been undertaking phonics assessments. These are done 1:1 with an adult to see what sounds and words a child knows and whether they can use these in context. We complete these assessments to give us an idea of what we need to do next whether it is recapping previous levels or moving on to the next level. Alongside the phonics assessments we have been doing recap lessons using the sounds j v w x y z qu ch sh th ng.

In Maths, we have been looking at composition of number, this is how numbers are made up of smaller numbers. We have used a variety of resources to demonstrate our understanding of this, including dominoes, numicon, part whole models and double sided counters.

We have continued our learning about the 'zones of regulation' this week. We have discussed the different zones and the potential emotions we may feel if we were in that zone. We have looked at ways our body might feel if we are feeling these emotions.

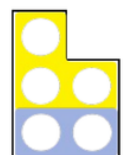
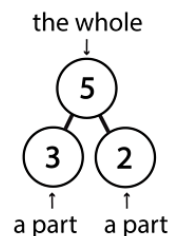
Supplementary Reproducible E for Elementary Ages

The ZONES of Regulation

| | | | |
|-------------------------------|-----------------------------------|---|--|
| | | | |
| Blue Zone | Green Zone | Yellow Zone | Red Zone |
| Sad Bored Tired Sick | Happy Focused Calm Proud | Worried Frustrated Silly Excited | Overjoyed/Elated Panicked Angry Terrified |

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Adapted from The Zones of Regulation 2 Storybook Set, available at www.socialthinking.com

For our challenges this week, we have been painting doubling butterflies, written sentences and making up a dance routine. Our dance routines had to involve five different moves. Miss Allee was an excellent role model and introduced us to some dance moves we could use in our routine.



Please email acorn@st-barnabas.kent.sch.uk to share any learning you have been doing at home! We would love to see what you've been up to!



Our learning this week...

Our phonics scheme at St Barnabas' is Twinkl Phonics. We have now finished level 3 and we have been recapping the level 3 sounds and words before we move on to level 4.

| | | | | | | | |
|--|--|---|--|--|--|--|---|
| j  | v  | w  | x  | y  | z  | qu  | ch  |
| sh  | th  | th  | ng  | ai  | ee  | igh  | oa  |
| oo  | oo  | ar  | or  | ur  | ow  | oi  | ear  |
| air  | ure  | er  | Tricky Words he she we me be you all are here was they my | | | |  |

Can you think of a word for each of our level 3 sounds? Can you put the words into sentences using our tricky words? Can you write your sentence?

Home Learning

- Please see attached writing tricky words home learning challenges.
- Please remember to read with your child at least three times a week! We will only change books if it has been recorded that a child has read it at least twice. It is really helpful to read a book more than once!
- Please practise the sounds and words we have learnt this week at home. Each child has a sound mat in their reading book folder to support them with this