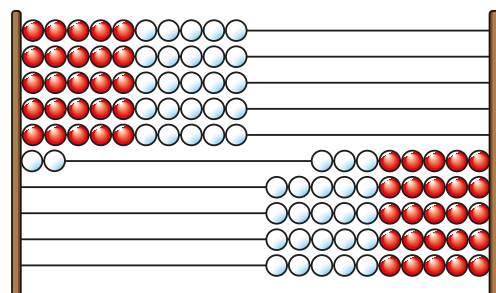


Write numbers to 100 in expanded form

1 Complete the number sentences to partition the numbers.

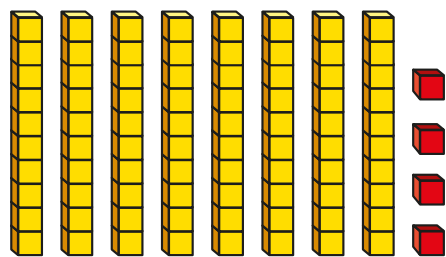
a)



$$52 = 5 \text{ tens} + \boxed{} \text{ ones}$$

$$52 = 50 + \boxed{}$$

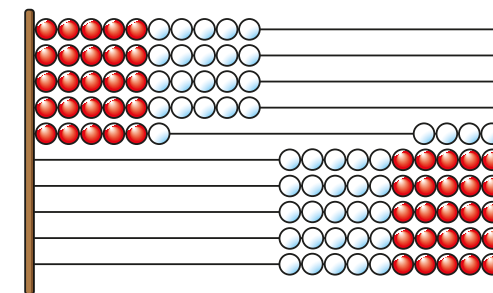
b)



$$84 = \boxed{} \text{ tens} + 4 \text{ ones}$$

$$84 = \boxed{} + 4$$

c)

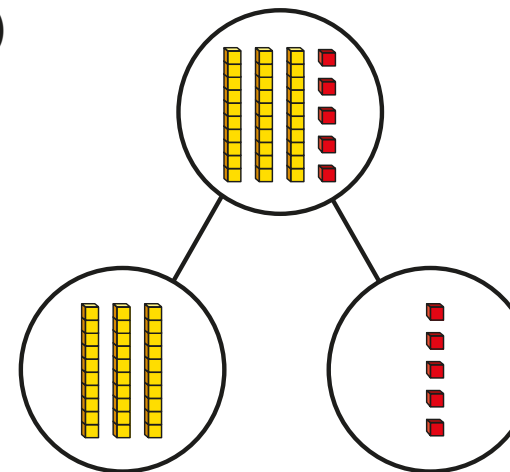


$$\boxed{} \text{ tens} + \boxed{} \text{ ones} = 46$$

$$\boxed{} + \boxed{} = 46$$

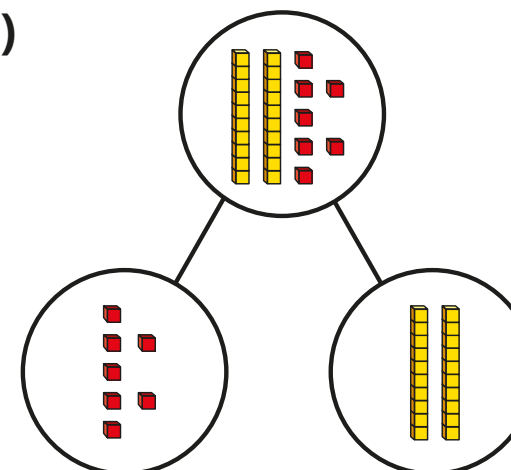
2 Complete the sentences to match the part-whole models.

a)



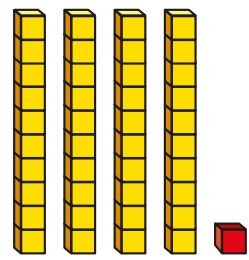
$$35 = 30 + \boxed{}$$

b)



$$27 = \boxed{} + \boxed{}$$

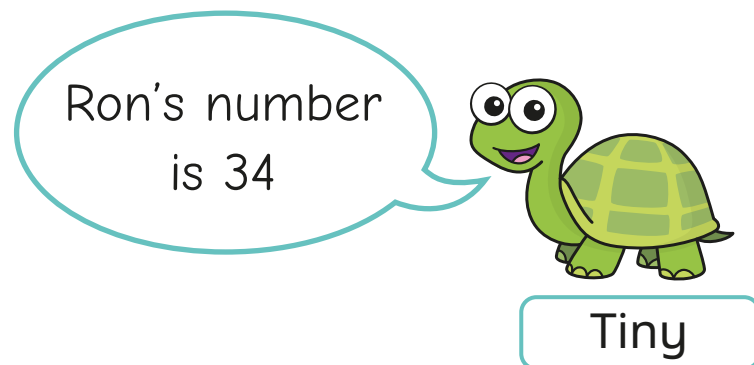
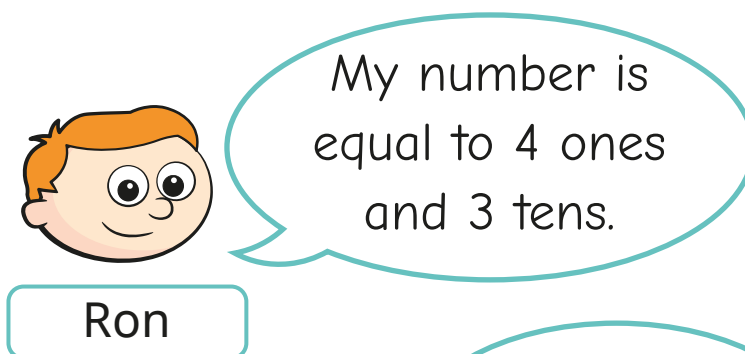
- 3 Complete the number sentences.
Use base 10 to help you.



$$\begin{array}{lcl} 41 = 40 + \boxed{} & 41 = \boxed{} + 21 \\ 41 = 30 + \boxed{} & 41 = \boxed{} + 31 \end{array}$$

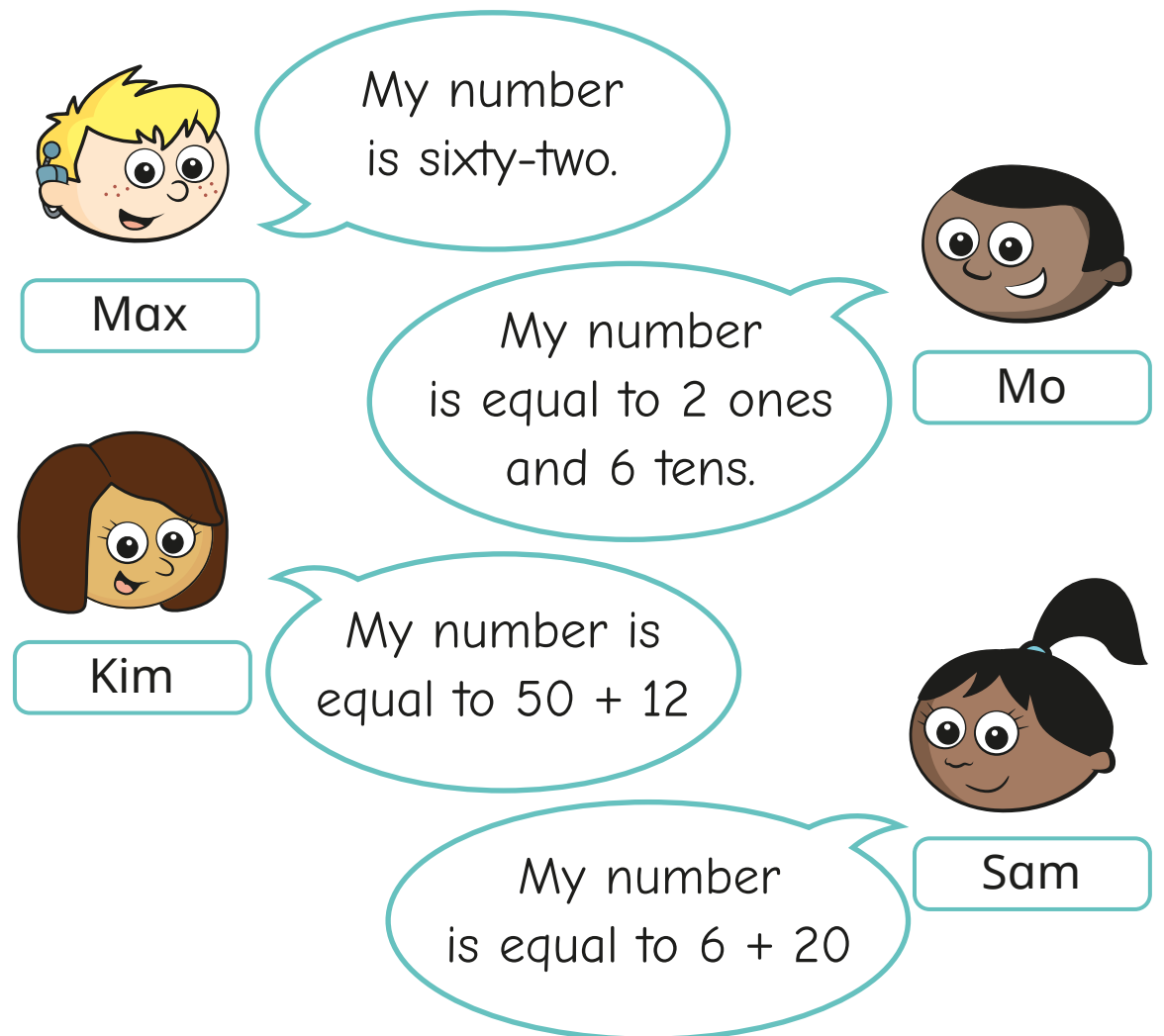
What do you notice?

- 4 Ron is thinking of a number.



Do you agree with Tiny? _____
Talk about it with a partner.

- 5 The children each think of a number.



- a) What number are they each thinking of?

Max	<input type="text"/>	Mo	<input type="text"/>
Kim	<input type="text"/>	Sam	<input type="text"/>

- b) Whose number is the odd one out?

Talk about it with a partner.