

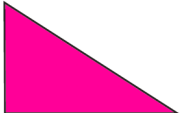


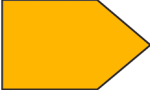

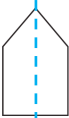


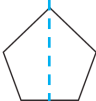

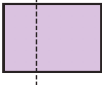
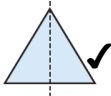
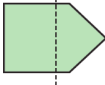
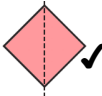

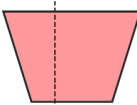
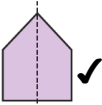
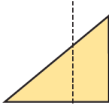
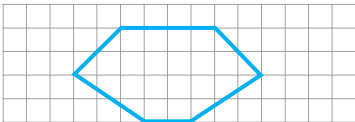
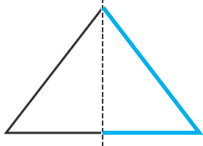

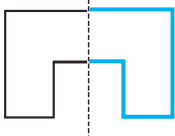
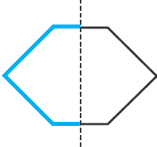


Question	Answer
1	<div><div></div><div></div></div> <div><div></div><div></div></div> <div><div></div><div></div></div> <p>Some children may also have ticked the pentagon. It has a line of symmetry, but the line is not vertical.</p>
2	<div><div>a) </div><div>b) </div><div>c) </div><div>d) </div><div>e) </div><div>f) </div></div> <p>Many of the shapes have more than one line of symmetry. If children have different answers, they may not have drawn the vertical line of symmetry.</p>

Question	Answer
3	<div><div></div><div></div><div></div><div></div></div> <div><div></div><div></div><div></div><div></div></div> <p>The shape needs to be exactly the same on each side of the line, with one side being a reflection of the other.</p>
4	<p>multiple possible answers, e.g.</p> <div></div>
5	<div><div></div><div><div>3</div>sides</div><div><div>3</div>vertices</div></div> <div><div></div><div><div>4</div>sides</div><div><div>4</div>vertices</div></div> <div><div></div><div><div>8</div>sides</div><div><div>8</div>vertices</div></div> <div><div></div><div><div>6</div>sides</div><div><div>6</div>vertices</div></div> <p>children's similar problems</p>