

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 16th November

"Living & Learning together" www.st-barnabas.kent.sch.uk



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion. This week we have been finding out about Saint Hugh.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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Key Dates

School Disco

Friday 30th November

Reception and Key Stage 1:

4.15 pm till 5.30pm

Key Stage 2:

5.45pm till 7pm

Tickets £3.50

Pantomime

Friday 14th December — see ParentMail for details

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HELP!!

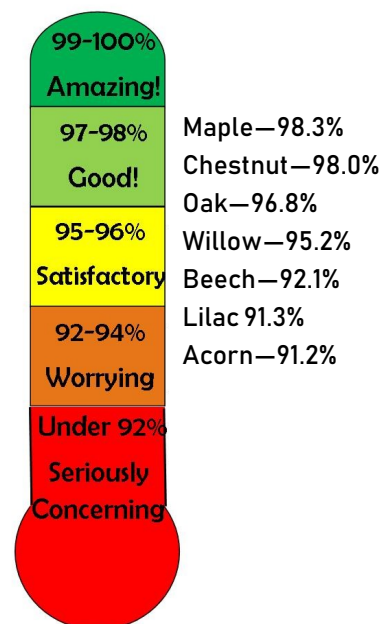
Year 6 need your empty shoe boxes to help them with their Science—please bring any spares to the school office.

Attendance

As a whole school we have an attendance target of 97% to achieve. Last week our attendance was 94.76%

Overall attendance last week:

Do remember we start school every-day at 8:45.



This Week

On Sunday Emily and Tom represented our school at St Barnabas' Remembrance Service. Well done to all our children who took part in commemorations during the day.



On Wednesday, Year 1 and 2 met Captain Safety and found out about how to be safe when crossing the road. The children walked to the theatre and were excellent ambassadors – well done to all.

We had our first Forest Schools sessions of the year last Friday and the children involved had a great time exploring the woods and were very keen to share their adventures.

Today we are raising money for Children in Need and I thank you for all your contributions—we have raised a fantastic £205 so far.



Class News



Acorn News

We've been having fun this week beginning to learn our songs for the nativity performance. In Phonics we have learnt the new sounds l and f as well as introducing our first tricky word 'the'. In Maths we are learning all about shapes by playing 'guess the shape'.

Our star of the week last week was Zoe but Nick the monkey was left behind eating bananas so he will go home with her this weekend.

Willow News

In Maths this week, the children have been working on recognising and ordering numbers from 0 to 10, 11-20 and 21 or 30. They have been comparing groups of objects to find out which groups contain more, less or the same number of objects. We have also been learning about the names and features of 2D and 3D shapes. In English, we have been learning about writing in the past tense and have used onomatopoeia words to write about going on a journey. On Wednesday, the class went to the Assembly Hall to watch Captain Safety and learn about the Green Cross Code. Back at school the children designed their own road safety poster to tell others about how to stay safe when crossing the road. We have started learning songs for our Christmas play this week and have talked about the Nativity story again this week. In Science, the children have been sorting objects into groups depending on their properties.

Beech News

In English, we have been creating pieces of information writing about houses in 1666. First, we used and applied our scientific understanding of the properties of materials to create information sentences. If you would like to see some examples of these types of sentences or see the writing frame we used then there is a post on our Class Blog that can help. Next, we explored how we could use different connecting tools to join our ideas and turn them into paragraphs. Then, we explored how organisational features such as titles and subtitles could be used to help present our work. Finally, we started turning our plans into a complete piece of writing. In Maths, we focussed on adding and subtracting 10. First, we examined number sequences that involved adding and subtracting 10. We spotted patterns and identified rules. Next, we used and applied these rules to build our own number sequences with dimes blocks. Finally, we used this understanding to complete add/subtract 10 empty box calculations. In ICT, we used a Purplemash programme to create an illustration to accompany our Samuel Pepys diary entry. We also wrote short sections of code to create regular 2D shapes.

In RE we talked about incarnation in terms of the Christian faith. We used these ideas about Jesus, to draw our own characters from the Nativity story and give them a script to say on the stage. In Music we are beginning to learn our Nativity songs and squeeze in a little bit more Ocarina playing!

Maple News

This week Maple have been finishing writing their own instructions based on 'How to Wash a Woolly Mammoth'. First, we chose our own prehistoric beast that is badly in need of a bath. Next, we planned the steps we need to clean them. After that, we checked that we had used: imperative verbs, time connectives, prepositions, detail for interest and numbered steps. Then we wrote a first draft, remembering to make it interesting to read. Once we had done that, we swapped work with a friend to check and make improvements (we also checked and improved ourselves). Finally, we began to write our instructions in our best handwriting adding diagrams to help explain.

In Maths, we have been using the column method to add and subtract three digit numbers, which can be tricky if you need to regroup. Luckily, place value counters to help us remember how.

In Science and Computing, we have been beginning to create our own Powerpoint presentation about one aspect of science we have covered this term, such as volcanoes, the rock cycle, fossilisation or the work of a hydrologist. We have learned how to safely search for images online, and how to design an informative and exciting set of slides





Class News



Chestnut News

As part of learning about Ancient Rome this week, we learned about the tradition of the bathhouse. We learned about the four areas: the Palaestra, the Frigidarium, the Calderium and the Tepidarium. The children divided into groups and acted out an area each so we could finish with a 'tour' of a bathhouse.

In English we have been identifying all the key features of an instruction text, sorting them from other writing features. We then analysed the chocolate Roman road recipe and highlighted the features we could identify.

We have continued with addition in Maths, dealing with two lots of 4-digit numbers with one exchange. We tested our problem solving skills by working out some missing digit additions too.

We have begun our new unit in RE: incarnation. This will lead us up to Christmas and will involve us getting to grips with the accounts of the Gospel. We began by studying a piece of artwork linked to the theme and asked questions and made suggestions about some of the symbols we encountered.

Our Science theme is electricity and we brainstormed appliances that run on mains electricity and those that use batteries as a power source. We discussed where we thought electricity came from as a way to tackle any misconceptions

Lilac News

In Maths this week in Lilac Class, have been solving multi-step problems using our addition and subtraction objectives we have covered so far. We particularly looked at bar models and what strategies we could use to calculate the unknown number. In English, we started to draft our piece of persuasive writing about why people should visit Belize. We used our whole class word bank that we created, made up of very persuasive language and then thought about sentence openers that really emphasised our point of view. We also used a checklist to ensure that we were using all the features of persuasive writing. In RE, we finished our work about forgiveness and thought about how we felt when someone said sorry to us and the feelings we experience when we forgive.

In Science this week, we made sundials and placed them in a sunny part of the classroom. We made sure that they faced north and made predictions about what we thought was going to happen to the shadows on our sundials, based on our knowledge of the Sun's movement across the sky during the day. In Topic, we learnt about how the ordinary Mayans lived their lives. We looked at the houses they had, the roles of men, women and children, the food they ate, farming and their arts and crafts. We also finished making our Mayan people using a range of materials. In Music, we started to practise our songs for the Tunbridge Wells Singing Festival that will take place in February. Dr Charles will confirm the date and arrangements nearer the time. In PE, we have continued to develop our large ball skills and our ability to defend through team games.

Oak News

In Maths this week, we began by consolidating our knowledge of adding and subtracting fractions and mixed numbers, and we have now moved on to the multiplication and division of fractions. After initial concerns that it was going to be extremely hard, we are now all confident with multiplying and are starting to get to grips with division.

In English, we have been researching the rationing of food and clothing in WW2 in preparation of creating our own information leaflet next week. It was very interesting to find out about the kinds of things that were in limited supply and made us think more carefully about where our own food comes from. We weren't sure about how tasty powdered egg would be, or how we would survive on only 3 ounces of sweets! After discovering that each child only got an allowance of 76 clothing tokens a year, we decided to work out how many coupons we would need to buy our current wardrobes. Some of us had hundreds of coupons worth of clothing...and that wasn't just Miss Mercer and Miss Stephens!

In French we have been learning how to discuss the weather. We hope the coming weeks will be more 'beau' than 'mauvais'!

Finally, in Science we have moved onto our new topic of light. After finding out that light can only travel in straight lines, we decided to test this by lining up pieces of card with holes punched in them, to see if we could get the beam of light to travel all the way to the end. The more cards we lined up, the harder it got!



Something to think about



Which of the following decimal numbers is the least?

20.08

20.73

23.7

27.03

A 20.08

B 20.73

C 23.7

D 27.03

From Baby shark to The Greatest Showman all your favourite songs



**Disco with our very own DJ LOLLIPOP
30th November
Reception and Key Stage 1
4.15 pm till 5.30pm
5.45pm till 7pm Key Stage 2**

**Tickets £3.50
from PTFA by the office in the afternoon**

I hope the sun shines this weekend– have fun!

With best wishes

Moirá Duncombe