Wider Curriculum Home Learning Matrix: Terms 5 and 6

	Create	Investigate	Explain	Perform
Science and Computing	Create a poster which shows the life cycle of a flowering plant.	The best conditions for a flowering plant to grow. Do some plants prefer sunny conditions? Can you create a quiz with your results?	Why plants are good for the environment. Can you explain this to a friend or family member and persuade them to grow some flowering plants?	Play a game of 'I Spy' with a family member or friend, using different plants, maybe in a book or online. The more creative you are, the harder it will be.
Time and Place	A museum plan for an imaginary exhibition on the Ancient Egyptians. You could produce a leaflet explaining might be available to see at the exhibition, or an advert to promote the exhibition.	Investigate how people in Ancient Egypt dressed. How were their clothes made and what materials were used? Do you think their outfits would have been comfortable?	Explain how the Ancient Egyptians used the river Nile to trade in goods, support their towns and villages, and why it was so important to them.	Can you use mime to show the different people who lived during the Ancient Egyptian times? How would slave walk compared to a pharaoh for example?
Design and the Arts	Use hieroglyphics to write a simple message. You could ask a friend or family member to see if they can work out what your message says!	Investigate an artefact from the Ancient Egyptian times, and create this using recycled materials.	Explain your choice of materials for your recycled artefact. Looking at: What worked well? What challenges did you face? How did you respond to the challenges?	What items do you have at home that you could use as musical instruments? Can you use them to produce a tune and perform this to a friend or family member?

Religion and	Create a poster showing all the	Investigate three different places	What changes could you have made to your design if you made it again? Explain why places of worship	Write and perform a song,
Values	places people visit to worship. Can you name these and name the religions involved?	of worship, from three different religions. How are they the same and how are they different?	are so important to some people.	which includes different places of worship. How many can you include and will your song include details of the people who visit them?
Sport Exercise and Health	Create an activity which a school could include in their sport's day. How will children win?	Investigate exercises which are good for people's hearts. Why do these exercises help and who should do them?	Explain why different sports are popular at different times of the year. Why do we play cricket in the summer?	Can you describe a sport without using it's name? How could this be a game you could play with a friend or family member?
Outdoor Learning	Use leaves and twigs to create your own hieroglyphics type message.	Investigate your local area to see if there are any outdoor sports you could go and watch. For example, teams often play cricket on the common.	Explain why fresh food and exercise are good for you and how you can get outside more during the summer. Can you find an area outside to read a book in the fresh air? It would be great if you could share a photo too.	Hold your own sports day! Who can you get to join you? Do you need anything special or could you use items from nature to set up your activities?