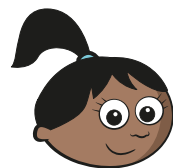
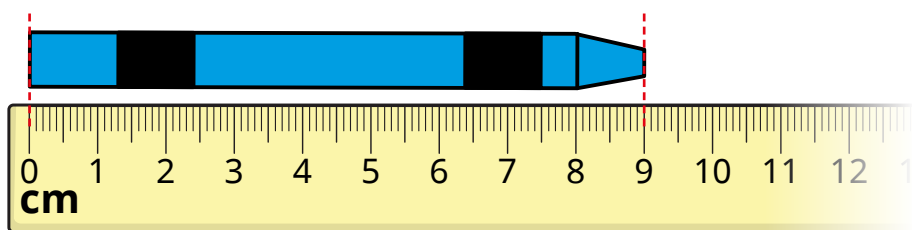


Order lengths and heights

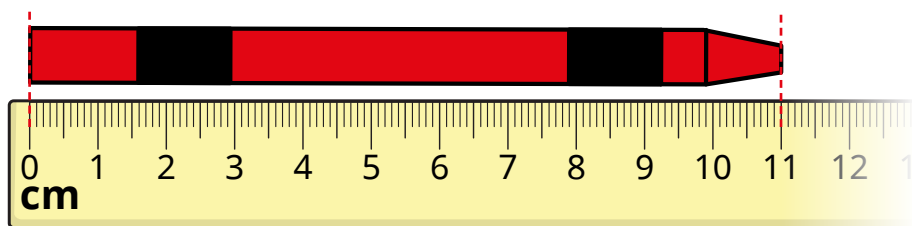
- 1 Ron, Sam and Kim each have a crayon.
They are measuring the lengths of their crayons.



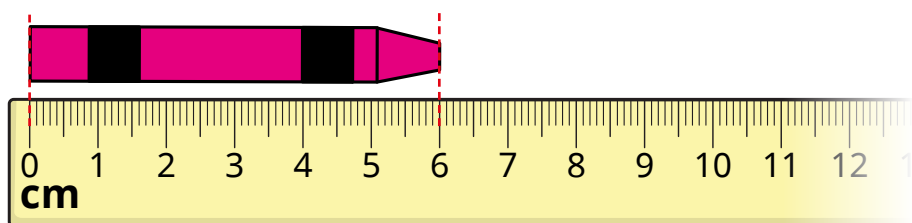
Ron



Sam



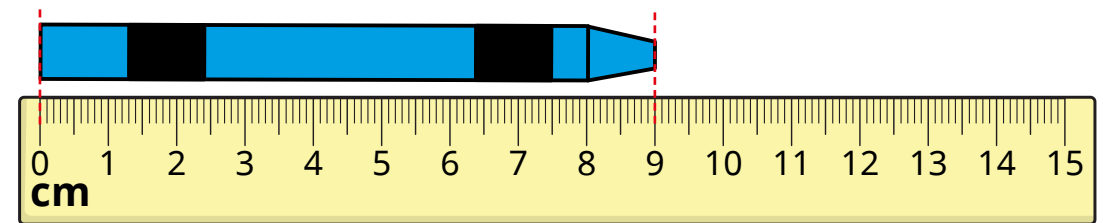
Kim



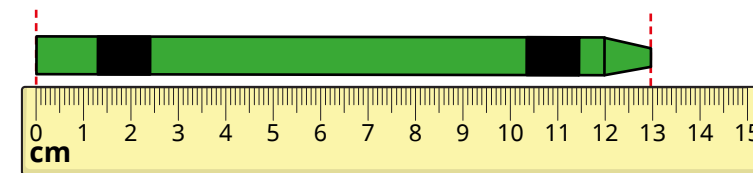
- a) Who has the shortest crayon? _____
- b) Who has the longest crayon? _____

- 2 Mo, Max and Tiny are measuring crayons.

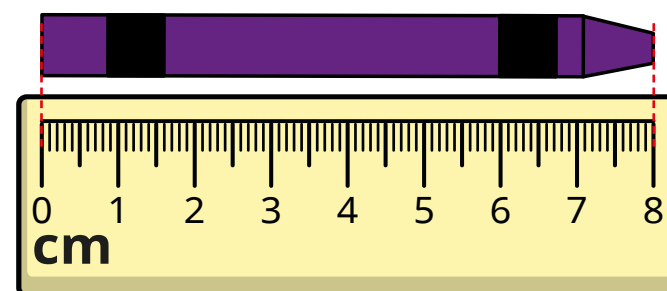
Mo



Max



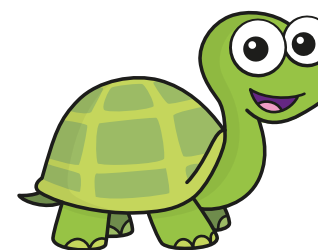
Tiny



- a) How long is Max's crayon?

 cm

- b)



I have the longest crayon because my crayon goes all the way to the last number on my ruler.

Why is Tiny wrong?

3 Choose five objects from your classroom.

- a) How could you estimate which will be the longest?
- b) Use a ruler to measure the lengths of the objects to the nearest centimetre.

Complete the table.

Object	Length
	cm
	cm
	cm
	cm
	cm

- c) Write your objects in order of length.
Start with the shortest object.

shortest

longest



4 There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

Draw a picture to help.

tallest

building _____

building _____

building _____

shortest

building _____

