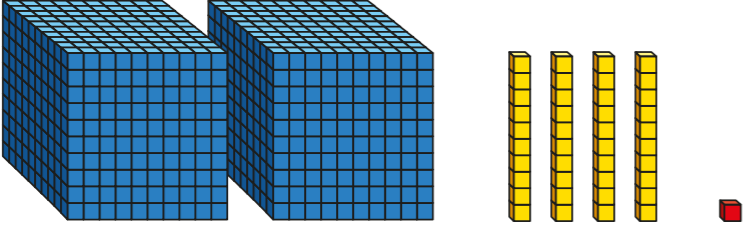
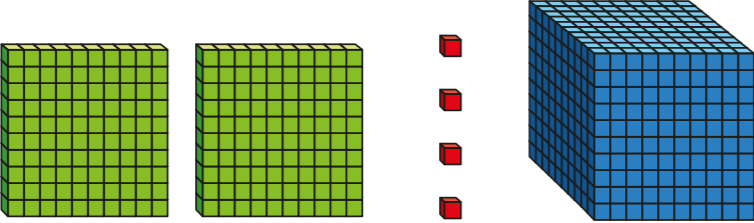


1 What numbers are represented?

a) 

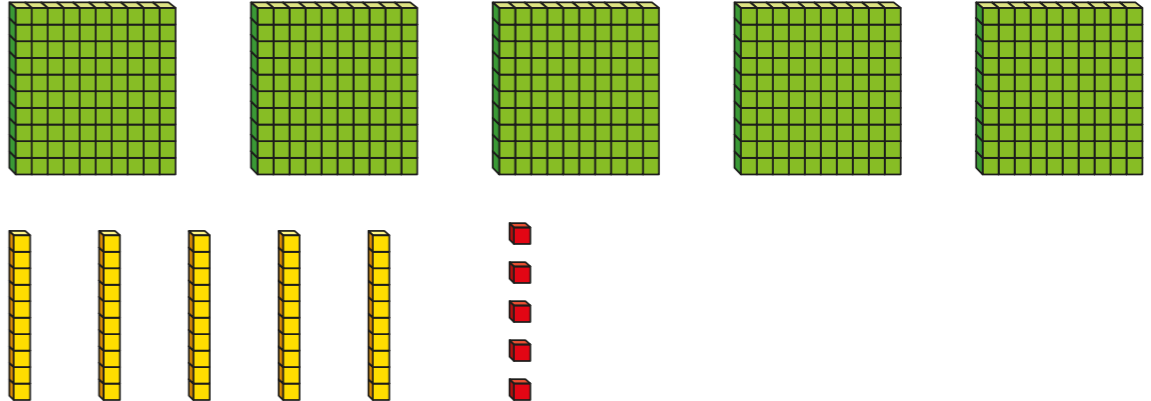
b) 

c)

TTh	Th	H	T	O
	1,000 1,000 1,000 1,000		10	1 1

d) 

2 a) Circle 412



b) Draw counters in the place value chart to represent 5,321

Th	H	T	O

3 Complete the calculations.

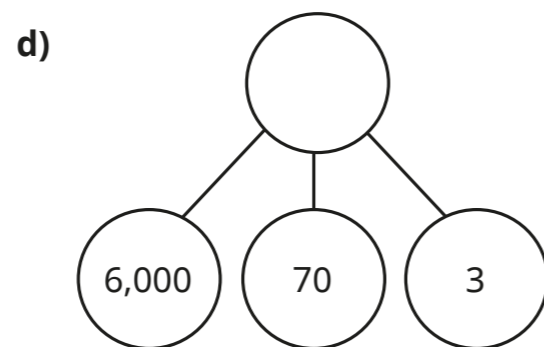
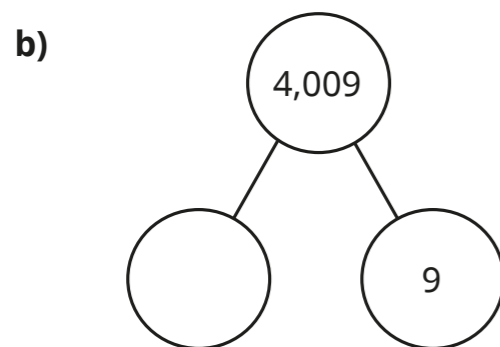
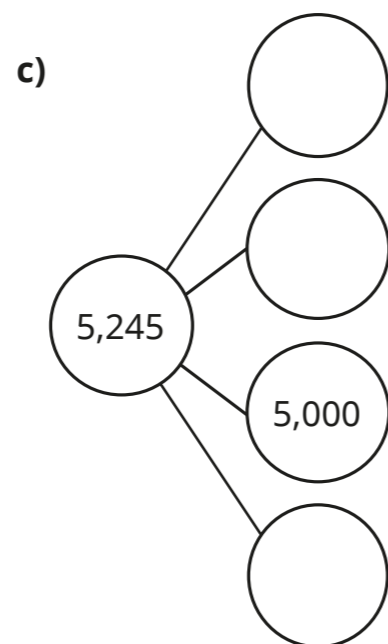
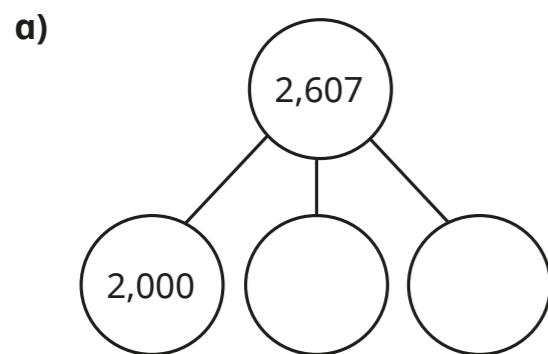
a) $2,865 + 1 =$
 $2,865 + 10 =$
 $2,865 + 100 =$
 $2,865 + 1,000 =$

b) $1,256 - 1 =$
 $1,256 - 10 =$
 $1,256 - 100 =$
 $1,256 - 1,000 =$

4 Complete the table.

Number	1 more	10 more	100 more	1,000 more
3,000				
7,213				
	4,511			
		1,291		
				2,899
			6,059	

5 Complete the part-whole models.



6 What is the value of the 7 in each number?

- | | | | |
|----------|----------------------|----------|----------------------|
| a) 3,071 | <input type="text"/> | e) 73 | <input type="text"/> |
| b) 307 | <input type="text"/> | f) 2,007 | <input type="text"/> |
| c) 7,004 | <input type="text"/> | g) 6,074 | <input type="text"/> |
| d) 5,711 | <input type="text"/> | h) 7,999 | <input type="text"/> |

- 7 a) Alex makes a number on a place value chart.
- Her number has a digit total of 17
 - There are two more counters in the hundreds column than the thousands column.

What numbers could Alex have made?

- b) Make a number and write a list of clues to describe it.

