



Acorn News...

Friday 3rd May 2024

Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email:

acorn@st-barnabas.kent.sch.uk

Remember....

PE days are **Wednesday and Friday**.

All children should have a full PE kit in school—this includes tracksuit bottoms/shorts, socks and trainers/plimsols.

We will be sending letters home to children who do not have a full kit in school.

Special Helpers

Well done to our special helpers this week:

Audrey, Bailey, Emine, Oliver and Leo.



Star of the Week

Well done to our star of the week Lucy - who gets to take home Wilfred the elephant—for always trying her best in all areas of her learning!



Reading!

Reading books and reading records need to be in school everyday!

Well done to those children who read at least 3 times a week at home!



Head Lice

These little friends are still in Acorn class. Please ensure you are checking, combing and treating your child's hair regularly!

Dates for your diary.....

- 6th May—Bank holiday Monday (**school closed**)
- 17th May—PTFA School Disco
- 21st May—Class photographs
- 24th May—End of Term 5
- 3rd June —Inset day (**no children in school**)
- 4th June—Start of Term 6
- 18th June—Playtime Past Trip at The Amelia
- 10th July—KS1 sports day
- 19th July—End of Term 6 and PTFA Picnic

Welcome Wednesdays!

Our classroom is open to parents/carers every Wednesday morning between 8.30am and 9am. Please sign in at the office and come and see what we've been up to!

Library

Library day is Thursday!

Some children are a little upset as they have not taken a book home in a while so we will send a photo of the front cover of the book home so you can have a look for it at home ready for our next visit to the library!

Spare Clothes

Please ensure your child's spare clothes bag is replenished when children take wet or dirty clothes home. We got wet feet on the field this week and not many children had a change of socks!



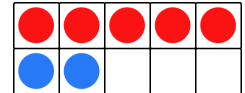
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Our learning this week...

In Phonics, we have learnt the sound ure (as in pure) and the tricky words, here and all. The 'ure' sound is called a trigraph as there are three letters together making the sound. We reminded ourselves that tricky words are words we cannot use our phonics to sound out. We have also been recapping the sounds and words we have learnt so far. We have done a mixture of reading and writing this week and the children are doing fantastically well with their phonics.

In Maths, we have been focussing on composition and the 'parts' and 'whole' of a number. We initially sang the song 'head, shoulders, knees and toes' to remind us that these are parts of the body but our body/name is the whole. We then used two different coloured cubes to make a tower (the whole) then used the colours to discuss the parts. We have also been introduced to a 10s frame and have been using double sided counters to show how a number is made up of smaller numbers.



In RE, we discussed that some people light a candle when they say a prayer. Cathedrals are big churches that often have lots of candles burning. We lit a candle and said a prayer.

In Drawing Club, we have been reading the story 'Jack and the Beanstalk'. We drew the giant, the giant's castle and what we think Jack would buy with the money that he stole. We learnt the words—clambering, booming, chopping and glittering.



Please email acorn@st-barnabas.kent.sch.uk to share any learning you have been doing at home! We would love to see what you've been up to!



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Our learning this week...

Our phonics scheme at St Barnabas' is Twinkl Phonics. These are the sounds and tricky words we have learnt this week. Please practise these with your child at home.

ure

Action



Swing your arm like a pirate.

Word List

Can you sound out these words?

pure

• —

cure

• —

lure

• —

secure

• • —

manure

• • —

Can you write ure?

ure ure
ure ure

here

all

Can you think of a sentence with this week's tricky words in?

Home Learning

- Using two plates and small objects (e.g. buttons, counters, pieces of pasta, Lego) explore the composition of numbers to 10. Place some of your buttons on one plate and the rest on the other plate. How many objects are on each plate? How many objects are there altogether?
- Please remember to read with your child at least three times a week! We will only change books if it has been recorded that a child has read it at least twice. It is really helpful to read a book more than once!
- Please practise the sounds and words we have learnt this week at home. Each child has a sound mat in their reading book folder to support them with this.

