



Acorn News...

Friday 6th January 2023

Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email: acorn@st-barnabas.kent.sch.uk

Dates for your diary.....

- 10th February—End of Term 3
- 20th February—Start of Term 4

Welcome Wednesdays—our classroom is open for you to visit and read with your child between 8.30am and 9am

This week's special helpers were:
Diksha Evie-Mae



Remember....

- PE days are Mondays, Wednesdays and Fridays
- Library day is Thursday
- We will change reading books on a Tuesday and a Friday if your child has read their book at least twice.

Please keep reading with your children at home. It really will make a difference!

If your child reads at least 3 times in a week they will be entered into a draw to win a prize at the end of term.



We hope you all had a wonderful Christmas and would like to wish you a happy new year! In phonics we have been recapping the sounds and words we have learnt so far. We have had a big focus on segmenting and blending words, orally and for writing. We have been really impressed with the children's progress and their attitude to their learning. In maths, we have learnt about four sided shapes—squares and rectangles—and have discussed their properties, including similarities and differences. We have been looking for these shapes around the classroom environment and also making them with a variety of objects. We have shared a few stories this week about animals and the children have enjoyed making animals sounds. We watched some videos about giraffes and camels to see what sounds they made as we did not know. We joined the rest of the school for our epiphany blessing from Father John. We will soon be joining the rest of the school for some of our worship celebrations! Well done to our star of the week who gets to take Wilfred the elephant home. Salah, for always putting a huge amount of effort into his learning!

Here are some photos of our learning this week...

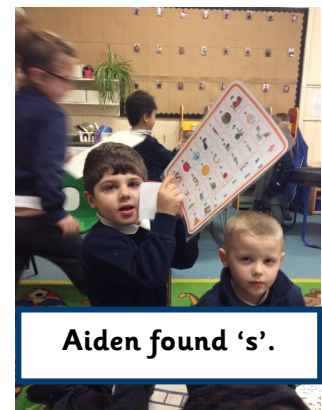


Olivia's writing!

Eddie's rectangle!



Salah's square!





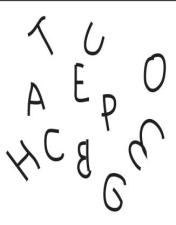

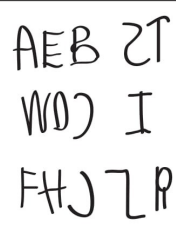
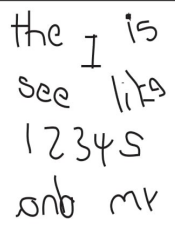

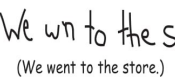
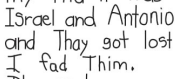
Aiden found 's'.



Home Learning

We will be having a big focus on writing words and short sentences over the next few weeks. Below is a chart which explains how your child's writing will develop during their time in school.

HeidiSongs' Chart of the Developmental Progression of A Child's Writing

 <p>1. Pictures</p>	 <p>2. Random Scribbling</p>	 <p>3. Scribble Writing (Written in linear fashion to mimic real writing.)</p>	 <p>4. Symbols That Represent Letters</p>
 <p>5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)</p>	 <p>6. Letter Strings (Progresses from left to right and top to bottom when the child "reads" his writing.)</p>	 <p>7. Letter Groups (The groups have spaces in between to resemble words.)</p>	 <p>8. Environmental Print (Child copies print found in the room, often without knowing what the words are.)</p>
 <p>9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)</p>	 <p>10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)</p>	 <p>11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the vowels. Some conventional spelling patterns may appear.)</p>	 <p>12. Transitional Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear.)</p>

© 2014 Heidi Butkus www.heidisongs.com

Most children will be currently working between stages 1 and 8, as the children begin to progress in Reception and Year 1, we will get to 9 and 10. Please encourage your child to write about these pictures—

- they may be able to write a sound e.g. s for sun,
- a collection of sounds e.g. sn,
- a word—sun
- a short sentence—the hot sun

Please encourage your child to write as independently as possible and encourage use of a sound mat (on the next page).





























Acorn News...

Friday 6th January 2023

Our phonics scheme at St Barnabas is Twinkl Phonics. We have finished learning all of the 'Level 2' sounds and tricky words. After Christmas we will finish our phonics assessments and recap and consolidate our learning before moving on to 'Level 3'.

s 	a 	t 	p 	i 	n 	m 
d 	g 	o 	c 	k 	ck 	e 
u 	r 	h 	b 	f 	l 	ff 
ll 	ss 	Level 2 Tricky Words I a no put to of the go				

Can your child read these short sentences?

a big bag
● ● ● ● ● ●

I can run
● ● ● ● ● ●

the red hen
● ● ● ● ● ●