

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17760
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17760

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

80%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

60%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				90%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Continue to resource and add to PE equipment to enable all children to access a range of physical PE	To continue to develop playtime bags/ equipment for the children to develop the resources available	£500	Children engaged and active	Percentage of children increased. More sport opportunities taking place
Active lunch breaks.	Develop our Sports Leader's to plan and lead activities Develop lunchtime provision to include a wide range of activities including (ball skills/ construction etc.)	£200	Training for our Sport Leaders	Sport leader's actively supporting other children
Children take part in at least two PE sessions in school	At least two PE sessions timetabled weekly. Sports coach employed to support three days of PE teaching	£15,220	Pupils enjoy their sessions, are eager to take part and have improved in all areas of P.E	Pupil voice to highlight positivity in PE
To begin swimming lessons in 3 from September and review to see if additional swimming is needed.	Children reviewed and a programme of extra swimming sessions put in place from January if required	£3000 (PTFA to support travel plus voluntary)	Children able to attend swimming lessons % of children able to swim 25m	% of children able to swim increased.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Acknowledging pupils sporting achievements.	<p>Awards and certificates for pupils that have taken part in competitions to be awarded during our weekly celebration assembly.</p> <p>Star of the term award for pupils that have shown progression in P.E.</p> <p>To continue to use our Sport blog to highlight Sporting achievements</p>	£500	<p>Receiving awards for their achievements has increased the number of pupils wanting to take part in competitive sporting events.</p> <p>It has raised their confidence and self-belief.</p> <p>Star of the term award has helped to give pupils the ambition to try their best during P.E and that their efforts are praised.</p> <p>To raise awareness of the different sport and success across the school.</p>	<p>Sport achievements highlighted</p> <p>% of children achieving increased</p>
<p>Raising awareness of local sports clubs and events.</p> <p>(2022-2023 number of clubs increased)</p>	<p>Celebrate their achievements in weekly newsletter, on school website and school sports board.</p> <p>Advertise local clubs and events on our website.</p> <p>Invite local club leaders or athletes into school to promote their sport to pupils.</p>	tbc	<p>Celebrating achievements with parents, staff and pupils has encouraged more children to take part in sporting activities.</p> <p>Children's interest in these sporting areas raised</p>	Children signposted to clubs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 12
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Develop staff knowledge, skills and confidence.	Work alongside Sports coach during P.E lessons.	£15220 (KI1)	The quality of teaching and learning has improved. Staff are more confident delivering a wider variety of sports. Pupils enjoy their sessions, are eager to take part and have improved in all areas of P.E.	Children enjoying PE Staff voice highlighting greater confidence
	To be a member of the Uplands School Partnership and take part in School Games activities. To review the new staffing within the partnership to check access.	£1125	For staff to have up to date knowledge. Children involved in School Games competitions	St Barnabas evident in Sport competitions and supported by secondary colleagues
	To be a member of the Tunbridge Wells Schools and take part in school fixtures	£500	Children involved in School Games competitions	St Barnabas evident in Sport competitions
	Offer staff a variety of CPD opportunities.	£500	Our Year R teacher to support teaching of swimming. To train another teacher to teach swimming	A wider range of CPD completed and more Sport events evident

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.4%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Develop further our access to the forest school's programme. - Sessions to be run by the local park Utilise the garden area in school to run small groups of outside learning	To enable current Acorn children to access Forest schools. To develop opportunities for children across the school to complete Forest School sessions	£500	Two members of staff are in the final stages of completion of their level 3 assessment. KS1 sessions successfully achieved FS Leader involved with other FS leaders	Forest School sessions/ Outside learning evident
Run Bikeability to our year 5 and 6 pupils.	Days booked	£300	Children confident in using their bikes on the road	Children complete Bike ability
To develop different links with a wider range of sports and sporting areas (eg. Harlequins, Boxing, Tag Archery, Basketball, Uplands)	To develop links further with other sport opportunities	£200	Children enjoying a range of sport and uptake positive	Children trying a range of different sports, meeting teams and promoting different sports
To provide transport for children to attend competitions	To find the cheapest transport opportunities	£1000	Children involved in sporting competitions	Children able to access different Sport events

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 0
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To continue to take part in competitions run through Uplands and improve our results from 2022-2023 (TW membership)	Sport leader to plan and timetable key competitions through the academic year.	£1000 transport	Results celebrated and shared with all stakeholders Children's confidence grown	To improve on results from this year.
To continue to run After School Football clubs for Year 5 and 6 and look to have competitive football matches across Tunbridge Wells	Football clubs in place. Move from 65% attendance to 90%. Promote the inclusion of girls within the ASC.	£3 per session FSM children paid	Children's football skills improved Children taking part in competitive sport	To increase membership of the ASC and evidence of competitive matches
To continue to develop a range of Sport clubs for After School	Register in place and timetabled	Parent support	Active sport available for children in KS1	To utilise funds to support

Signed off by	
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Date:	25.7.2023
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Date:	25.7.2023
Governor:	Fr. J. Caster
Date:	25.7.2023