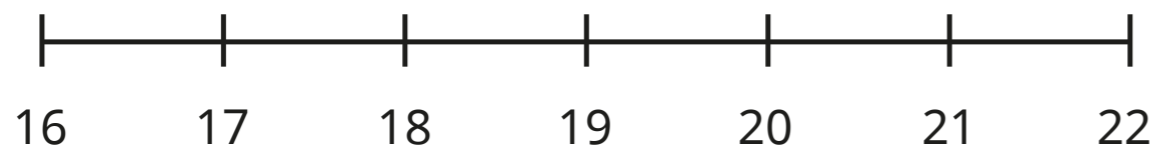


Add across a 10

- 1 a)** Use the number line to complete the additions.



$16 + 1 =$ <input type="text"/>	$16 + 4 =$ <input type="text"/>
$16 + 2 =$ <input type="text"/>	$16 + 5 =$ <input type="text"/>
$16 + 3 =$ <input type="text"/>	$16 + 6 =$ <input type="text"/>

- b)** Work out $16 + 7$

$$16 + 7 = \text{$$

Talk to a partner about how you did it.



- 2** Use number bonds to complete the additions.
The first one has been done for you.

a)

$$20 + 2 = 22$$

b) is written in blue."/>
$$10 + 3 = \text{$$

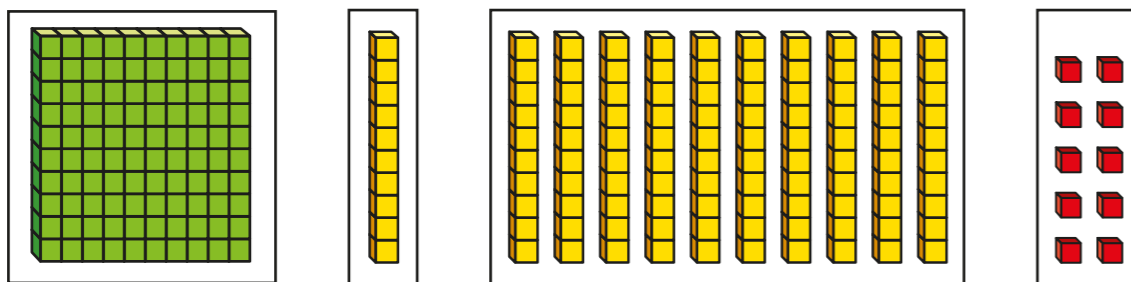
c) + = is written in blue."/>
$$\text{} + \text{} = \text{$$

3 Complete the additions.

a) $14 + 9 =$ <input type="text"/>	d) $7 + 15 =$ <input type="text"/>
b) $18 + 4 =$ <input type="text"/>	e) $4 + 19 =$ <input type="text"/>
c) $19 + 6 =$ <input type="text"/>	f) $18 + 3 =$ <input type="text"/>

4 Which two pictures show 10?

Tick your answers.

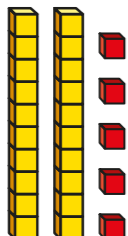



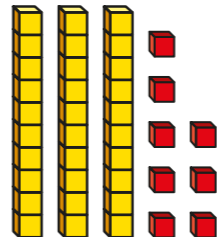

What is the same about the two pictures?

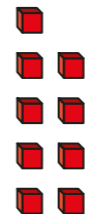
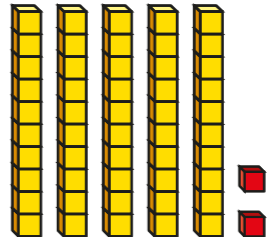
What is different?


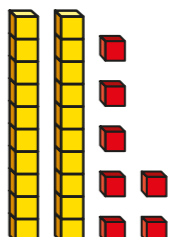


5 Complete the additions.

a)  +  =

b)  +  =

c)  +  =

d)  +  =

6 Complete the number sentences.

a) $25 + 6 =$ <input type="text"/>	e) $74 + 9 =$ <input type="text"/>
b) $38 + 4 =$ <input type="text"/>	f) $64 + 9 =$ <input type="text"/>
c) $9 + 52 =$ <input type="text"/>	g) $54 + 8 =$ <input type="text"/>
d) $3 + 27 =$ <input type="text"/>	h) $4 + 58 =$ <input type="text"/>