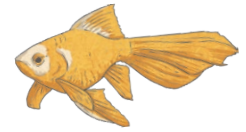


# Do Away with the Dull:

## Improving Sentence Writing

Sentences don't need to be dull. We can easily jazz up our simple sentences by including some descriptive details. Let's jazz up the sentence below.

The fish was swimming.



| <b>Noun</b>                                     | <b>Adjective</b>  | <b>Verb</b>                                 | <b>Adverb</b>   | <b>Where did the activity take place?</b> |
|---|---|---|---|---|
| Who or what is this sentence about?<br>The fish | Gives more information about the noun.<br>For example, shiny, orange. | What is the action or activity?<br>swimming | Gives more information about the verb.<br>For example, energetically. | For example, in the fishbowl.             |

The shiny, orange fish was swimming energetically in the fishbowl.

Have a go with the following examples. Plan your ideas in the table and write your jazzed up sentence on the line below.

The tree was swaying.

| <b>Noun</b> | <b>Adjective</b> | <b>Verb</b> | <b>Adverb</b> | <b>Where did the activity take place?</b> |
|-------------|------------------|-------------|---------------|---|
|             |                  |             |               |   |

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The man was snoring.

| Noun | Adjective | Verb | Adverb | Where did the activity take place? |
|------|-----------|------|--------|------------------------------------|
|      |           |      |        |                                    |

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The truck was revving.

| Noun | Adjective | Verb | Adverb | Where did the activity take place? |
|------|-----------|------|--------|------------------------------------|
|      |           |      |        |                                    |

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