



# Acorn



Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email: acorn@st-

barnabas.kent.sch.uk

### Dates for your diary.....

- Monday 17th April—Start of Term 5
- Weds 26th April—Fire Station Trip
- Monday 1st May—Mayday Bank Holiday
- Monday 8th May—King's Coronation Bank Holiday
- Friday 26th May—End of Term 5

**Welcome Wednesdays**—our classroom is open for you to visit and read with your child between 8.30am and 9am

This week's special helpers were:

Aiden, Ivy, Reuben, Millie, Logan



### Remember....

- PE days are Mondays and Wednesdays.
- Library day is Friday
- We will change reading books on a Tuesday and a Friday if your child has read their book at least twice.

Please keep reading with your children at home. It really will make a difference!

If your child reads at least 3 times in a week they will be entered into a draw to win a prize at the end of term



Welcome to term 5! We hope you had a lovely and restful Easter holiday.

This week we have hit the ground running with our phonemes 'oi' and 'ear', we have also practised all our tricky words so far.

In maths we have been focusing on time; thinking about how long it takes for things to grow, what happened yesterday, today and will happen tomorrow as well as learning the days of the week. We have used the book 'Mr Wolf's Week' to help us.

As the weather becomes warmer we will be doing some planting and growing in our outside area. We are also very excited as we have some new soft surface (like on the main playground) in our construction area.

Don't forget we are going to the fire station next Wednesday.

Star of the week—Luca - for excellent writing in Drawing Club.

## Here are some photos of our learning this week...



**Olivia's Pond Book** 



Our busy creative table

**Enjoying our new soft surface** 





Acorn News...

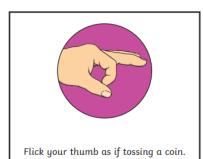
Friday 21st April 2023

Our phonics scheme at St Barnabas is Twinkl Phonics. This week we have learnt the digraph (two letters making one sound) 'oi' and the trigraph (three letters that make one sound) 'ear'. We have spent two days on each sound, one with a reading focus and one with a writing focus. We have lots of sounds now and so this is enabling us to write



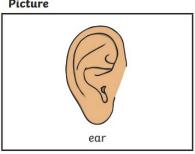


### **Action**



## **Picture**





### Action



Can your child read these words?

oil

join

soil

loin

foil

Tricky words: you, my, was



# Acorn New

### Home Learning

Please focus on the sounds 'oi' and 'ear'. We would like to focus on both reading and writing these words.

In phonics we have been playing lots of treasure hunt style games. You could play a similar game at home, write some 'oi' and 'ear' words on some scraps of paper. Hide them around the house and see if your child can find them and read them.

You could write some 'oi' and 'ear' words on a sheet and see if your child can read them and draw a picture to match each word.

If your child would like a challenge they could draw and write (a few words or a sentence) a story. Maybe about a lost coin, or things they can hear outside.

### Maths Challenge.

Can you think of something exciting that happened on each day of the week this week? It could be something small or something really big, like a birthday. Talk about it using the names of the days.

Talk to your child about things that have happened recently, using the words yesterday, today and tomorrow. On your way to school you could remind your child of what day it is, think about what day it was yesterday and what day it will be tomorrow.