

Year 5 – Autumn Block 2 – Relative Clauses – Using Relative Clauses

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 5: (5G3.1a) [Using relative clauses beginning with who, which, where, when, whose, that or with an implied \(ie omitted\) relative pronoun](#)

Terminology for pupils:

- (5G3.1a) [relative clause](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 5 – Autumn Block 2 – Relative Clauses – Using Relative Clauses

Notes and Guidance

- Now that children know what a relative clause is, they should begin to create their own relative clauses.
- Children should be able to choose an appropriate relative pronoun and use this to write a relative clause which links back to a noun or pronoun in the main clause.

Focused Questions

- Which relative clause links best to the following main clause?
- What relative pronouns could you use to link to this noun/pronoun? What extra information can you add using this relative pronoun?

Step 3: Using Relative Clauses

Introduction

Complete the following sentence in different ways:

The cats who, _____
were sleeping soundly on the couch all afternoon.

The cats which, _____
were sleeping soundly on the couch all afternoon.

The cats that, _____
were sleeping soundly on the couch all afternoon.

Introduction

Complete the following sentence in different ways:

The cats, who had spent the afternoon chasing birds, were sleeping soundly on the couch all afternoon.

The cats, which were brought home from the shelter, were sleeping soundly on the couch all afternoon.

The cats, that terrorised the neighbourhood all night, were sleeping soundly on the couch all afternoon.

Varied Fluency 1

Underline the relative clause in the sentence below.

My brother, who is older than me, has just moved out to go to university.

Varied Fluency 1

Underline the relative clause in the sentence below.

My brother, who is older than me, has just moved out to go to university.

Varied Fluency 2

True or false?

The sentence below contains a relative clause.

I went to the shop because my mum needed some milk and bread.

Varied Fluency 2

True or false?

The sentence below contains a relative clause.

I went to the shop because my mum needed some milk and bread.

False

Varied Fluency 3

Which of the following could be inserted as a relative clause in the sentence below.

that was very brave

who was very brave

which was very
brave

The knight, _____, slayed the dragon.

Varied Fluency 3

Which of the following could be inserted as a relative clause in the sentence below.

that was very brave

who was very brave

which was very
brave

The knight, _____, slayed the dragon.

Varied Fluency 4

Circle the most appropriate relative pronoun for the sentence below.

that

who

which

The rain, _____ was coming down heavily, stopped us from playing the football match.

Varied Fluency 4

Circle the most appropriate relative pronoun for the sentence below.

that

who

which

The rain, _____ was coming down heavily, stopped us from playing the football match.

Application 1

Write a sentence with a relative clause which includes the following words:

dog

garden

who

ball

Remember to punctuate your sentence correctly.

Application 1

Write a sentence with a relative clause which includes the following words:

dog

garden

who

ball

Remember to punctuate your sentence correctly.

Various possible answers, for example:

The dog, who was running around the garden, was chasing the ball.

Application 2

Add an embedded relative clause to the sentence below.
Remember to punctuate your sentence correctly.

The rain stopped us from playing the football match.

Application 2

Add an embedded relative clause to the sentence below.
Remember to punctuate your sentence correctly.

The rain stopped us from playing the football match.

Various possible answers, for example:

The rain, which was really heavy, stopped us from playing the football match.

Reasoning 1

Hafsa is adding a relative clause to the sentence below:

The dog chased the cat.

She writes:

The dog chased the cat around the garden.

Is she correct? Explain how you know.

Reasoning 1

Hafsa is adding a relative clause to the sentence below:

The dog chased the cat.

She writes:

The dog chased the cat around the garden.

Is she correct? Explain how you know.

She is incorrect because...

Reasoning 1

Hafsa is adding a relative clause to the sentence below:

The dog chased the cat.

She writes:

The dog chased the cat around the garden.

Is she correct? Explain how you know.

She is incorrect because she hasn't added a relative clause she has extended the sentence with prepositional phrase.