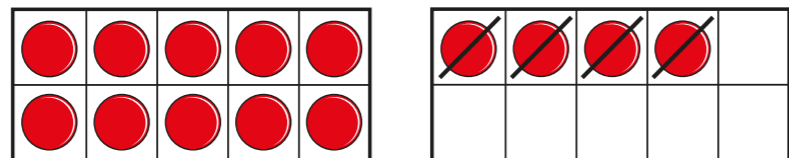


1 Complete the subtraction shown by the ten frames.



$$14 - 4 = \square$$

2 Complete the subtractions.

a) $12 - 2 = \square$

c) $16 - \square = 10$

b) $15 - 5 = \square$

d) $11 - \square = 10$

What do you notice?

3 Use a ten frame to help complete the subtractions.

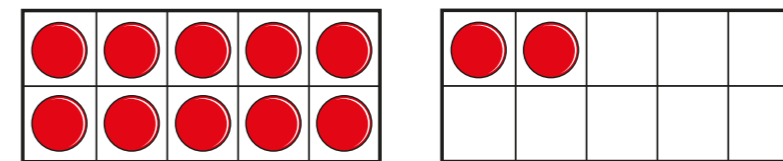
a) $10 - 2 = \square$

c) $10 - 6 = \square$

b) $10 - 5 = \square$

d) $10 - 3 = \square$

4 Max is working out $12 - 5$



How many counters does Max need to take away to leave 10 counters?

How many more counters does Max need to take away to find the answer?

Complete the number sentences.

$$12 - 5 = 10 - \square$$

$$\text{So } 12 - 5 = \square$$

5 Work out the subtractions.

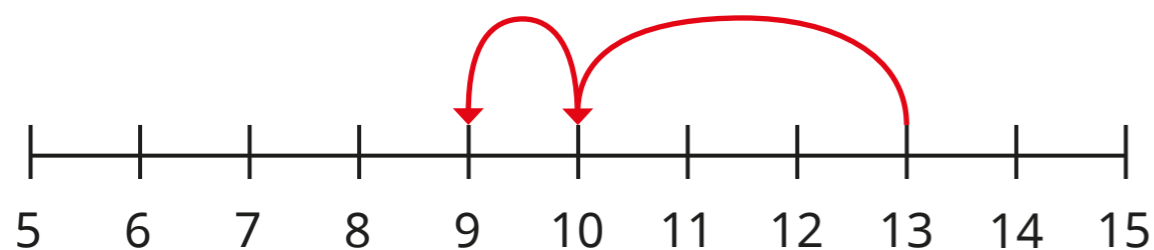
a) $11 - 3 = \square$

c) $15 - 6 = \square$

b) $12 - 6 = \square$

d) $13 - 7 = \square$

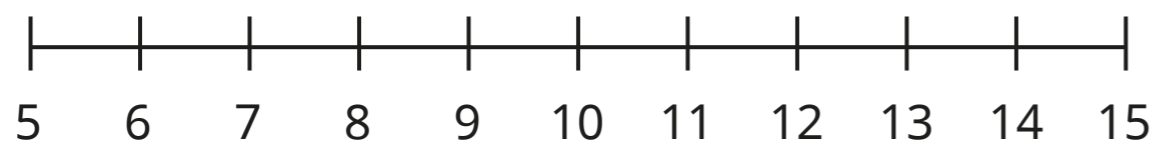
- 6 Kay is using a number line to subtract 4 from 13



- a) How has Kay partitioned 4? Why?
 b) Complete the number sentence.

$$13 - 4 = \square$$

- 7 Use the number line to help work out the subtractions.



- a) $14 - 6 = \square$ b) $11 - 5 = \square$

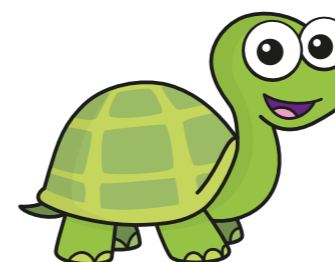
- 8 Tick the subtraction in each pair with the greater answer.

a) $13 - 6$ $13 - 5$

b) $12 - 4$ $11 - 4$

How did you work this out?

- 9 Tiny is working out $13 - 9$



2 and 7 are a number bond to 9. So I am going to take away 7 first and then 2 more.

- a) What is a better way to partition 9 for this subtraction?
 b) Complete the number sentence.

$$13 - 9 = \square$$

- 10 Ben has 16 stickers.



He gives 2 stickers to his brother.
 He gives 6 stickers to his sister.
 How many stickers does Ben have left?

How did you work this out?

