



Acorn News...

Friday 24th March 2023

Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email: acorn@st-barnabas.kent.sch.uk

Dates for your diary.....

- Friday 31st March—End of Term 4
- Monday 17th April—Start of Term 5

Welcome Wednesdays—our classroom is open for you to visit and read with your child between 8.30am and 9am

This week's special helpers were:

Adhil, Robert, Salah, Jasper, Reuben.



Remember....

- PE days are Mondays and Wednesdays.
- Library day is Friday
- We will change reading books on a Tuesday and a Friday if your child has read their book at least twice.

Please keep reading with your children at home. It really will make a difference!

If your child reads at least 3 times in a week they will be entered into a draw to win a prize at the end of term



Happy Friday.

In maths this week we have been investigating length and height. We have used the words 'longest' 'shortest' and 'tallest'. We have learnt that length describes how far something is from one end to the other, and height tells us how far it is from the bottom to the top of an object. We have used pasta shapes to measure how long or playdough snakes are and compare who's was the longest and the shortest. We have also investigated how to make a tower that is taller and shorter than Mrs Tompsett's.

In phonics we have learnt the phonemes 'ar' and 'or' and revised the tricky words 'was' and 'my'.

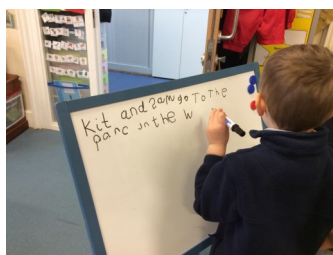
The beginning of the week we held parents consultations, it was lovely to see so many of you to discuss your child's progress. If you have not seen us yet please do contact the class email so we can arrange a time after the Easter holidays.

Star of the week—Kynia.

Here are some photos of our learning this week...



We measured length with pasta



Our joint writing

We made kites on a windy day





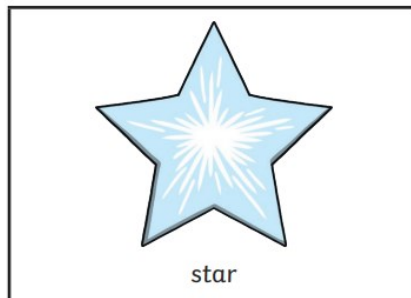
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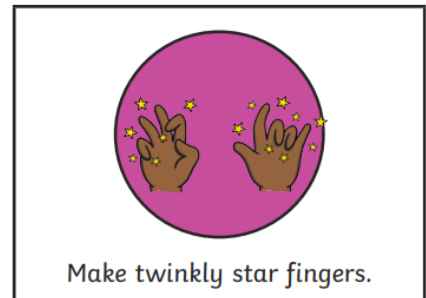
Our phonics scheme at St Barnabas is Twinkl Phonics. This week we have learnt two digraphs (two letters making one sound) 'ar' and 'or'. We have spent two days on each sound, one with a reading focus and one with a writing focus. We have lots of sounds now and so this is enabling us to write bigger words and longer phrases.

ar.

Picture



Action

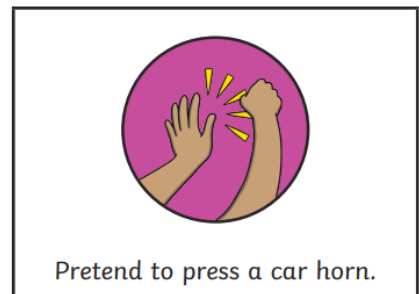


or.

Picture



Action



Can your child read these words?

card



cart



bark



far



lard



hard



cord



fork



corn



horn



north



born



Tricky words: my, was



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Home Learning

Please focus on the sounds 'ar' and 'or' and the tricky words 'my' and 'was' this week. We now have quite a few sounds, why not have a go at writing or making an Easter card. Or writing a story sentence. We are happy to share work if your child brings it in.

Why not have a go at writing this week's phonemes.

Can you write **ar**?

ar ar ar
ar ar ar

Can you write **or**?

or or or
or or or

Maths Challenge.

We have investigated length and height this week.

For this week's maths challenge try repeating our school investigation. The children will have some prior knowledge and this practice will help embed their learning.

Find a household object (we used a water bottle) can you estimate (guess) how many building blocks/lego cubes etc tall it is? How many would you need to make a tower that is taller? How about shorter?