

# Maple Class

## Wider Curriculum Home Learning Matrix: Terms 5 and 6

|                       | Create                                                                                                                                                                                             | Investigate                                                                                                                                                                      | Explain                                                                                                                                                                                              | Perform                                                                                                                                                            |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Science and Computing | Create a poster which shows the life cycle of a flowering plant.                                                                                                                                   | The best conditions for a flowering plant to grow. Do some plants prefer sunny conditions?<br><br>Can you create a quiz with your results?                                       | Why plants are good for the environment.<br>Can you explain this to a friend or family member and persuade them to grow some flowering plants?                                                       | Play a game of 'I Spy' with a family member or friend, using different plants, maybe in a book or online. The more creative you are, the harder it will be.        |
| Time and Place        | A museum plan for an imaginary exhibition on the Ancient Egyptians.<br>You could produce a leaflet explaining might be available to see at the exhibition, or an advert to promote the exhibition. | Investigate how people in Ancient Egypt dressed.<br><br>How were their clothes made and what materials were used?<br><br>Do you think their outfits would have been comfortable? | Explain how the Ancient Egyptians used the river Nile to trade in goods, support their towns and villages, and why it was so important to them.                                                      | Can you use mime to show the different people who lived during the Ancient Egyptian times? How would slave walk compared to a pharaoh for example?                 |
| Design and the Arts   | Use hieroglyphics to write a simple message. You could ask a friend or family member to see if they can work out what your message says!                                                           | Investigate an artefact from the Ancient Egyptian times, and create this using recycled materials.                                                                               | Explain your choice of materials for your recycled artefact.<br>Looking at:<br><br><i>What worked well?</i><br><i>What challenges did you face?</i><br><i>How did you respond to the challenges?</i> | What items do you have at home that you could use as musical instruments?<br><br>Can you use them to produce a tune and perform this to a friend or family member? |

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|                           |                                                                                                                     |                                                                                                                                                 | <i>What changes could you have made to your design if you made it again?</i>                                                                                                                                        |                                                                                                                                                                 |
| Religion and Values       | Create a poster showing all the places people visit to worship. Can you name these and name the religions involved? | Investigate three different places of worship, from three different religions. How are they the same and how are they different?                | Explain why places of worship are so important to some people.                                                                                                                                                      | Write and perform a song, which includes different places of worship. How many can you include and will your song include details of the people who visit them? |
| Sport Exercise and Health | Create an activity which a school could include in their sport's day. How will children win?                        | Investigate exercises which are good for people's hearts. Why do these exercises help and who should do them?                                   | Explain why different sports are popular at different times of the year.<br><br>Why do we play cricket in the summer?                                                                                               | Can you describe a sport without using it's name?<br><br>How could this be a game you could play with a friend or family member?                                |
| Outdoor Learning          | Use leaves and twigs to create your own hieroglyphics type message.                                                 | Investigate your local area to see if there are any outdoor sports you could go and watch. For example, teams often play cricket on the common. | Explain why fresh and exercise are good for you and how you can get outside more during the summer. Can you find an area outside to read a book in the fresh air? It would be great if you could share a photo too. | Hold your own sports day! Who can you get to join you? Do you need anything special or could you use items from nature to set up your activities?               |