

# St Barnabas' Church of England (VA) Primary School

Newsletter Friday 17th May 2019

"Living & Learning together" [www.st-barnabas.kent.sch.uk](http://www.st-barnabas.kent.sch.uk)



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion. This week we have found out about being generous.

## Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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### 17th May School Disco

Please remember no mobile phones or wheelies tonight

Wednesday 22nd May  
Year R and 1 School  
Theatre trip

Friday 24th May  
Acorn Cake Sale

27th May – 31st May  
Half term

Monday 3rd June  
INSET DAY  
No children in school

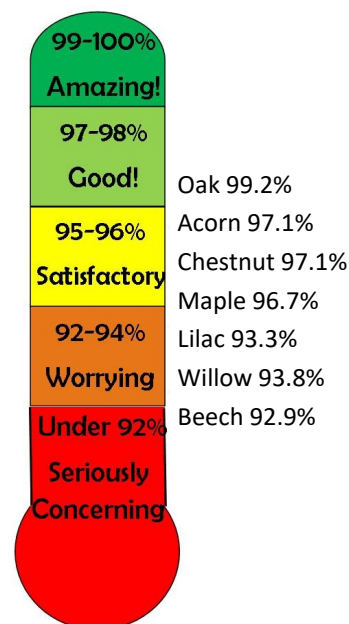
Thursday 27th June  
Sports day  
KS2 – am  
KS1 – pm

## Attendance

As a whole school we have an attendance target of 97% to achieve. Last week our attendance was 95.7%

### Overall attendance last week:

Do remember we start school every-day at 8:45.



## This Week in School



It has been a very busy week with our Year 6 completing their end of primary school tests, or SATs as we all know them! The class took them in their stride and all the adults involved were impressed with their perseverance. Well done Year 6, and now it is Year 2's turn!

You will have had a ParentMail sent home this week about changes linked to the opening time of our school gates in the morning. These changes will begin after our May break.

Do remember that the children need their PE kits in school every-day and please can we ask that the children have no jewellery in school.



## Class News



### Oak News

In Oak Class this week we have been looking at... SATs papers! Yes, this week the SATs finally arrived and everybody coped brilliantly. All the staff involved were impressed by how calm and collected the class were and how well they persevered through each paper. We couldn't have asked for anything more, so a huge WELL DONE to everyone.

SATs breakfasts were great fun too. The demand for waffles and pancakes was high, the demand for brown toast less so. It was a lovely atmosphere though and a great way to start the day. We hope everyone enjoys a restful, homework-free weekend and is ready to start work on their next piece of writing on Monday!

### Lilac News

Due to SATs our timetable changed a little this week. In Maths, we have moved on from adding and subtracting fractions and have now started to learn how to multiply a fraction by an integer. We have also been using our reasoning skills to solve problems. In English, we have been levelling up our recounts about Frederick Fleet's experience when he was a lookout in the crow's nest of the Titanic. We particularly focused on using expanded noun phrases and interesting sentence openers. Our aim was to really grasp the reader's attention and draw them in. In RE, we have started to learn about the different names for Allah in the Qur'an and what we think they mean. In Topic, we have been learning more about the journey of a river and terminology associated with rivers. We have made connections between rivers and the water cycle. We have also thought about how rivers provide a habitat for wildlife and are important for farming and transportation. This week we have been involved in a lot of musical activities. We have been working with Chestnut Class and have learnt a beautiful folk song entitled 'To the Sky' by Carl Strommen. We have also learnt about the different instruments of the orchestra, what they sound like and how an orchestra is organised. We listened to 'Peter and the Wolf' by the Russian composer Sergei Prokofiev where we found out how instruments can represent characters in a story in the way they are played. By the end of this session we were able to identify (by the sound they made) the flute, clarinet, oboe, bassoon, French horn, string section and timpani. We then moved onto creating our own music. We worked in groups and composed a piece of music either entitled 'Storm and Calm' or 'Rain and Sunshine'. We recorded our musical ideas using graphic notation and used a range of dynamics played on different percussion instruments. We then performed our compositions. In PE, we have been practising out athletic skills in preparation for Sports Day.

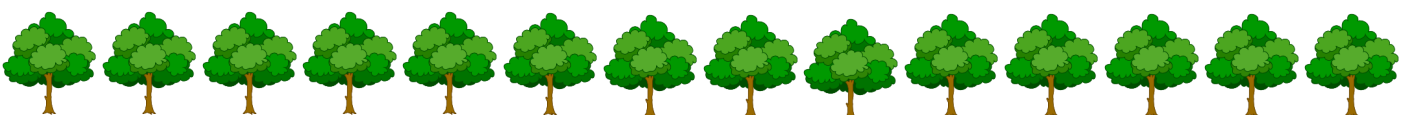
### Chestnut News

We have enjoyed the opportunity to immerse ourselves in lots of music this week. Along with Year 5, we have been learning about the components of an orchestra. We have listened to Benjamin Britten's Four Sea Interludes and tried to identify the instruments we heard. We also thought about how music can be used to tell a story, using Prokofiev's Peter and the Wolf. On Wednesday we wrote graphic scores compose our own pieces based on contrast (sunshine and rain or storm and calm). We all performed for each other using a range of instruments.

We have also worked incredibly hard on our hero myths and finally have them completed. Using the conventions we identified in Beowulf, we worked on our stories every day. The children have not only focused on narrative, but have been careful to include all the appropriate language features such as 'show not tell' descriptions and powerful verbs. Their homework this week is to design a cover for their final copy of the myth. Please don't stick the loose sheets into homework books as we will be collecting them in separately.

We have continued working on equivalent fractions and fractions greater than a whole. We have ordered them and worked out intervals to identify patterns. We have represented fractions in 3 different ways. Next week we will be adding fractions.

We have had 3 excellent presentations to the class this week. Thank you Clara for playing Tambourin by Francoise-Joseph Gossec on her flute, Max for sharing some amazing photos of Pompeii and Bobby for his incredible Lego animation. We have been treated!





## Class News



### Acorn News

This week in Phonics, some of us have recapped the digraphs air ure er and ar and we learnt the tricky words my and be and the high frequency words her and will. We have practised using these words and sounds in sentences. Some of us have recapped the sounds c k and e and the phase 2 tricky words (the to I no go into of put). In Maths, we have been learning about 3D shapes. We have looked at different shapes and made them using polydron. We have talked about the special words to describe them (edge, vertices and faces) and were very lucky to draw faces on their faces so we could remember them! We have started talking about their names like cube, cuboid, sphere, cylinder and reminding ourselves that they are not triangles or squares or circles but their faces are this shape. During our child initiated time, we have enjoyed using the self service paint to mix our own colours. We did get very messy and talked about how we can keep the area tidier. Outside we have enjoyed building a variety of things with the crates, tyres and planks. Some of these structures have been very impressive! Well done to Sesha, our 'star of the week' for a great improvement with her reading.

### Willow News

In English, we have been doing writing tasks based on our theme of explorers. On Monday and Tuesday the children wrote instructions on how to be a great explorer. On Thursday, we talked about how to write a diary entry and what it needs to include. The children then wrote their diary entry for an expedition. On Wednesday we talked briefly about Captain Scott's ship RRS discovery and labelled a picture on that. In Maths, the children have been sharing and grouping objects using resources in the classroom and finding half and a quarter of shapes. Our RE theme of the week have been the story of the ants and the prophet, which is a traditional Islamic story. The class learnt about the five pillars of Islam and what the principles behind them are. The children have made posters to tell people about the importance of looking after animals (even tiny ones). In PE the children have been developing their athletic skills by practising a range of different skills such as throwing, standing jumps, running and taking part in a rally.

### Beech News

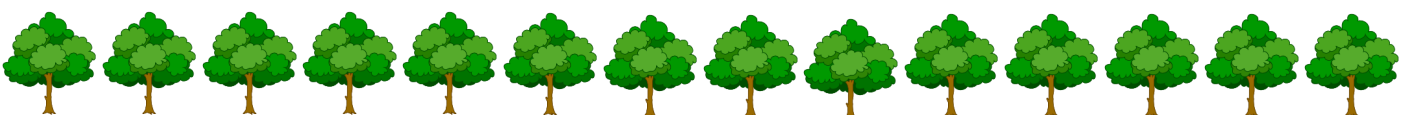
In English, we revisited instruction writing and used the skills we learned earlier in the year to create a recipe for the perfect friendship. We worked hard to include spellings with a range of different suffixes. In Maths, we continued to revisit all the skills we have learned so far this year. Finally, we put these skills to good use when we completed our Maths Arithmetic paper on Thursday and Friday. In topic, we started a local habitat project. We created our own maps of the park and added a key to identify places of significance.

### Maple News

This week Maple Class have been extraordinarily good at working quietly so that Oak Class would not be disturbed. We have been creating word banks of adjectives, adverbs and exciting verbs to help us write descriptions of the sea. We have done this because we are thinking about what it would have been like to have sailed across to new lands like the Jumblies did. We will be using the word banks along with maps we made to help us write a description of the Jumblies sea voyage.

The maps we made helped us in geography to think about how maps work. We have looked again at the Ring of Fire, the horse-shoe shaped zone around the Pacific Ocean that is home to most of the worlds volcanoes and earthquakes. We discovered that a map of the Ring of Fire showed us the world in a way we aren't used to; with the Pacific in the middle instead of Africa. We have researched on line to remind us what the continents and oceans of the world are called. Also we have looked at the names of the principal rivers and volcanoes of the world. Maple Class loves the name of the volcano near Mexico city - Popocatepetl!

We have been carrying on looking at fractions this week. Comparing fractions with the same denominator (the number on the bottom) but different numerators (the number on the top). We have been putting fractions with the same denominator in order, and started adding together fractions with the same denominator. Some of us have even been adding fractions which have different denominators. It was really tricky



## Something to think about



What is the tens digit in 394 ?

A 4

B 9

C 3

D 39

### PTFA News

Thank you to everyone who is supporting the disco tonight– we look forward to a great evening!!

**Crazy Jean's Soap Box Event – Saturday 8th June** - the PTFA have been given a discount for tickets for this exciting event at Dunorlan Park next month.

General Tickets: [click here](#) or go to <https://www.eventbrite.co.uk/e/crazy-jeans-soapbox-race-2019-racers-code-for-friends-and-family-general-tickets-tickets-57699433559>

Family Tickets: [click here](#) or go to <https://www.eventbrite.co.uk/e/crazy-jeans-soapbox-race-2019-racers-code-for-friends-and-family-family-tickets-tickets-56108841054>

Please note the password is racers.

Have a lovely weekend

With best wishes

*Moirá Duncombe*