

## Our Key Climate Action Areas

DFE	Actions	Responsibility	
Biodiversity: Creating wildlife-friendly outdoor learning spaces like bug hotels, hedgehog corridors, and wildflower patches			
Biodiversity	Green spaces utilised well across the school including outdoor learning sessions for	Outdoor Curriculum lead	
	every pupil		
Biodiversity	Planting of native shrubs and other plants on school grounds to capture more	DHT / Premises Officer	
	carbon with natural solutions.		
Biodiversity	Birdbaths, feeders, bird houses, bug hotels, bee hotels and pond to be reviewed	DHT and Gardening club	
Climate education and green careers	Students are involved in looking after our green spaces	Gardening Club	
Biodiversity	Wild patches left and wildflower areas around the site	Outdoor Curriculum team	
Biodiversity	Where possible we do not use any chemicals within our outside space to help	Premises Officer / DHT	
	wildlife. We work closely with our grounds maintenance team to find alternatives		
	to chemicals		
Curriculum: Building sustainability into	learning across subjects and year groups		
Climate education and green careers	We have a whole school approach which incorporates climate change into the	DHT	
	curriculum and school life.		
Climate education and green careers	We continue to seek out good practice to get inspired and share learning with other	DHT	
	education settings on learning about climate change.		
Climate education and green careers	Through lessons, and the curriculum plan we encourage behavioural change by the	All staff	
	students to help the environment.		
Climate education and green careers	Teach students about how to reduce/eliminate single-use plastics at home.	All staff	
<b>Energy :</b> Reducing electricity and heating us	sage through smarter choices and systems		
Decarbonisation	Reminders to staff (via email / signs) to switch off all lights, appliances and plugs	SLT	
	when not in use.		
Decarbonisation	Regular reminders for windows and doors to be kept closed when the heating is on	SLT	
	ensure maximum efficiency of insulation and warmth.		
Decarbonisation	Some corridor, storage spaces and toilet lights are set on timers to reduce usage. LED	SLT	
	lighting installed in some parts of the premises.		

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Decarbonisation	Window refurbishment is completed to enable windows to be opened and also	SLT	
Decarbonisation	Energy costs are monitored and reviewed	SLT	
Pupil Leadership: Empowering our Eco-Council and School Council to lead meaningful initiatives			
Climate education and green careers	For both teams to have a climate focus and regularly meet to review targets and	SLT	
	capture pupil voice		
Travel: Encouraging families to walk, cycle or use 'park and stride' options			
Decarbonisation	Bike rack in playground supports pupils keeping their bikes safely in school after	SLT	
	travelling.		
Decarbonisation	Bikeability training offered to pupils in Year 6	SLT	
Waste: Cutting down on waste and improving recycling across the school			
Decarbonisation	Resources are bought with a 'just in time' mindset ensuring a reduction in over	Business Manager	
	ordering and reducing waste.		
Decarbonisation	Consideration is given to travel emissions in the supply chain and where possible	Business Manager	
	local suppliers are used		
Decarbonisation	Catering team have a commitment to reduce single use plastic and food waste.	Kitchen	
Decarbonisation	Clear recycling system in place for paper: waste paper separated and pupils and	All staff	
	staff educated about the value of resources.		
Decarbonisation	Second hand uniform available for free for parents every half term – unclaimed lost	PTFA	
	property and donations		
Decarbonisation	Paperless communication with parents.	SLT and Office	
Biodiversity	Regular litter picks completed around school site	Caretaker	
Climate education and green careers	Lunch time is managed to reduce queuing time and to ensure all pupils are given	Kitchen	
	time to eat and time to play to reduce food waste due to pupils feeling they do not		
	have enough time to eat.		
Climate education and green careers	Meals are managed in a way which means pupils can make a selection at the servery	Kitchen	
	– ensuring they are choosing something they want to eat, alongside reducing wastage of over cooking through pre-orders.		
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