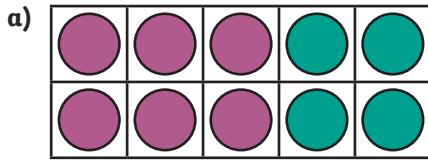


Make a Whole with Tenths

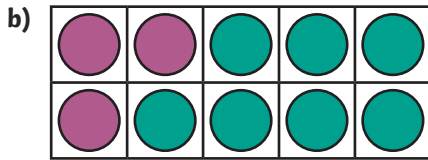


- 1) Write the calculations shown on the ten-frames.

1 counter = 0.1

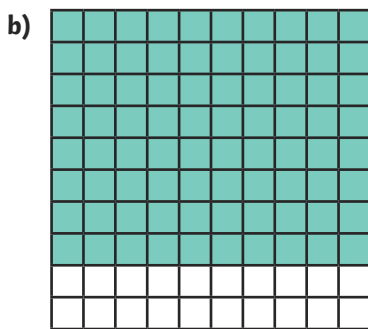
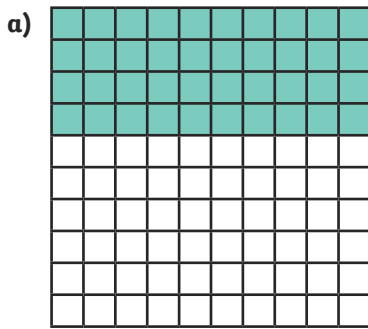


$$\square + \square = 1$$

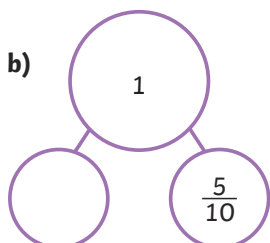
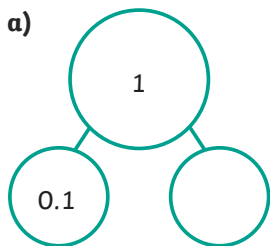


$$\square + \square = 1$$

- 2) Each hundred square represents one whole. Write the calculation to show the bond needed to make one whole.



- 3) Complete the part-whole models.

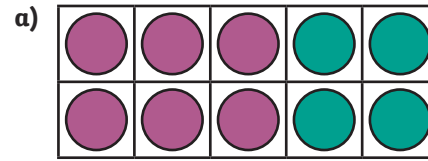


Make a Whole with Tenths

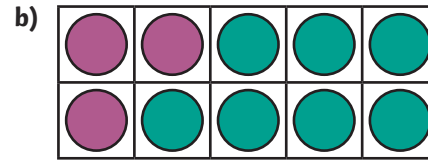


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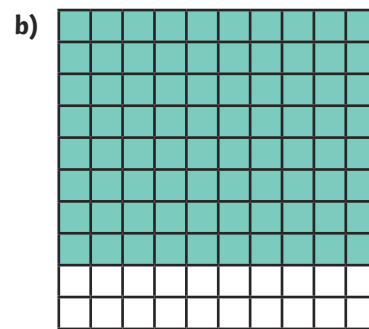
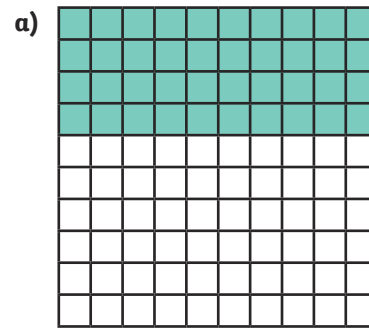


$$\square + \square = 1$$

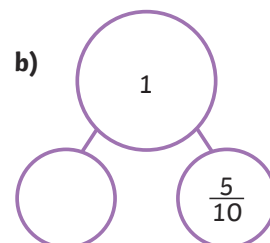
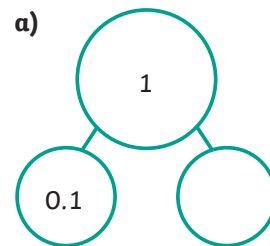


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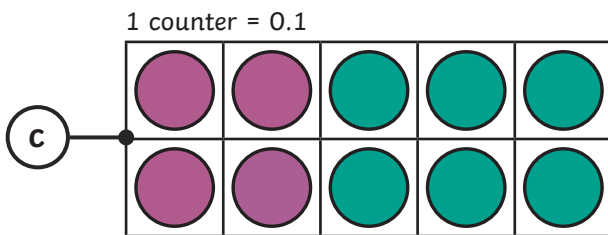
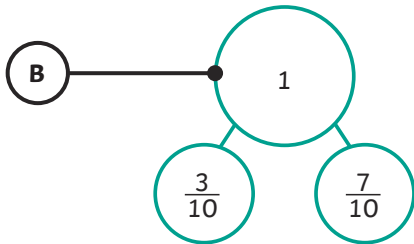
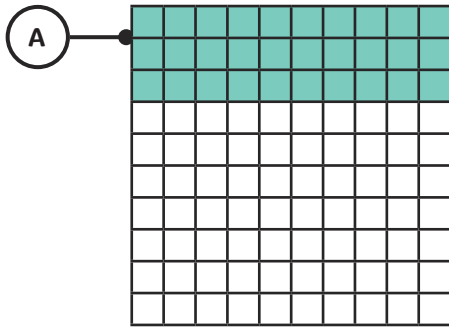
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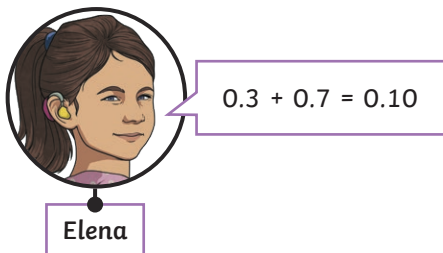
Make a Whole with Tenths



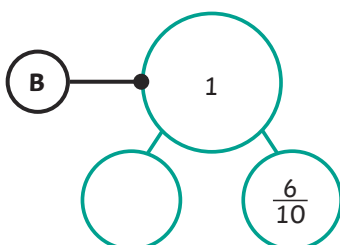
- 1) Which is the odd one out? Explain your reasoning.



- 2) Elena is thinking of a bond of 1. What mistake has she made?



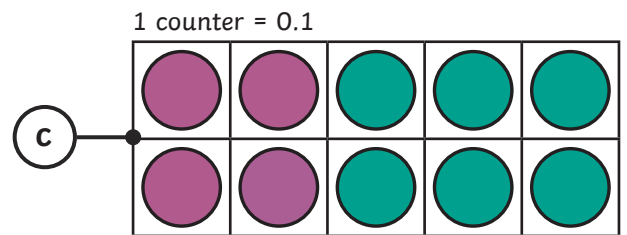
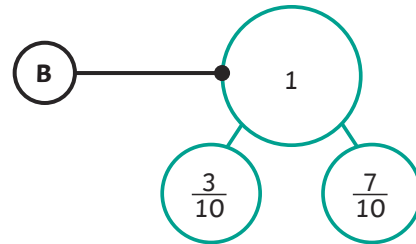
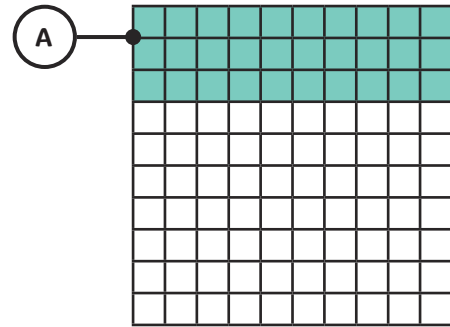
- 3) Is this statement true or false?
The number statement and part-whole model have the same missing value.



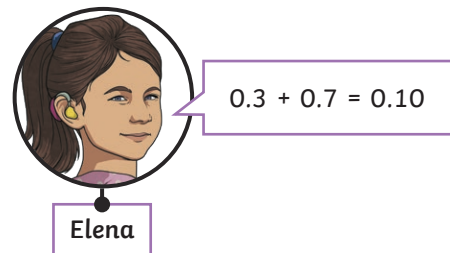
Make a Whole with Tenths



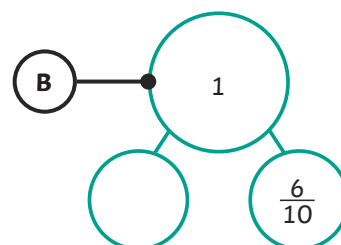
- 1) Which is the odd one out? Explain your reasoning.



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- 3) Is this statement true or false?
The number statement and part-whole model have the same missing value.



Make a Whole with Tenths



1)

- a) What numbers are Jia and Drew thinking of?

Jia



My number is eight-tenths less than one whole.

Drew



My number is $\frac{6}{10}$ less than one whole.

- b) Add Jia and Drew's numbers together. What is the missing bond needed to make 1?

- 2) Find four different ways to complete the calculation.

$$1 = \square + 0.4 + \square$$

- 3) Hari has some 0.1 counters and some $\frac{1}{10}$ counters which total one whole. How many of each counter could he have left? Write four possibilities.

Hari



Hari has given me 2 of his 0.1 counters.



Hari has given me 1 of his $\frac{1}{10}$ counters.



Make a Whole with Tenths



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- a) What numbers are Jia and Drew thinking of?

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