



These are suggestions of what we may cover of the course of the year, all suggested learning and activities are flexible and we will follow the children's interest and may not follow the EYFS curriculum overview.

EYFS Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Celebrations	Harvest Festival	Bonfire Night Diwali Remembrance Day Christmas	Chinese New Year Shrove Tuesday	Easter Mother's Day World Book Day		Father's Day
Planned experiences/Visits/Trips	Home visits Family Lunch Newspaper photo Meeting our buddies Visit the Church Visit the park Making bread	Family Breakfast Post Box Trip Visit the local library Decorate a Christmas tree Nativity Making salt dough	Making Pancakes Animal encounter	Trip to Fire Station Teeth cleaning Tadpoles Making Easter Nests/baskets Easter Egg hunt	Pizza Express Trip Planting	Caterpillars Sports Day Visiting Year 1 Workshop at The Amelia
PSED	Getting to know the school and new friends	Caring for animals	Caring for animals Emotions/feelings	Dental hygiene Caring for animals	Healthy eating Emotions/feelings	Caring for animals
	On-going skills - making friends, asking for help, taking turns, managing belongings, managing personal needs and self-care, expressing feelings and emotions, participate in calm time, developing overall health and well-being screen time regulation, develop resilience and perseverance, caring for others					
Communication & Language	Level 1 Phonics Nursery Rhymes	Level 1 Phonics Nursery Rhymes Christmas Songs	Helicopter Stories Poetry basket	Helicopter Stories Poetry basket	Helicopter Stories Poetry basket	Helicopter Stories Poetry basket
	On-going skills - developing listening skills, engage in story times, learn new vocabulary, asks questions, articulate ideas and thoughts, retell familiar stories, learn rhyme, poems and songs, following instructions					
Physical Development	BEAM Gymnastics	Spatial awareness/ball skills Gymnastics	Gymnastics Invasion Games	Invasion Games	Athletics Striking games	Athletics Striking games
	On-going skills - discussing the importance of exercise, dance (wake and shake), refine fundamental gross movement skills/strength/co-ordination/balance/agility, develop fine motor skills, using a range of tools, developing handwriting style, discussions about the importance of exercise, eating healthily and getting fresh air					
Literacy	See reading and writing curriculum Name recognition Sharing and discussing stories Mark making – talking about the marks we've made	See reading and writing curriculum Sharing and discussing stories Hearing initial sounds Reading CVC words Name writing Mark making – talking about the marks we've made CVC word writing	See reading and writing curriculum Sharing and discussing stories Reading CVC Reading short sentences Name writing CVC word writing Short sentence writing	See reading and writing curriculum Sharing and discussing stories Reading short sentences CVC word writing Short sentence writing	See reading and writing curriculum Sharing and discussing stories Reading sentences Sentence writing	See reading and writing curriculum Sharing and discussing stories Reading sentences Sentence writing
Phonics	Twinkl Phonics Level 1	Twinkl Phonics Level 2	Twinkl Phonics Level 2 and 3	Twinkl Phonics Level 3	Twinkl Phonics Level 3 and 4	Twinkl Phonics Level 4
Maths	White Rose Maths - match sort and compare - Talk about measure and patterns	Mastering Number White Rose Maths - Circles and triangles - Shapes with 4 sides	Mastering Number White Rose Maths - Mass and capacity	Mastering Number White Rose Maths - Length, height and time	Mastering Number - Explore 3D Shapes	Mastering Number White Rose Maths - Visualise, build and map
Understanding the World	Seasonal/weather changes (Autumn) Looking after our immediate environment	Seasonal/weather changes (Autumn/Winter) Looking after animals	Seasonal/weather changes (Winter) Talking about the past (babies and growing) Looking after animals Where do we live?	Seasonal/weather changes (Spring) Stories from other cultures Lifecycles	Seasonal/weather changes (Spring/Summer) Caring for the environment Laptops	Seasonal/weather changes (Summer) Now and Then? – comparing time periods Lifecycles Laptops
Expressive Art and Design	Line drawing Self portraits Exploring Pattern Colour mixing Nursery Rhymes	Access Art (year 1and2 adapted) - Printing Diya lamps (clay) Wassily Kandinsky Christmas cards Colour mixing Nursery Rhymes Christmas Songs	Colour mixing George Seurat Helicopter Stories Poetry basket	Mother's Day cards Access Art (year 1and2 adapted) - Watercolour Colour mixing Helicopter Stories Poetry basket	Junk modelling – Access Art (year 1and2 adapted) – Playful Making (junk modelling focus) Colour mixing Helicopter Stories Poetry basket	Father's Day cards Access Art (year 1and2 adapted) – Natural Materials Colour mixing Helicopter Stories Poetry basket
	On-going skills – daily singing, dance (wake and shake), performance skills, making music					
RE	Why and how am I special? Creation - Why is the word 'God' so important to Christians?	Incarnation - Why Do Christians Perform Nativity Plays at Christmas?	Why and how am I special?/Why is church special to Christians? Salvation – Why do Christians put a cross in an Easter Garden?	Salvation – Why do Christians put a cross in an Easter Garden?	What can we learn from Old Testament stories?	What can we learn from New Testament stories?