<u>Varied Fluency</u> <u>Step 2: Improper Fractions to Mixed Numbers</u>

National Curriculum Objectives:

Mathematics Year 5: (5F2a) Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $2/5 + 4/5 = 6/5 = 1 \ 1/5$]

Differentiation:

Developing Questions to support converting improper fractions to mixed numbers. Includes halves, thirds, quarters, fifths and tenths.

Expected Questions to support converting improper fractions to mixed numbers. Includes fractions up to twelfths where some fractions can be simplified.

Greater Depth Questions to support converting improper fractions to mixed numbers. Includes fractions up to twelfths and answers must be simplified using knowledge of equivalent fractions.

More Year 5 Fractions resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



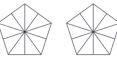
Improper Fractions to Mixed Numbers

Improper Fractions to Mixed Numbers

1a. Show these improper fractions as a diagram and a mixed number.

1b. Show these improper fractions as a diagram and a mixed number.

















2a. Convert these improper fractions into mixed numbers.

a. $\frac{14}{5}$ b. $\frac{13}{4}$ c. $\frac{11}{3}$ d. $\frac{23}{10}$

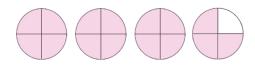
2b. Convert these improper fractions into mixed numbers.

a. $\frac{15}{4}$ b. $\frac{19}{10}$ c. $\frac{18}{5}$ d. $\frac{13}{3}$



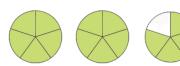


3a. Which answer matches the diagram?





3b. Which answer matches the diagram?



a. $\frac{12}{4}$ b. $\frac{13}{4}$ c. $\frac{14}{4}$ d. $\frac{15}{4}$

a. $\frac{8}{5}$ b. $\frac{10}{5}$ c. $\frac{14}{5}$ d. $\frac{15}{5}$





4a. Amy is sharing out 5 pizzas with her friends.

4b. David has baked three cakes for his friends to share.

Each pizza is cut into 5 equal pieces. They eat 19 slices of pizza.

Each cake is divided into 5 equal pieces. They eat 13 pieces.

How much pizza have they eaten?

How much cake have they eaten?

Give your answer as a mixed number.

Give your answer as mixed number.





Improper Fractions to Mixed Numbers

Improper Fractions to Mixed Numbers

5a. Show these improper fractions as a diagram and a mixed number.











5b. Show these improper fractions as a diagram and a mixed number.







b. 11











6a. Convert these improper fractions into mixed numbers.

a. $\frac{14}{6}$ b. $\frac{19}{8}$ c. $\frac{17}{3}$ d. $\frac{23}{5}$

6b. Convert these improper fractions into

mixed numbers.

a. $\frac{15}{6}$ b. $\frac{19}{12}$ c. $\frac{18}{7}$ d. $\frac{22}{9}$



7a. Which answer matches the diagram?







a. $\frac{18}{9}$ b. $\frac{24}{9}$ c. $\frac{23}{9}$ d. $\frac{20}{9}$

7b. Which answer matches the diagram?









a. $\frac{3}{11}$ b. $\frac{34}{11}$ c. $\frac{33}{11}$ d. $\frac{30}{11}$



8a. Sally is sharing out 4 pizzas with her friends.

Each pizza is cut into 8 equal pieces. They eat 26 slices of pizza.

How much pizza has been eaten?

Give your answer as a mixed number.

8b. Paul has baked 6 rocky road cakes for a party.

Each cake has been cut equally into 12 pieces. 27 pieces are eaten.

How much rocky road has been eaten?

Give your answer as a mixed number.





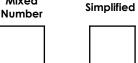
Improper Fractions to Mixed Numbers

Improper Fractions to Mixed Numbers

9a. Show these improper fractions as a mixed number. Simplify your answer.

9b. Show these improper fractions as a mixed number. Simplify your answer.





Mixed

a. <u>18</u>









10a. Convert these improper fractions into mixed numbers. Simplify your answer where possible.

- a. $\frac{22}{6}$ b. $\frac{25}{8}$ c. $\frac{34}{12}$ d. $\frac{19}{8}$



10b. Convert these improper fractions into mixed numbers. Simplify your answer where possible.

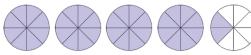
a.
$$\frac{32}{12}$$
 b. $\frac{17}{9}$ c. $\frac{46}{8}$ d. $\frac{33}{7}$

c.
$$\frac{46}{8}$$

d.
$$\frac{33}{7}$$



11a. Which answer matches the diagram? Simplify your answer.





- b. $\frac{24}{8}$ c. $\frac{30}{8}$ d. $\frac{36}{8}$

11b. Which answer matches the diagram? Simplify your answer.











12a. Kasia is sharing out 5 pizzas with her friends.

12b. Korey has baked 6 Lemon Meringue pies.

Each pizza is cut into 12 equal pieces. They eat 34 slices of pizza.

Each pie has been cut equally into 8 pieces. 28 pieces are eaten.

How much pizza has been eaten?

How much pie has been eaten?

Give your answer as a mixed number and simplify it.

Give your answer as a mixed number and simplify it.





Varied Fluency

Improper Fractions to Mixed Numbers

Varied Fluency Improper Fractions to Mixed Numbers

Developing

1a. a – 9 parts shaded =
$$4\frac{1}{2}$$

b – 14 parts shaded =
$$1\frac{4}{10}$$

c – 8 parts shaded =
$$1\frac{3}{5}$$

2a.
$$a-2\frac{4}{5}$$
; $b-3\frac{1}{4}$; $c-3\frac{2}{3}$; $d-2\frac{3}{10}$

3a.
$$\frac{15}{4}$$

4a.
$$\frac{19}{5} = 3\frac{4}{5}$$

Developing

1b. a – 8 parts shaded =
$$2\frac{2}{3}$$

b – 7 parts shaded =
$$3\frac{1}{2}$$

c – 13 parts shaded =
$$2\frac{3}{5}$$

2b.
$$a - 3\frac{3}{4}$$
; $b - 1\frac{9}{10}$; $c - 3\frac{3}{5}$; $d - 4\frac{1}{3}$

3b.
$$\frac{14}{5}$$

4b.
$$\frac{13}{5} = 2\frac{3}{5}$$

Expected

5a. a – 8 parts shaded =
$$2\frac{2}{3}$$

b – 9 parts shaded =
$$2\frac{1}{4}$$

c – 6 parts shaded =
$$1\frac{1}{5}$$

6a.
$$a-2\frac{2}{6}=2\frac{1}{3}$$
; $b-2\frac{3}{8}$; $c-5\frac{2}{3}$; $d-4\frac{3}{5}$ 6b. $a-2\frac{3}{6}=2\frac{1}{2}$; $b-1\frac{7}{12}$; $c-2\frac{4}{7}$; $d-2\frac{4}{9}$

7a.
$$\frac{24}{9}$$

8a.
$$\frac{26}{8} = 3\frac{2}{8} = 3\frac{1}{4}$$

Expected

5b. a – 10 parts shaded =
$$1\frac{4}{6} = 1\frac{2}{3}$$

b – 11 parts shaded =
$$1\frac{4}{7}$$

c – 14 parts shaded =
$$3\frac{2}{4} = 3\frac{1}{2}$$

6b.
$$a - 2\frac{3}{6} = 2\frac{1}{2}$$
; $b - 1\frac{7}{12}$; $c - 2\frac{4}{7}$; $d - 2\frac{4}{9}$

7b.
$$\frac{34}{11}$$

8b.
$$\frac{27}{12}$$
 = $2\frac{3}{12}$ = $2\frac{1}{4}$

Greater Depth

9a. a -
$$4\frac{2}{4}$$
 = $4\frac{1}{2}$

$$b - 6 \frac{4}{6} = 6 \frac{2}{3}$$

$$c - 3 \frac{6}{12} = 3 \frac{1}{2}$$

10a.
$$a - 3 - \frac{4}{6} = 3 - \frac{2}{3}$$
; $b - 3 - \frac{1}{8}$; $c - 2 - \frac{10}{12} = 2 - \frac{5}{6}$;

$$d - 2\frac{3}{8}$$

11a.
$$\frac{34}{8} = 4\frac{2}{8} = 4\frac{1}{4}$$

12a.
$$\frac{34}{12}$$
 = 2 $\frac{10}{12}$ = 2 $\frac{5}{6}$

Greater Depth

9b.
$$a - 2\frac{2}{9} = 2\frac{1}{4}$$

$$b-3\frac{3}{12}=3\frac{1}{4}$$

$$c - 3\frac{8}{10} = 3\frac{4}{5}$$

10b.
$$a - 2\frac{8}{12} = 2\frac{2}{3}$$
; $b - 1\frac{8}{9}$; $c - 5\frac{6}{8} = 5\frac{3}{4}$;

$$d - 4\frac{5}{7}$$

11b.
$$\frac{22}{4} = 3\frac{4}{4} = 3\frac{2}{3}$$

12b.
$$\frac{28}{9} = 3\frac{4}{9} = 3\frac{1}{2}$$