**Wider Curriculum Home Learning: Terms 3 and 4**

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|  | **Get Creative!** | **Let’s Find Out!** |
| **Science and Computing** | **Create a weather chart**  Create a weather chart for a week. Each day note down what the weather is like (Sunny? Rainy? Cloudy?). Is it hot or cold outside? Was the weather the same all week? If not, can you describe how it changed?  We would love to see your completed weather chart! | **Find out about what different animals eat**  Use the following clip to investigate what animals who eat meat are called, what animals who eat plants are called and what animals who eat meat and plants are called:  [What do animals eat? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zfbntrd)  Create a diagram or poster which explains what each group is called and which animals belong in each group. We would love to see what you come up with! |
| **Time and Place** | **Build a model or draw a picture of your home**  We would like you to build a model or draw a picture of your home. How many rooms does it have? Does it have more than one floor?  When you are finished, please take a photo of your wok and bring it into class so we can see for ourselves! | **How has Tunbridge Wells changed?**  Find out about the ways in which Tunbridge Wells and life in the town have changed. Ask older members of your family what changes they have noticed. Has anything stayed the same? What was the park like? What were the shops like? What toys did they like to play with?  Let us know what you find out so we can share it with the rest of the class! |
| **Design and the Arts** | **Design A New Outfit for Traction Man**  Can you design a new outfit for Traction Man?  Look at the story of Traction Man  [Traction Man is Here! - YouTube](https://www.youtube.com/watch?v=6FfW3X1V4J0)  Draw and label a picture of Traction Man in a new outfit. What special features does his outfit have?  When your picture is complete, please bring it in so we can look at it with the rest of the class! | **Find Out About Romero Britto**  Use the following link to find out who Romero Britto is:  [Romero Britto - Meet the Most Licensed Artist in History - Great Big Story - YouTube](https://www.youtube.com/watch?v=YQO2l2nbftc)  His art uses vibrant colours and patterns. Draw your own Romero Britto-style picture using different colours and patterns.  When your picture is complete, please bring it in so we can look at it with the rest of the class! |
| **Sport Exercise and Health** | **Plan Your Own Gymnastics Routine**  In PE we have been learning balances, ways of travelling and different jumps.  Perform a sequence made up of at least 4 different ways of moving, balancing or jumping. Can you teach members of your family your routine?  Now write down your routine (or draw a picture of each part of your sequence) and please bring it into class for us to look at! | **Staying Healthy**  In class we have talked about some ways to stay healthy (drinking lots of water, washing your hands regularly, brushing your teeth, exercising and eating a balanced diet).  Design a poster to tell people about staying healthy.  We would love to see your poster so please bring it into class for us to look at! |
| **Outdoor Learning** | **Outdoor Art**  Go for a walk with a grown up and see what natural objects you can collect to create some artwork (sticks, leaves, etc). You could make your artwork outside or bring the things home to complete it.  Bring in a photograph of your art for us to share with the class! | **What animals live in near your home?**  Investigate how many different animals (such as birds, minibeasts or mammals) you can spot in your garden or in the area around your home. Make a tally of which animals you see. What animal did you see the most of?  We would love to hear about which animals you spotted! |