

Acorn News



Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email: acorn@st-barnabas.kent.sch.uk

Dates for your diary.....

- 15th December—Christmas Dinner/ Christmas party & jumper
- 16th December End of Term 2
- 4th January—Start of Term 3

Remember....

- Welcome Wednesdays—our classroom is open for you to visit and read with your child between 8.30am and 9am
- PE days are Mondays, Wednesdays and Fridays
- Library day is Thursday
- We will change reading books on a Tuesday and a Friday if your child has read their book at least twice.

Home Learning

Please continue reading with your child over the next week, we will be sending home additional reading books to share during the Christmas holidays.

Please find some maths games to play via Twinkl go (https://www.twinkl.co.uk/go), here are the lesson codes:

2D shapes— PT8514

Counting to 5— PT0137

Trip to Post Box and The Amelia

Thank you to those parents who helped us on this trip. Mrs Tompsett said it was the best trip she has ever done! Well done to all

of the class for being wellbehaved and getting into the Christmas spirit!



It has been an unusual two weeks in Acorn class, thank you to Miss Burkinshaw and Mrs Allee who have kept the class afloat while Miss Traviss has been off sick.

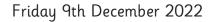
We have nearly finished our second term of school! We had a fantastic school trip to post our letters to Santa last week and we thank the Amelia for inviting us in for Christmas crafts and a story.

The children's costumes for the nativity were fantastic, thank you to parents for providing these and I am sure you will join me in saying how well the children sung in front of the audience. In phonics, we have learnt the sounds 'ff' as in off, 'll' as in bell, 'ss' as in kiss and 's' making a z sound like in the words pigs and is. Ff, ss and ll are all digraphs and usually appear in the middle or at the end of a word. We have learnt the tricky words 'of' and 'put'.

In maths, we have continued our learning of numbers to 5. We have thought about one more and one less and demonstrated this using the song '5 currant buns'. Using a 5 frame we showed that there was one less bun each time, but one more penny.

In PE, we have continued our climbing using the big apparatus to develop our gross motor skills and upper body strength. We have also continued our rugby practise with Mr Luckhurst and practised scoring a try.

We have set up our Christmas tree in the classroom and have enjoyed decorating it and redecorating it each day.





Acorn News...

Here are some photos of our learning this week...



The children helped Miss Burkinshaw make paper chains. They made it so there was a repeating pattern.



We had a birthday party for Nick the Monkey. He was 5 years old.







We have been making salt dough!

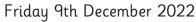
classroom



Our nativity!



We would love to see or hear about the learning your child has been doing at home. The children love to share with their friends what they have been doing. Please email acorn@st-barnabas.kent.sch.uk any photos or comments about what your child has been doing!







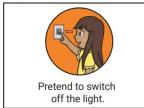
Our phonics scheme at St Barnabas is Twinkl Phonics. Here is some information about the sounds and words we have learnt this week that may support your child's learning at home.



Formation



Action

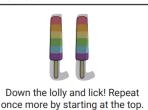


Word List

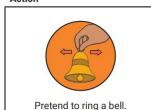
Help your child to sound out and blend to read these words.

huff off puff cuff

Formation



Action



Word List

Help your child to sound out and blend to read these words.	
bell	tell
fill	Bill
doll	sell

Formation



Curl around and around the snake's body. Repeat once more by starting at the top.

Action



Word List

mess

Help your child to sound out and blend to read these words. <u>less</u> <u> boss</u> hiss <u>fuss</u>

<u>kiss</u>

When the letter 's' is after an unvoiced or quiet consonant, it is pronounced as a /s/, e.g. hats, tops, works, laughs, what's, moths. When the letter 's' is after a voiced consonant, it is pronounced as a /z/ sound, e.g. pigs, bugs, bags.

It can also be found at the end of some other words, such as his, has, is, as.

Word List

Can you sound out these words?	
bugs	runs
pigs	iş
bags	has
hills	



