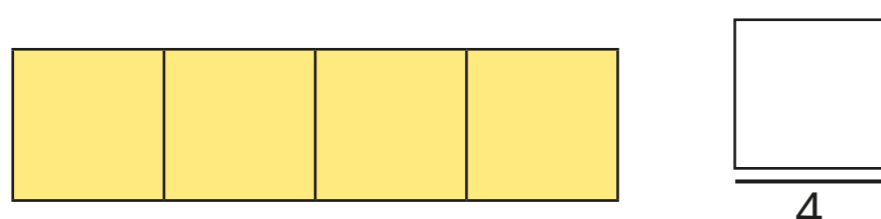
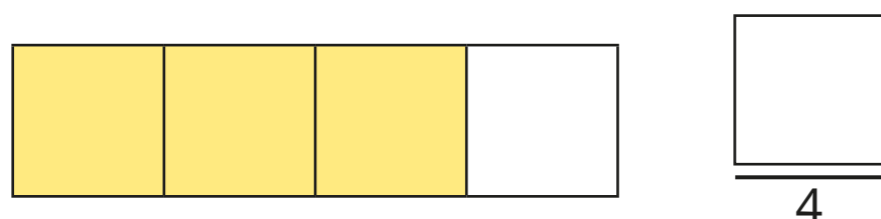
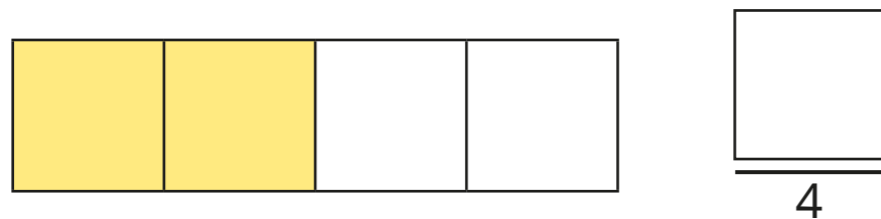
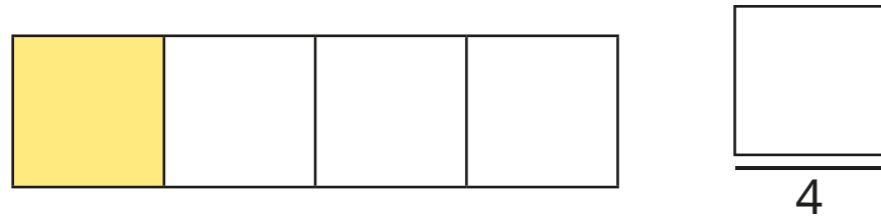
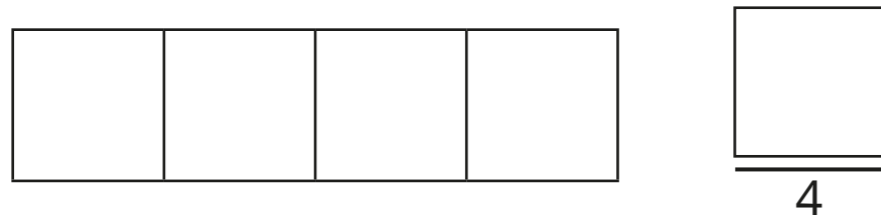


# Count in fractions up to a whole

1 Write the fractions shown by the bar models.

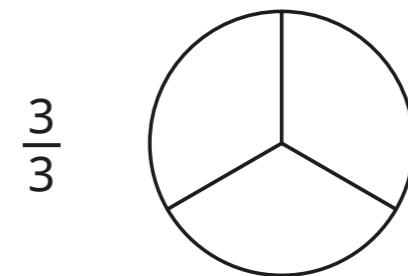
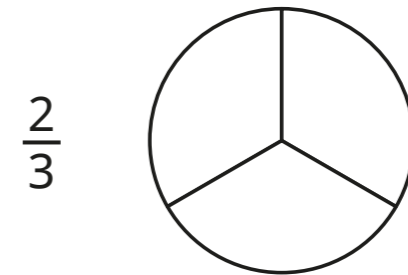
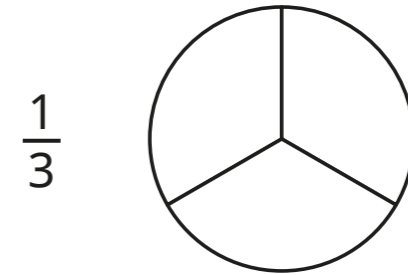
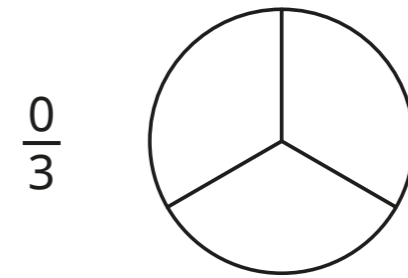


What do you notice?

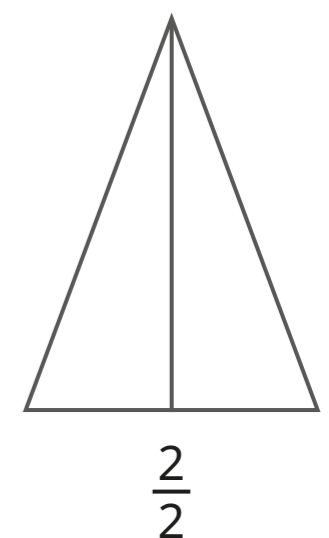
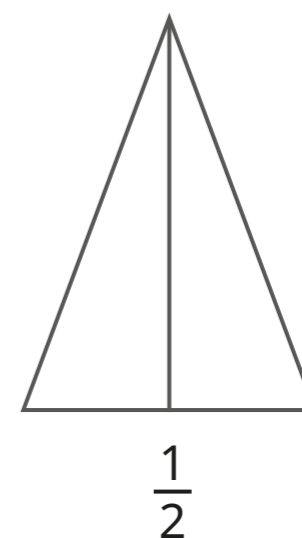
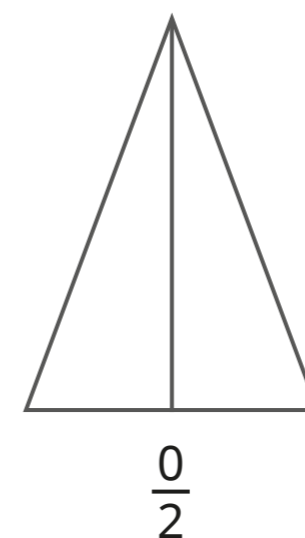


2 Colour the shapes to show the fractions.

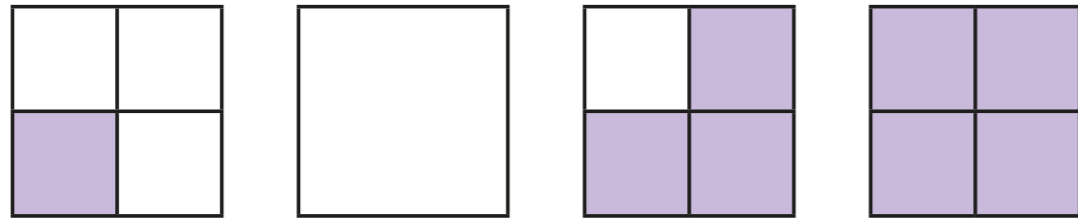
a)



b)

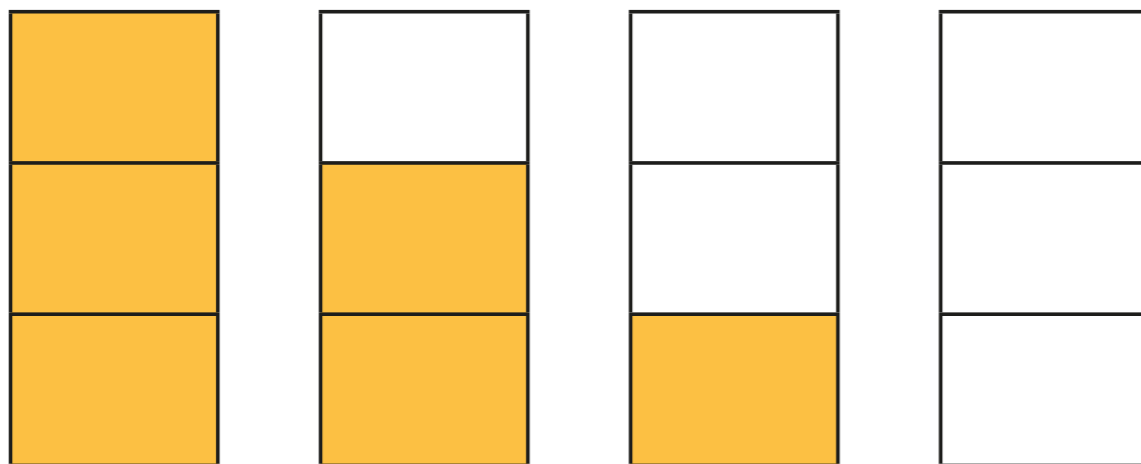


3 a) Draw the missing fraction.



b) What fraction have you drawn?

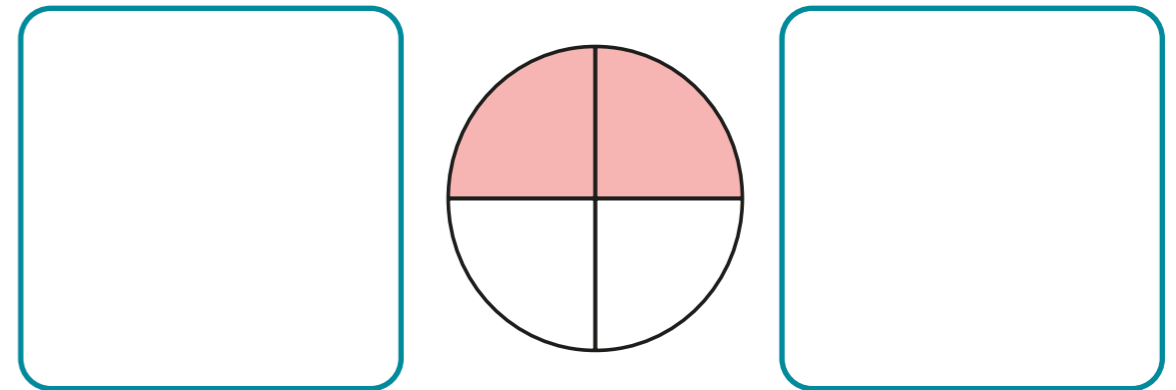
4 Write the fractions shown in the pattern.

  
          
3  
          
3  
          
3  
          
3

Is the pattern counting up or down? \_\_\_\_\_



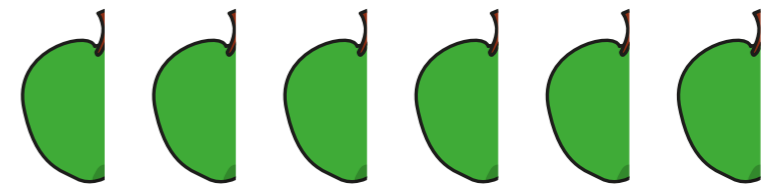
5 The pattern is counting in quarters.  
Draw the fractions that could be in each box.



Compare answers with a partner.

Is there more than one way to complete the pattern?

6 Sam has cut some apples in half.



a) How many halves are there?  halves

b) How many whole apples did Sam start with?  apples

Compare answers with a partner.

