

LIFE/work balance

CLASSROOM *Secrets*

#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 4 – Spring Block 4 – Suffixes – Adding ‘-ation’, ‘-sion’, ‘-ssion’, ‘-tion’ or ‘-cian’

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 3: (3G6.4) [Word families based on common words, showing how words are related in form and meaning \[for example, solve, solution, solver, dissolve, insoluble\]](#)

Terminology for pupils:

- (3G6.4) [word family](#)
- Spell words with endings which sound like /ʒən/
- Spell using the suffix –ation
- Spell words with endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 4 – Spring Block 4 – Suffixes – Adding ‘-ation’, ‘-sion’, ‘-ssion’, ‘-tion’ or ‘-cian’

Notes and Guidance:

- In this step, children will move on to focus upon the suffixes ‘-ation’, ‘-sion’, ‘-ssion’, ‘-tion’ or ‘-cian’.
- They will begin to recognise these endings, correctly identify the root word and use them in their own writing by spelling them correctly.

Focused Questions

- Which spelling of the sound /ʃən/ fits with the following root words?
- Identify the root word in each of these words.

**Step 3: Adding ‘-ation’,
‘-sion’, ‘-ssion’, ‘-tion’ or
‘-cian’**

Introduction

Highlight the root word in each of the words below.

unhappy

teacher

replay

action

leader

react

slowly

mistake

dampen

restart

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Highlight the root word in each of the words below.

unhappy

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Varied Fluency 1

Complete each word by linking the start to the correct ending.

colli

ation

invit

sion

aggre

ssion

politi

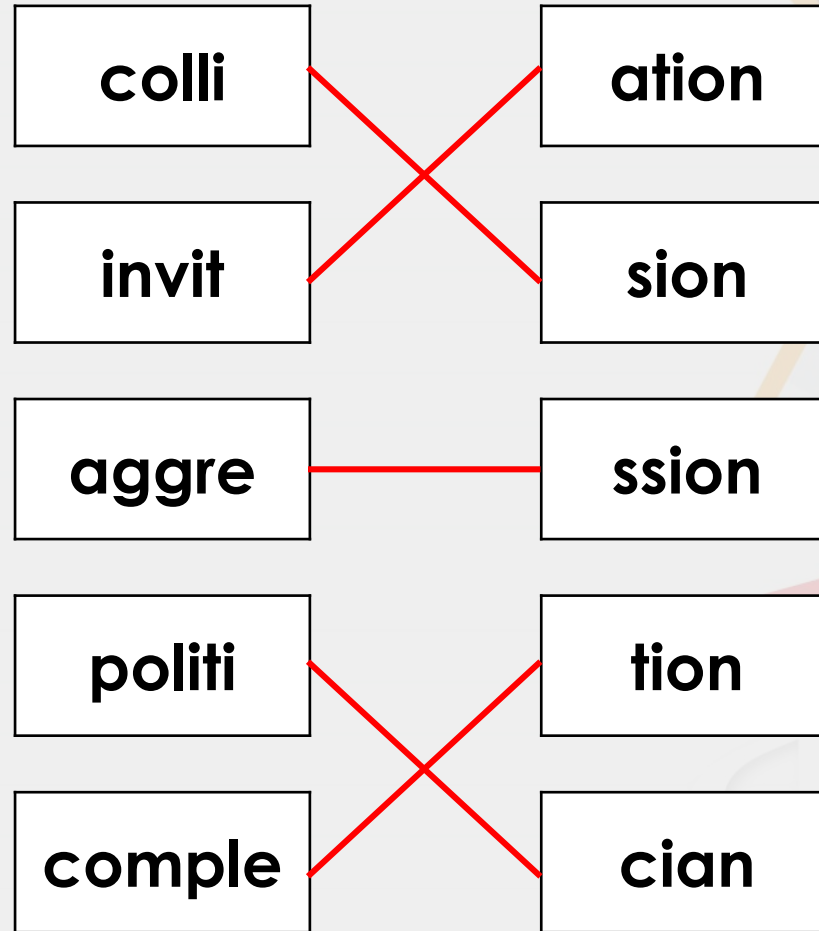
tion

comple

cian

Varied Fluency 1

Complete each word by linking the start to the correct ending.



Varied Fluency 2

Choose the correct word to complete the sentence below.

We have just taken down our Christmas
_____.(decorations, decorasions)

Varied Fluency 2

Choose the correct word to complete the sentence below.

We have just taken down our Christmas decorations. (decorations, decorasions)

Varied Fluency 3

Add the correct suffix to the root word below.

You may need to change letters!

explode

-tion

-sion

-ssion

Varied Fluency 3

Add the correct suffix to the root word below.

You may need to change letters!

explode

-tion

-sion

-ssion

explosion

Varied Fluency 4

Underline the suffix in the word below.

expression

Find 3 other words which include the same suffix.

Varied Fluency 4

Underline the suffix in the word below.

expression

Find 3 other words which include the same suffix.

Various possible answers, for example:

admission

permission

depression

Application 1

Mark Maddie's spelling test below. Correct any words that she has spelt incorrectly.

	procesion
	temptation
	comprehention
	adaptation
	diverssion

Application 1

Mark Maddie's spelling test below. Correct any words that she has spelt incorrectly.

	procesion	X procession
	temptation	✓
	comprehention	X comprehension
	adaptation	✓
	diverssion	X diversion

Application 2

Sort the words below into two groups. Explain how you have grouped them.

occupation

confusion

percussion

persuasion

decision

concussion

Are there any words that don't fit in your groups?

Application 2

Sort the words below into two groups. Explain how you have grouped them.

Various possible answers, for example:

concussion

confusion

occupation

percussion

persuasion

decision

Are there any words that don't fit in your groups?

Concussion and percussion grouped together as they end in -ssion.
Confusion, persuasion and decision grouped together as they end in -sion. Occupation ends in -tion so does not fit either of these groups.

Reasoning 1

Elliot has written the sentence below.

At school, we are trying to raise money for the homeless so I am taking a donassion tomorrow.

Has he used the correct ending? Explain your answer.

Reasoning 1

Elliot has written the sentence below.

At school, we are trying to raise money for the homeless so I am taking a donassion tomorrow.

Has he used the correct ending? Explain your answer.

Elliot has not used the correct ending because...

Reasoning 1

Elliot has written the sentence below.

At school, we are trying to raise money for the homeless so I am taking a donassion tomorrow.

Has he used the correct ending? Explain your answer.

Elliot has not used the correct ending because he should have written 'donation'. The root word is 'donate'.