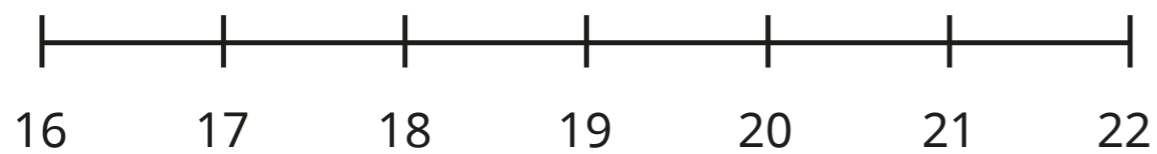


Subtract a 1-digit number from a 2-digit number (across a 10)

- 1 a)** Use the number line to complete the subtractions.



| | |
|---------------------------------|---------------------------------|
| $22 - 1 =$ <input type="text"/> | $22 - 4 =$ <input type="text"/> |
| $22 - 2 =$ <input type="text"/> | $22 - 5 =$ <input type="text"/> |
| $22 - 3 =$ <input type="text"/> | $22 - 6 =$ <input type="text"/> |

- b)** Complete the subtraction.

$$22 - 7 = \text{$$

How did you work it out?

Talk to a partner.



- 2** Use number bonds to complete the subtractions.
The first one has been done for you.

a) $10 - 2 = 8$

b) is written in blue."/> $10 - 7 = \text{$

c) - = is written in blue."/> $\text{$ - $\text{$ = $\text{$

3 Complete the subtractions.


a) $14 - 9 =$ d) $15 - 7 =$

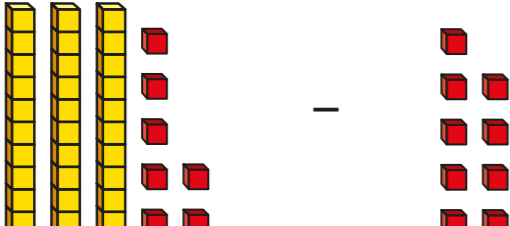
b) $14 - 8 =$ e) $15 - 9 =$


c) $17 - 8 =$ f) $12 - 3 =$

4 Jo uses base 10 to show some subtractions.

Work out the subtractions.

a)  $=$

b)  $=$

c)  $=$

How did you do it?



5 Complete the subtractions.

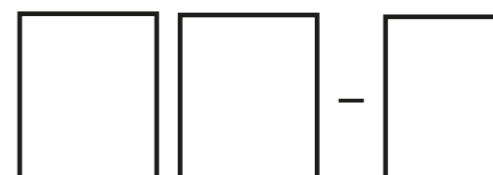
a) $31 - 7 =$ e) $74 - 9 =$

b) $46 - 9 =$ f) $64 - 9 =$

c) $32 - 8 =$ g) $54 - 8 =$

d) $32 - 3 =$ h) $41 - 3 =$

6 Use the digit cards to write a subtraction.



How many different answers can you find?

What is the greatest answer?

What is the smallest answer?

