



Acorn News...

Friday 21st October 2022

Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or

email: acorn@st-barnabas.kent.sch.uk

Dates for your diary.....

- Friday 21st October—Term 1 ends
- Monday 31st October—Term 2 begins
- Tuesday 1st November—Trip to the park with Year 6
- Wednesday 2nd November—Phonics Talk at 2.30pm

Home Learning

Please share your child's reading book with them at least 3 times this week.

We would love to see any of the exciting things you have got up to over the half term break. Please send any photos to: acorn@st-barnabas.kent.sch.uk

Remember....

- PE days are Mondays, Wednesdays and Friday
- Library day is Thursday
- We will change reading books on a Tuesday and a Friday if you child has read their book at least twice.

Special Helper

This week's special helpers were:
Ivy, Khloe, Logan Charlotte



Super Readers

Well done to all the children who have already been reading their reading books at home! If your child reads at least 3 times in a week they will be entered into a prize draw to win a prize at the end of term.

This week's super readers were:
Reuben, Eren, Juno, Khloe, Evie-Mae, Ivy



We have finished our first term at school! We cannot believe how quickly the time has gone and the children have learnt so much since being with us!

In phonics, we have starting learning our letter sounds (s as in snake; a as in apple; t as in tea and p as in puppy). We have been working hard to decide what words start with these sounds. We have continued to practise our oral segmenting and blending too!

In maths, we have learnt the numbers 1, 2 and 3. We have been learning what these numerals mean. We have been practise our subitising, this is recognising the number of things without counting them. We have also been counting and ensuring we know that the last number we say is the amount we have altogether.

In RE, we read the story 'The Precious Pearl' we got to see a special pearl bracelet of Miss Traviss'. In the story the man had everything he could ever want and then one day he saw the pearl and wanted that too. He couldn't afford the pearl so he sold everything he had. The man was very happy when he could afford to buy the pearl because it was so precious to him. We learnt that Christians believe God is very precious to them and it means more than anything in the world to know him.

We received a 'farm in a box' free from the Country Trust. We have enjoyed learning about where foods come from (the ground, underground, trees or animals) and we have been using descriptive words to explain how straw, hay, feathers and wool feel.

We also had a visit from an author, Cecilia Knapp, who shared lots of poems with us!



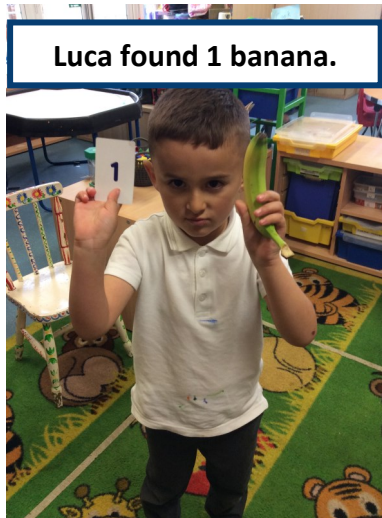
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Here are some photos of our learning this week...



Parko made a snake.



Luca found 1 banana.



Lenny wrote a 's' in the



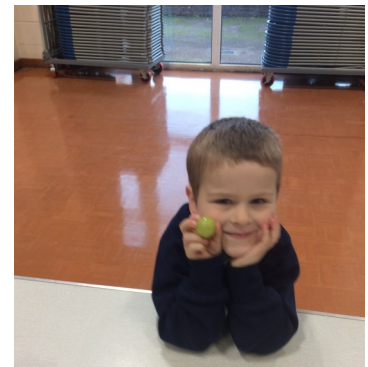
Esme and Miss
Burkinshaw enjoyed painting.



The children have enjoyed spotting
their friends on our 'me and my
family' display.



The children enjoyed
our farm tuff tray.



Eddie and Juno enjoyed our
family breakfast.



We would love to see or hear about the learning your child has been doing at home. The children love to share with their friends what they have been doing. Please email acorn@st-barnabas.kent.sch.uk any photos or comments about what your child has been doing!



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Our phonics scheme at St Barnabas is Twinkl Phonics. Here is some information about the sounds we have learnt this week that may support your child's learning at home.



Formation



Curl around and around the snake's body.

Action



Make a snake's head with your hands and wiggle your body like a snake!

Word List

Sound out these words for your child. Can they hear the word you are saying?

sun	yes
...	...
Sam	bus
...	...
sad	
...	



Formation



Around the apple, up the stalk and down the leaf.

Action



Pretend to bite into a crunchy apple.

Word List

Sound out these words for your child. Can they hear the word you are saying?

ant	pan
...	...
man	tap
...	...
cat	
...	



Formation



Down the teaspoon and under the teacup, then across the top.

Action



Pretend to stir a teaspoon around a teacup.

Word List

Sound out these words for your child. Can they hear the word you are saying?

tap	Kit
...	...
mat	hat
...	...
tin	
...	



Formation



Down the puppy's neck and leg, up and around his head.

Action



Make one hand into a puppy's head and pat it with your other hand.

Word List

Sound out these words for your child. Can they hear the word you are saying?

pup	tap
...	...
pat	dip
...	...
pen	
...	