



# Pupil Workbook

## Level 6 Week 20

Name: \_\_\_\_\_



Focus: **ey** saying /ee/

**1. Read and match.**

Read the clues and draw a line to match the clue to the correct picture.

**Clue 1**

I am a small insect. I have wings and I can fly. I make honey in my hive.

**What am I?**

**Clue 2**

My farm is in a valley. I look after animals like donkeys, sheep and cows.

**Who am I?**

**Clue 3**

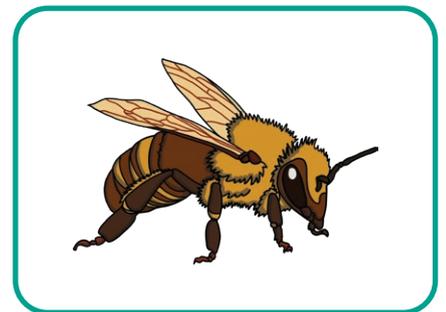
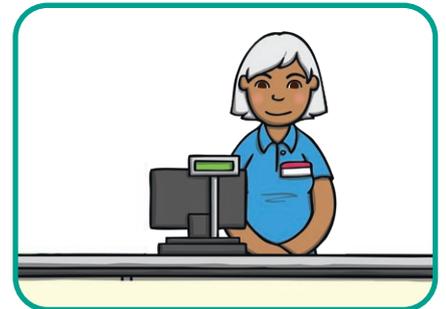
My job is in a shop. You might get eggs, milk or honey in my shop. I sit at the till and take the money.

**Who am I?**

**Clue 4**

I play in a team for my school. My school is called Abbey Green School. We use sticks and a ball to play hockey.

**Who am I?**



ee

ea

e\_e

e

y

ie

ey

Focus: **ey** saying /ee/

**1. Read the story.**

Highlight all of the words that contain the /ee/ phoneme.

**ee ey**

It was time for the annual donkey and monkey hockey match. The teams were very excited as they got on their buses. The leaders paid the bus drivers with some money and they were off, travelling over the hills and valleys to the hockey ground.

At the hockey pitch, the turkey, who was the referee, used his key to unlock the changing rooms. He put the hockey sticks and the ball on the pitch.

As the buses pulled up, the teams got even more excited. The donkeys stamped their feet and the monkeys screeched with excitement. They raced onto the pitch and got into their starting places. The turkey started the game. After a tackle, the donkeys got the ball and scored a goal. The monkeys were not very happy and tried to cheat. One monkey player was very cheeky and when he got the ball, he hit it so hard that it flew off the pitch and into the chimney of the club house. The turkey found another ball and the game carried on. This time, the monkeys used a pulley to lift up the goalkeeper donkey so they could score a goal. Quickly, the goalkeeper used his large teeth to bite through the rope and then landed safely on the ground. The turkey referee was not impressed and told them off.

Then, the monkeys took some honey from a hive and tried to rub it on the donkeys but the bees chased the monkeys instead! All of the monkeys ran off over the hill as the turkey ended the game. The donkeys had won!

**2. Sort the words.**

Sort the words from the story into the table.

ee	ey

The /ee/ Sound Family						
ee	ea	e_e	e	y	ie	ey

**1. Write the common exception words.**

Which is the tricky part of the word?

**heart**

**dangerous**

**2. Write a word that uses each grapheme.**

Use the spelling rules to help you decide how to spell each word. Fill in the table below. Can you think of a word for each box? Check your spellings with a dictionary.

Use <b>ee</b> when...	Use <b>ey</b> when...
<ul style="list-style-type: none"> <li>the sound comes at the beginning, middle or end of a word.</li> </ul> (This is the most common spelling.)	<ul style="list-style-type: none"> <li>the sound comes at the end of a word.</li> </ul> This is used in fewer words. ( <b>y</b> is used more often than <b>ey</b> for saying /ee/.)

ee

ea

e\_e

e

y

ie

ey

Focus: **ey** saying /ee/

**1. Write the sentence your teacher says.**

Think carefully about which graphemes to use to spell the words.

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How confident do you feel?



ee	ea	e_e	e	y	ie	ey
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1. Write your own silly sentence.

Use words containing the **ey** grapheme representing the /ee/ phoneme.

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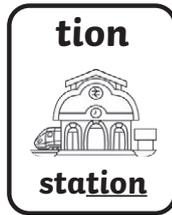
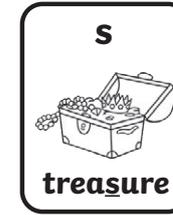
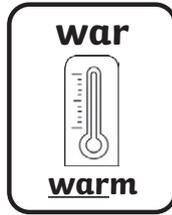
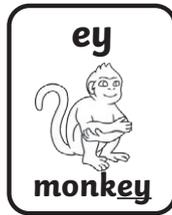
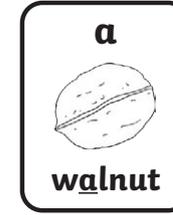
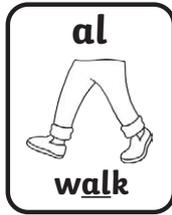
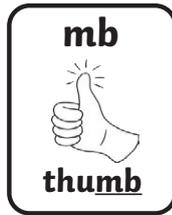
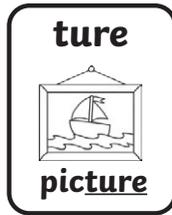
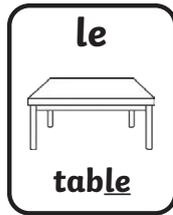
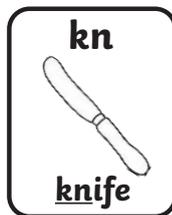
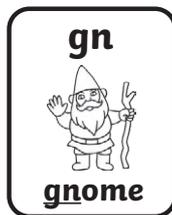
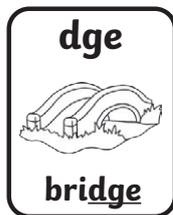
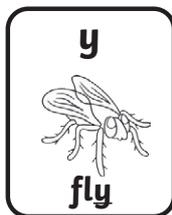
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Focus: **ey** saying /ee/

**2. Practise spelling the focus words.**

Look and Say	Look, Say and Write	Cover and Write	Check
key			
monkey			
donkey			
honey			
money			
chimney			
valley			
turkey			
heart			
dangerous			