



Acorn News...

Friday 24th February 2023

Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email: acorn@st-barnabas.kent.sch.uk

Dates for your diary.....

- Friday 31st March—End of Term 4
- Monday 17th April—Start of Term 5

Welcome Wednesdays—our classroom is open for you to visit and read with your child between 8.30am and 9am

This week's special helpers were:



Remember....

- PE days are Mondays and Wednesdays.
- Library day is Thursday
- We will change reading books on a Tuesday and a Friday if your child has read their book at least twice.

Please keep reading with your children at home. It really will make a difference!

If your child reads at least 3 times in a week they will be entered into a draw to win a prize at the end of term



Welcome to term 4. We hope you had a lovely restful half term.

This week in phonics we have learnt the voiced 'th' (as in 'this' and 'that') and 'ng', we have also practiced our tricky words 'we' 'me' and 'be'

In maths we have started looking at numbers bigger than 5; focusing on 6 and 7. Many of the children can count and recognise these numbers already but now we are looking at the numbers in more depth to give the children a deep understanding of what makes 6 and 7. This provides a really solid foundation for number as they go through the school.

On Tuesday we cooked pancakes for pancake day which was very exciting.

On Wednesday we went to church with the whole school for our special Ash Wednesday service led by Fr John.

Star of the Week—Logan for great communication and always being so cheery.

Here are some photos of our learning this week...

Outside marblerun



Ash Wednesday



Making Pancakes



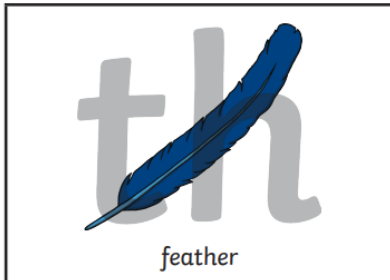


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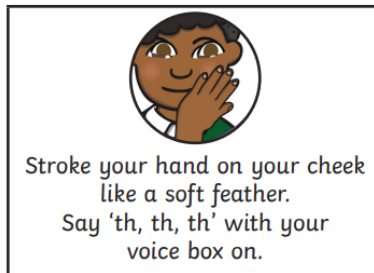
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Our phonics scheme at St Barnabas is Twinkl Phonics. We are continuing with digraphs this week. A digraph is 2 graphemes (letters) that work together to make one sound. As we move in to digraphs we will be focusing on each for 2 days. One with a reading focus and one with a writing focus. This weeks are the voiced 'th' (as in 'that') and 'ng'. Our tricky word is 'was'

Picture



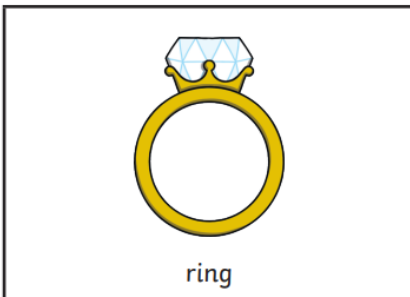
Action



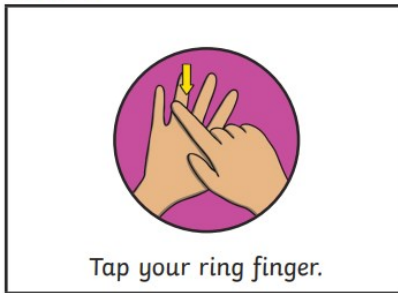
Can you write th?

th th th
th th th

Picture



Action



Can you write ng?

ng ng ng
ng ng ng

Can your child read these words?

them
■ ● ●

that
■ ● ●

king
● ● ■

song
● ● ■

this
■ ● ●

then
■ ● ●

sang
● ● ■

long
● ● ■

with
● ● ■

rang
● ● ■

ping pong
● ● ■ ● ● ■



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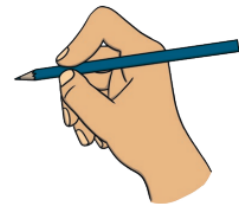
Home Learning

Please focus on the sounds voiced 'th' and 'ng' this week. It would be great if the children could practice reading and writing them. You could also have a go at making some numbers in maths this week.

We are working hard with the children on their pencil grip. It can be tricky for some children to remember to use the tripod grip when writing. These are some great prompts to help you gently remind your child how to hold a pen or pencil when using it to write, draw or colour.

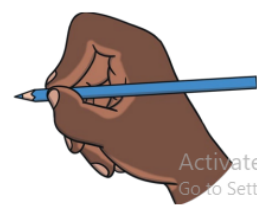
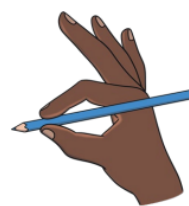
Crab Claw

Pinch thumb and finger together to create the claw. Tuck the body (the other three fingers) underneath.



OK Sign

Make an OK sign with your hand. Hold the pencil between the fingers. Tuck the other fingers underneath. Rest your pencil on the pillow of your hand.



Activate V
Go to Setting:

Maths Challenge.

How many different ways can you make the number 6 or 7? What interesting things from your house could you use as counters?

How many times can you sport the digits 6 and 7 when you are out and about? Where was the strangest place you found a digit?