



Pupil Workbook

Level 6 Week 3

Name: _____

Focus: adding -es to words ending in 'y'

1. Write the common exception words.

Which is the tricky part of the word? Why is that part tricky? Colour the tricky part in a different colour. Write the word two more times.

autumn

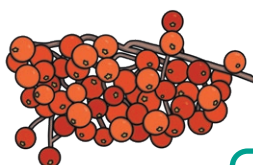
gone

2. Spell the missing words.



daisy

There are _____
growing on the edge
of the field.



cherry

The _____ in the
hedge are bright red.



spy

The _____ are meeting
to talk about the case.

3. Answer the questions.

Read these silly questions and answer them by circling 'yes' or 'no'.

Do poppies grow on the moon?

yes

no

Can lorries drive on bridges?

yes

no

Could babies make a cake?

yes

no

Focus: adding -es to words ending in 'y'

1. Read and match.

Read the clues and draw a line to match the clue to the correct picture.

Clue 1

I am outside and have grass and blue skies. You might see daisies growing in my grass or poppies in my flower beds. If you look closely, you might see ladybirds and insects crawling over the plants. In autumn, there might be berries growing on my trees.

What am I?

Clue 2

I look after pets, such as puppies, cats and bunnies and check they are healthy. I treat them if they are ill. Sometimes, I go to farms and check on big animals like ponies and cows.

Who am I?

Clue 3

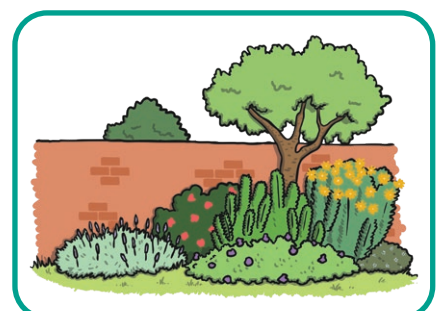
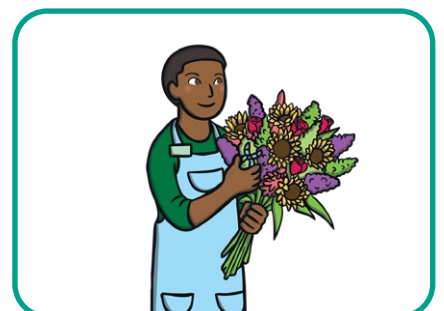
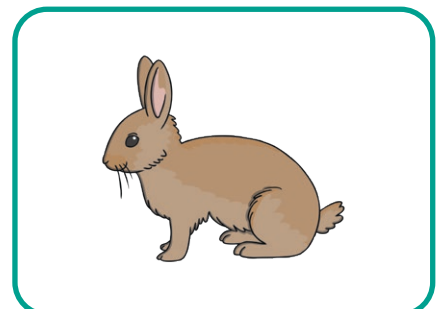
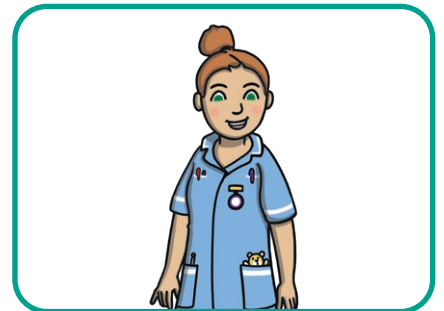
I like to make bunches of roses, daisies and poppies to sell in my shop. In autumn, I put berries in my bunches of flowers. A bride carries the things I make.

Who am I?

Clue 4

I look after babies and families who have had babies. I have lots of medical supplies and nappies. I hug the babies and tell them stories to help them fall asleep.

Who am I?



Focus: adding **-es** to words ending in 'y'

1. Read the story.

Highlight all of the words that contain the **-es** suffix.

-es

Dan is a lorry driver. His job is to make deliveries of supplies to lots of different shops so that we have all of the things we need. On his lorry, Dan carries different kinds of berries, like strawberries and blackberries. Some days, he carries nappies and baby supplies and other days, he carries flowers like daisies and poppies. He has lots to do and hurries here and there.

Dan has lots of stories to tell about his deliveries. Once, the motorway was shut because lots of ponies had escaped and got onto the road! It took a long time to catch them all and put them back. Another time, a truck that delivers supplies to all of the bakeries crashed and spilt flour everywhere. It looked like it had snowed in summer! Dan thought it was very funny.

2. Write the root word and the suffix.

Root Word	+ the suffix -es
delivery	deliveries

Focus: adding -es to words ending in 'y'

1. Write the common exception words.

Which is the tricky part of the word?

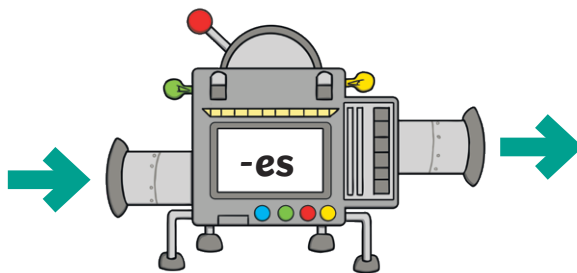
autumn

gone

2. Add the suffix to the root word.

Add the -es suffix to the root word and write the word in the table.

reply	
fly	
baby	
try	
hurry	



Focus: adding -es to words ending in 'y'

1. Write the sentence your teacher says.

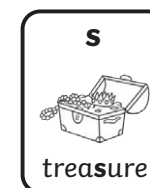
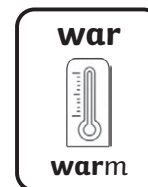
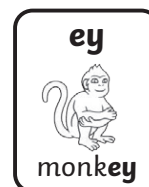
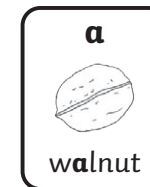
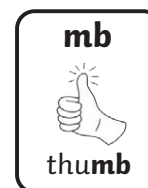
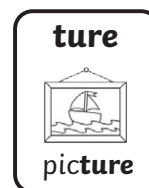
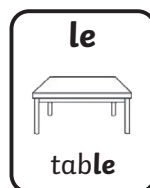
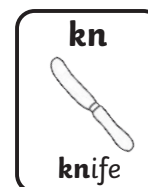
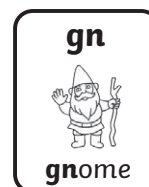
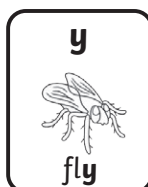
Think carefully about which graphemes to use to spell the words and how to add the suffix.

How confident do you feel?



1. Write your own silly sentence.

Use words containing the -es suffix.



Focus: adding **-es** to words ending in 'y'

2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
flies			
cries			
spies			
replies			
babies			
teddies			
carries			
hurries			
autumn			
gone			