

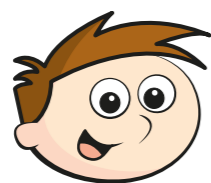
1 A number is represented on the place value chart.

TTh	Th	H	T	O
● ●	●	● ●	● ●	● ●
● ●		●	●	
● ●				

a) What is the number?

Write your answer in numerals and words.

b) Teddy adds some counters to the place value chart.



I added 2 counters to the tens column.

What number has Teddy made?

c) Teddy adds some more counters to the place value chart.

The number is now 81,352

What counters has Teddy added?

2 Nijah has made this number on a place value chart.

TTh	Th	H	T	O
●	● ●	● ●	● ●	●
	● ●	● ●	● ●	
	● ●	●	● ●	
	● ●		● ●	
			●	

a) Write the number in numerals.

Write the number in words.

b) Nijah adds 2 counters to the thousands column, and 1 counter to the tens column.

Write Nijah's new number in numerals.

3 Draw counters on the place value charts to represent each number.

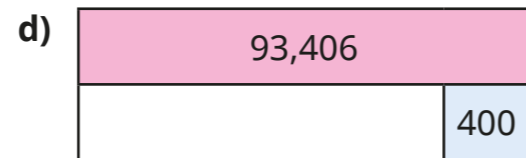
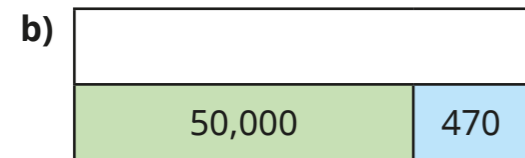
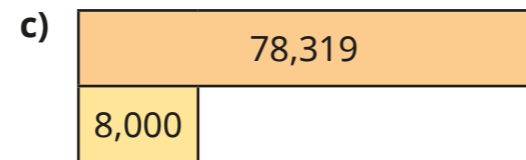
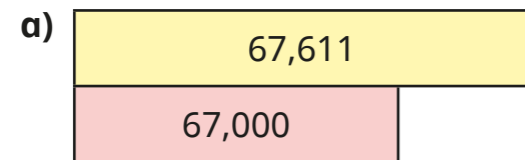
a) 416

TTh	Th	H	T	O

b) 22,305

TTh	Th	H	T	O

4 Complete the bar models.



5 Complete the number sentences.

a) $42,000 = \square + 2,000$

b) $17,250 = 10,000 + \square + \square + 50$

c) $20,455 = \square + \square + \square + \square$

d) $70,090 = \square + 10,000 + \square$

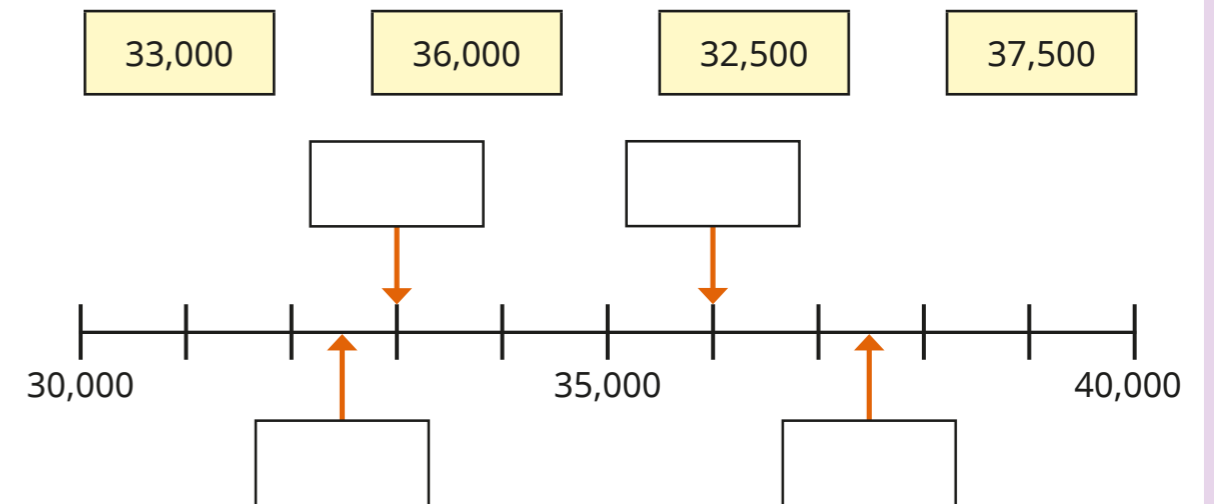
e) $50,641 = 40,000 + \square + \square + 341$

6 a) Write two 5-digit numbers that have a 6 in the thousands place.

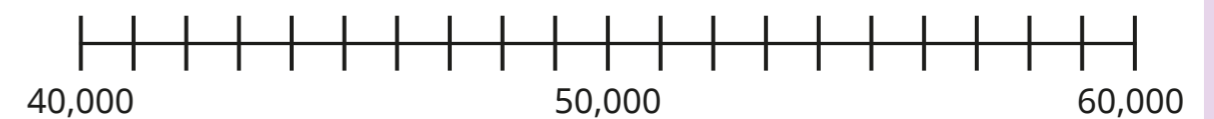
b) Write two 4-digit numbers that have a 6 in the thousands place.



7 a) Use the numbers to label the number line.



b) Label the numbers on the number line.



c) Draw an arrow to estimate the position of 2,360 on the number line.

