

Acorn



Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or

email: acorn@st-barnabas.kent.sch.uk

Dates for your diary.....

- 17th Nov—Flu Vaccinations (please add your consent vis the link previously sent out)
- 7th and 8th Dec—Nativity Performances at 2pm
- 16th Dec End of Term 2

Super Readers

Well done to the children who have read 3 times at home this week!
Evie-Mae, Eren, Ivy



If your child reads at least 3 times in a week they will be enter into a draw to win a prize at the end of term.

Remember....

- PE days are Mondays, Wednesdays and Friday
- Library day is Thursday
- We will change reading books on a Tuesday and a Friday if you child has read their book at least twice.

Special Helper

This week's special helpers were: Aiden, Robert



Home Learning

We have learnt the following letter sounds so far—s a t p I n m d g o c k
What can your child find around the house that begin with these sounds? Remember we are listening for the letter sounds so for 'a' you could have apple but not acorn.

Please send any photos to: acorn@st–barnabas.kent.sch.uk

It has been another exciting week in Acorn class! Lots of children were keen to share that they had seen fireworks at the weekend. We read the story 'Sparks in the Sky' about a little girl who attends firework night with her family. In phonics, we have learnt the sounds g (as in girl), o (as in orange), c (as in caterpillar) and k (as in kite). We have practised our oral blending and segmenting of simple words, we have begun to read and write cvc words using the letter sounds we have learnt so far. We also learnt the tricky word 'a', an example of this word in a sentence is... Sam in a cap.

In maths, we have been exploring 2D shapes, triangles and circles. We discussed the properties of these shapes (number of sides, corners and whether the sides were straight or curved). We identified these shapes within pictures and had to find these shapes around the classroom. We found out that we cannot pick up triangles and circles only the objects that we see them on. In RE, we recapped that Christian's believe that God made everything in the world including all the animals. We talked about some of the animals that we knew. We found out that we need to look after all animals, including small ones such as ants, wasps and spiders.

We have begun talking about poppies and why people wear them. We watched a short video about animals being scared and then finding happiness again in a field of poppies. We also read the story 'A Day to Remember' about a little girl who asks lots of questions to find out more about the meaning behind wearing a poppy.

Well done to our 'star of the week' is Darcey for always being a model pupil!





Acorn News...

Here are some photos of our learning this week...



Jasper enjoyed sharing the snails he had found at home.





Our poppy display.

Eddie and Darcey identified an elephant.



We looked at the work of Kandinsky called 'Concentric Circles' and we recreated our own version drawing around items that we can see circles on in the classroom.



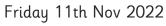








We would love to see or hear about the learning your child has been doing at home. The children love to share with their friends what they have been doing. Please email acorn@st-barnabas.kent.sch.uk any photos or comments about what your child has been doing!





Formation



Our phonics scheme at St Barnabas is Twinkl Phonics. Here is some information about the sounds and words we have learnt this week that may support your child's learning at home.

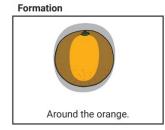
Around Gabi's head and wrap





Word List

Help your child to sound out and blend to read these words.	
tag	gig
gap	sag
gas	pig • • •

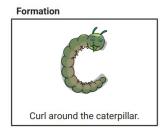






Word List

Help your child to sound out and blend to read these words.	
on	top
not	dog
got	pop







Word List

Help your child to sound out and blend to read these words.	
can	cat
сар	cod
cot	cop







Action



Word List

Can you sound out these words?	
Kit	Kim
kid •••	Ken •••

