



Pupil Workbook

Level 6 Week 18

Name: _____

1. Write the common exception words.

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two more times.

England tongue

2. Spell the missing words.



She was always
_____.

skip



I am _____
Ben's head.

pat

3. Answer the questions.

Read these silly questions and answer them by circling 'yes' or 'no'.

Is a goat good at hopping?

yes no

Do you like napping?

yes no

Is hugging nice?

yes no

Level 6 Week 18 Lesson 2

Focus: adding **-ing** and **-ed** to CVC and CCVC words

-ing

-ed

1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

Clue 1

I am good at running. I like winning races and having fun.

Who am I?



Clue 2

You might see me hopping in a field or I might be napping in my burrow. I have big ears and a fluffy tail.

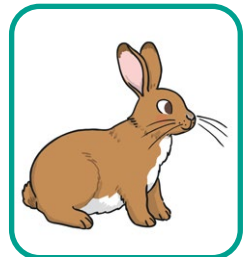
What am I?



Clue 3

I tripped over and dropped my ice cream.

Who am I?



Clue 4

I like humming along as I listen to music. I also like tapping my feet to the beat.

Who am I?



-ing

-ed

1. Read the story.

Highlight all of the words that contain the -ing and -ed suffixes.

-ing -ed

It was sports day and all of the children were very excited. There were lots of races planned. First up was the hopping race. The teacher shouted and they were off! Sam did her best hopping and got to the finish line first.

"You were like a bunny," laughed Kit as he hugged Sam. "I'm not surprised you were the winner!"

The skipping race was next. It was all going well until Gabi tripped on the rope and slipped over. Kit helped her up and they jogged to the end.

After that was the relay race. The children had to be in teams of three. Kit passed the baton to Sam but she dropped it. Sam grabbed it and kept going. She passed the baton to Gabi, who ran as fast as she could until she was over the finish line. "Hooray!" they shouted, hugging each other as the teachers gave out the medals.

"After all that hopping, skipping and tripping, I think you will all be napping this afternoon!" laughed Dad as he took them home.

2. Add the suffixes.

Complete the table by adding the suffixes.

Root Word	+ the suffix -ing	+ the suffix -ed
hop		
skip		
hug		

-ing

-ed

1. Write the common exception words.

Which is the tricky part of the word?

England

tongue

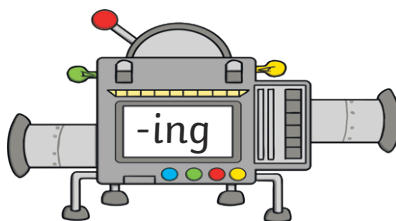
2. Add the suffixes to the root word.

Add the -ing and the -ed suffixes to the root words and write the words in the box.

hum

fit

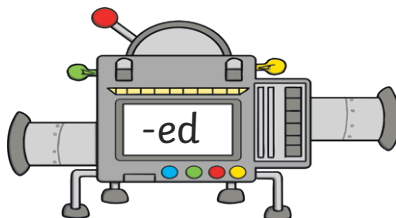
tap



hum

fit

tap



-ing

-ed

1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words and how to add the suffixes.

How confident do you feel?



Level 6 Week 18 Additional Activities







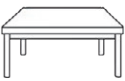













Focus: adding **-ing** and **-ed** to CVC and CCVC words

-ing

-ed

1. Write your own silly sentence.

Use CVC and CCVC words containing the -ing and -ed suffixes.

y  fly	dge  bridge	ge  fringe	gn  gnome	kn  knife
wr  wrist	le  table	eer  deer	ture  picture	mb  thumb
al  walk	a  walnut	o  glove	ey  monkey	war  warm
wor  world	s  treasure	wa  watch	qua  squash	tion  station

-ing

-ed

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
patting			
humming			
dropping			
shopping			
jogged			
fitted			
clapped			
stopped			
England			
tongue			