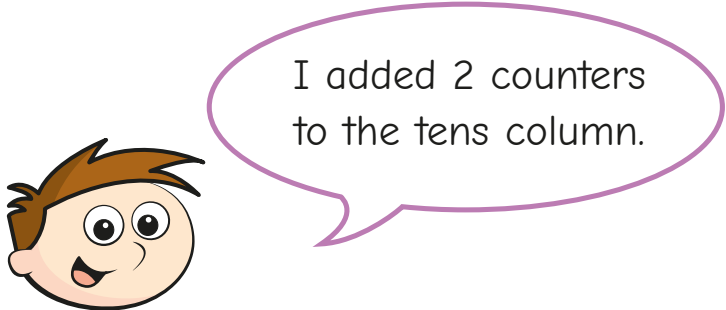


- 1 A number is represented on the place value chart.

TTh	Th	H	T	O
●●●●	●	●●●	●●●	●●

- a) What is the number?  
Write your answer in numerals and words.

- b) Teddy adds some counters to the place value chart.



What number has Teddy made?

- c) Teddy adds some more counters to the place value chart.  
The number is now 81,352  
What counters has Teddy added?

---



- 2 Nijah has made this number on a place value chart.

TTh	Th	H	T	O
●	●●●●●●●●	●●●●	●●●●●●●●●●	●

- a) Write the number in numerals.

Write the number in words.

---

- b) Nijah adds 2 counters to the thousands column, and 1 counter to the tens column.

Write Nijah's new number in numerals.

- 3 Draw counters on the place value charts to represent each number.

- a) 416

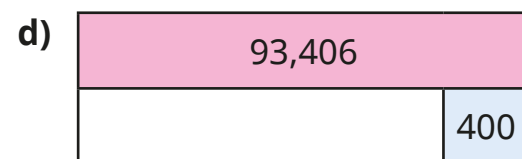
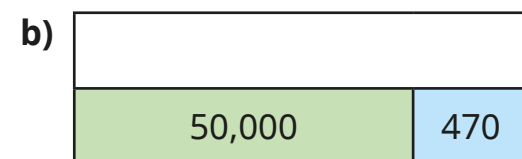
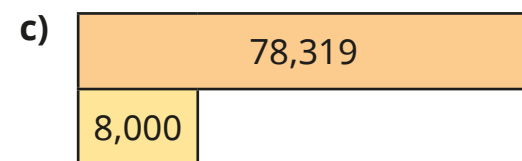
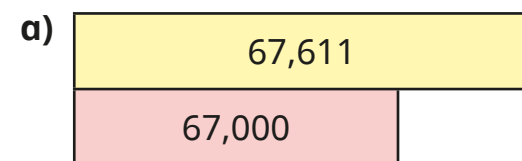
TTh	Th	H	T	O

- b) 22,305

TTh	Th	H	T	O



4 Complete the bar models.



5 Complete the number sentences.

a)  $42,000 = \square + 2,000$

b)  $17,250 = 10,000 + \square + \square + 50$

c)  $20,455 = \square + \square + \square + \square$

d)  $70,090 = \square + 10,000 + \square$

e)  $50,641 = 40,000 + \square + \square + 341$

6 a) Write two 5-digit numbers that have a 6 in the thousands place.

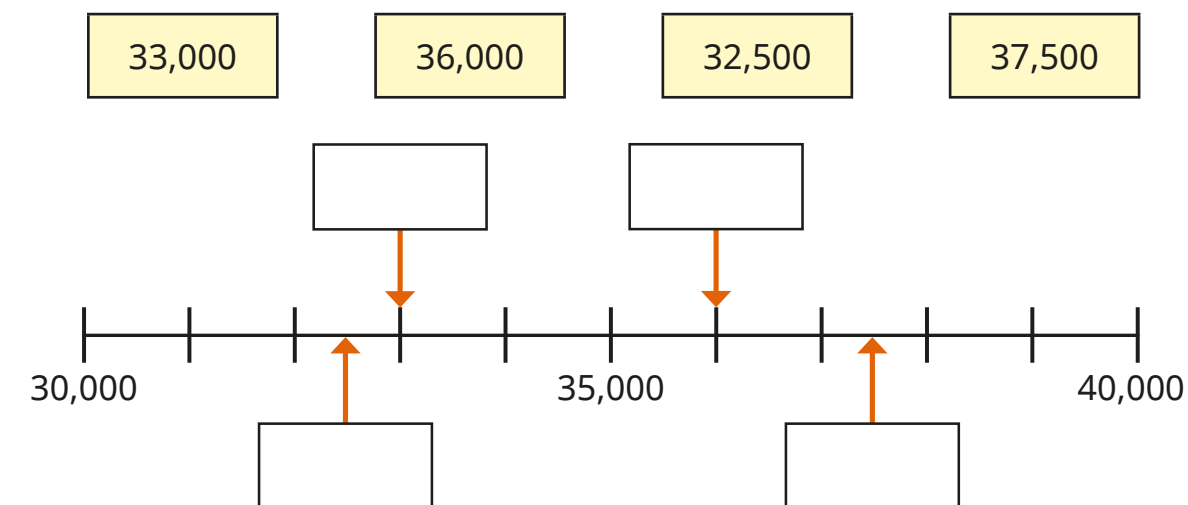
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b) Write two 4-digit numbers that have a 6 in the thousands place.

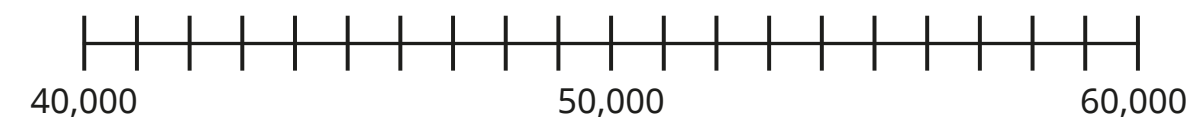
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7 a) Use the numbers to label the number line.



b) Label the numbers on the number line.



c) Draw an arrow to estimate the position of 2,360 on the number line.

