



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Achieved School Games Gold Award.	Increase in awareness of different sports. Increased success in competitive sport and access to competitive competition.	<i>During this academic year our teams achieved success in several competitions, achieving first place in tournaments. (Netball, Football, Rugby).</i>
Continued support from Sport Coach to promote confidence in school staff in teaching PE.	Staff confidence is growing and are being introduced to new sports (Kick football).	<i>A wider range of sporting opportunities at St Barnabas.</i>
Increase of sporting opportunities for children to access as part of our wider opportunities.	Increased number of clubs for our children to take part in.	<i>Clubs: (Basketball, Rugby, Boxing, Football, Running, Cricket etc.)</i>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to resource and add PE equipment to enable all children to access a range of physical PE.</p> <p>To continue to develop playtime bags/ equipment for the children to develop the resources available</p>	All children	<p><i>KI 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>KI2: Engagement of all pupils in regular physical activity</i></p> <p><i>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	More pupils actively involved at lunchtime	£500
<p>To continue to promote Active lunch breaks:</p> <p>Develop our Sports Leader's to plan and lead activities.</p> <p>Develop lunchtime provision to include a wide range of activities including (ball skills/ construction etc.)</p>	<p>Sport Leaders in the development of their leadership skills</p> <p>All children in making their lunchtimes happier</p>	<p><i>KI2. Engagement of all pupils in regular physical activity</i></p>	Children engaged and active at lunchtimes	<p>£200 training cost</p> <p>£300 resources</p> <p>£500 staff costs</p>
<p>Children take part in at least two PE sessions in school</p> <ul style="list-style-type: none"> <li>- All stakeholders involved in PE session</li> <li>- New Scheme purchased to support staff in the teaching of PE.</li> </ul>	<p>Staff confident in their teaching</p> <p>Children active</p>	<p><i>KI 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>KI2: Engagement of all pupils in regular physical activity</i></p>	<p>Pupils enjoy their sessions and are eager to take part and have improved in all areas of PE.</p> <p>Staff are confident in the teaching of PE.</p>	<p>£1000</p> <p>£660 to purchase key scheme</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To trial having our own pool on site to enable a wider cohort of children to have the opportunity to swim	Year 3 and wider school cohorts	<i>KI 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>KI2: Engagement of all pupils in regular physical activity</i>	Children are able to fulfill NC Swimming expectations	£8000  (PTFA to support)
Promoting and acknowledging pupils sporting achievements both in school and out of school: <ul style="list-style-type: none"> <li>- Awards and certificates</li> <li>- Newsletter and Sporting blogs</li> </ul>	All children and also information shared with parents	<i>KI2: Engagement of all pupils in regular physical activity</i> <i>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>KI4: Broader experience of a range of sports and activities offered to all pupils</i>	Receiving awards for their achievements has increased the number of pupils wanting to take part in competitive sporting events. It has raised their confidence and self belief. To raise awareness of the different sport and success across the school	£500
Raising awareness of local sports and club events: <ul style="list-style-type: none"> <li>- Celebrating their achievements in weekly newsletters and on school noticeboard</li> <li>- Invite local club leaders or athletes into school to promote their sport.</li> </ul>	All children are aware of the range of sport.  Children able to access sports	<i>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>KI5: Increased participation in competitive sport</i>	Children’s interest in these sporting areas  Children signposted to clubs	£1000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop staff knowledge, skills and confidence - New Scheme purchased to support staff in the teaching of PE. - PE Leader to work alongside colleagues to promote the teaching of PE Scheme.	All stakeholders involved in PE session	<i>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>  <i>KI2: Engagement of all pupils in regular physical activity</i>  <i>KI3: Increased confidence, knowledge and skills of all staff in teaching PA and sport.</i>  <i>KI4: Broader experience of a range of sports and activities offered to all pupils</i>  <i>KI5: Increased participation in competitive sport</i>	Pupils enjoy their sessions and are eager to take part and have improved in all areas of PE. Staff are confident in the teaching of PE.	<i>£1000</i>  <i>£660 to purchase key scheme</i>  £1400
- To be a member of the Uplands School Partnership and take part in School Games activities			St Barnabas active participants in competitive sports	£1200
- To be a member of the Tunbridge Wells Schools and take part in School fixtures.			St Barnabas active participants in competitive sports	£500
- Offer staff CPD opportunities to include swimming	Staff confident in the teaching of swimming.		Wider range of CPD completed and more Sport events evident. Staff team confident in teaching key Sports	£2000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop further opportunities to promote outdoor learning. - Through using the school environment and local park.	All children developing their understanding of learning outside	<i>KI4: Broaden experience of a range of sports and activities offered to all pupils.</i>	A collection of resources created to be used within our school curriculum. (orienteering, scavenger hunts, resources for Forest School activities)	£800
To run a series of events to promote outdoor learning	All children as part of an outdoor learning week	<i>KI2: Engagement of all pupils in regular physical activity</i>	Wider range of children accessing outdoor learning. Review of activities completed to see what as a school we can incorporate within our curriculum opportunities)	£1500
To run Bikeability to our Year 5 and 6.	Year 6	<i>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Children safer on our roads	£400
To develop different links with a wider range of sports and sporting arenas. ( eg. Rugby, Boxing, Tag, Basketball)	Mainly KS2 children	<i>KI4: Broader experience of a range of sports and activities offered to all pupils</i>	Children enjoying a range of sport and uptake positive	£200
To provide transport for children to attend competitions	School teams	<i>KI5: Increased participation in competitive sport</i>	Children able to access different sporting events across the cluster	£ 2000

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. School achieved Gold School Games Award.	Clear review of the teaching of PE across the school, highlighting key external competitions. Celebrations shared with all the school community.	Continued success and promotion of Sport.
2. Successful Basketball club this academic year.	Children enjoy playing Basketball at lunchtimes. On Year 6 playing at Skinners School as part of their external Basketball Club.	Greater opportunities for our children to access different sports and signposting to clubs/ other events.
3. Successful School Sports days (7 in total).	Inclusive Sports days enabling all children to take part in track and field events. Records recorded to promote competition.	Positive comments from parents about the range of activities and sportsmanship.
4. Year R teacher supporting the teaching of swimming. (currently Yr3 teacher + 2 swimming coaches)	Children were able to swim in small groups and class teacher using her training to teach.	Currently we have three members of staff trained to teach swimming. We are aiming to increase this number moving forward.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>For the last two years we have struggled to have access to our local pool and their instructors Cost has also been a challenge. This year children from Year 3 have gone swimming once a week.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Over the year children many of the children have developed in confidence.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	<i>All children have had access to water rescue information but 60% have shown they can perform safe rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Due to lack of support from the local pool and cost we have not been able to have additional Swimming sessions.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>We are looking to train additional staff but currently no courses running in our local area.</i>

Signed off by:

Head Teacher:	<i>Mrs M. Duncombe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr D. Luckhurst</i> <i>Mr C. Mackinnon</i>
Governor:	<i>Fr. J. Caster</i>
Date:	24 <sup>th</sup> July 2024