

Acorn News...

Friday 11th March 2022



Dates for your diary.....

- Thursday 3rd March to Monday 14th March—Sponsored Reading Challenge (please see letter sent out 03/03/2022)
- Friday 18th March - Wear Red for Red Nose Day

Any issues, concerns or things we need to know about, please speak to the Acorn team before or after school or email: acorn@st-barnabas.kent.sch.uk

Remember....

- PE days are Mondays and Wednesdays—please ensure ear-rings are removed and long hair is tied back.
- Reading books are changed on a Tuesday and Friday—if your child has read at least twice.
- Library day is every Thursday—your child is able to change their book if they have returned the previous one.

We have had a lovely week in Acorn class and have a few members of the class missing so we are hoping they will be better soon.

In Phonics, we have learnt the sounds, y (as in yum) z (as in zip) and zz (as in buzz). We have been practising to read these sounds in words and short sentences. We have rearranged our phonics groups this

week after our phonics assessments and each group will be focussing on a particular area that they may be struggling with. Some children are working on sound/grapheme recognition, some children are working on their blending of CVC words and short sentences and others are working on reading and writing longer sentences.

In Maths, we have introduced number bonds up to number 8 (e.g. $4 + 4 = 8$, $5 + 3 = 8$) and have been using a blanket and cuddly toys to work these out. We counted out a selected number e.g. 6, Miss Traviss hid some under the blanket and we had to guess how many were hiding based on the number of toys that were left. We have also been demonstrating how to make the numbers 5, 6, 7 and 8 on a 10s frame. Miss Traviss introduced us to the concept of pairs, first we look at pairs of things e.g. shorts, glasses, scissors, tweezer, shoes and socks. We realised that they are called pairs because there are 2 parts to them. We then listened to the song 'the animals went in 2 by 2' and pair up the animals to enter the ark together. We also created our own pairs of objects from around the classroom and played a game where we had to find the matching pair.

In RE, we learnt about Palm Sunday, when Jesus rode through Jerusalem on a donkey and lots of people were very excited and waved palm leaves, sang and shouted the word 'Hosanna'. We created our own palm leaves to commemorate this celebration.

In PE, we have been playing football with Mr Luckhurst. We have also been doing gymnastics with Miss Traviss and have been practising different shapes e.g. tuck, straight and star. We practised these shapes on a mat and then on benches. Well done to our star of the week Arlo, for a great independent effort with his phonics work.

Home Learning

Using the pictures attached and the Phase 2 and 3 sound/word mats that are attached. Encourage your child to write the word for each picture. If they need more of a challenge, you could encourage them to write a short sentence. Remember the children need to be using the sounds that they can hear in each word instead of having the words spelt out for them. So the sentence 'this is my cat' may look like 'vis is ml cat'.