

# What to do...



## Secret hideaway

This activity gives your child an opportunity to use his or her imagination when describing a place using complete sentences. This activity can be imaginative or based on reality – allow your child to decide. Encourage your child to practise thinking, saying and THEN writing each sentence.

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*Would you like to have a special secret hideaway?*

*Where would you like it to be?*

*What would you do there?*

*How often would you go there?*

*What things would you keep there?*

*Who would you allow in and who would NOT be allowed access?*

*Perhaps you already have a hideaway like this?*

- 1.** Talk about hideaways with your helper and then draw a picture of your special secret hideaway.
- 2.** Design it any way you like and underneath the picture write at least five sentences describing what it looks like, what you have in it and where it is (or might be).
- 3.** Remember to think about each sentence, say it aloud and then write it down.



This is my secret hideaway.  
I can't tell you exactly where it is because then it won't be secret anymore, but it is located somewhere on the Earth's moon. Nobody ever goes there! It is in one of the craters. It has three floating gel bags for sitting in. I sometimes allow my friends Max and Groob to come and visit, but my little sister is NEVER allowed in! I keep my torch, superhero utility belt that I got for Christmas, and my walkie talkies there.  
I go there after school to play sometimes.