

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 8th March

"Living & Learning together" www.st-barnabas.kent.sch.uk



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion. This week we have found out about Spring Cleaning.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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Key dates

Week Beginning 18th March
Book Week

Monday 1st April
Parent Consultations

Wednesday 3rd April
World Book Day
dressing up

Friday 5th April
End of term

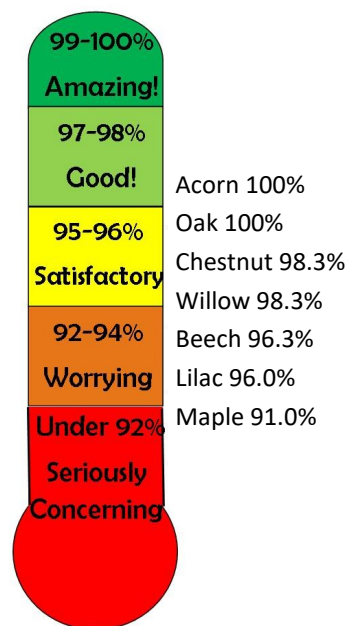
Tuesday 23rd April
Start of Term 5
9:30am School Mass

Attendance

As a whole school we have an attendance target of 97% to achieve.

Overall attendance last week: 97.1%

Do remember we start school every-day at 8:45.



This Week at School

A very active week with our Year 4 taking part in a local school hockey tournament and they performed really well. Miss Edmed highlighted the excellent team work from all the players – well done Year 4 and thank you to our support team!

On Wednesday, children from Year R to Year 5 went to church for our school Ash Wednesday Mass. They sang beautifully and sat respectfully whilst those who chose to were given ashes.

Year 6 have been away on their residential trip for the past three days and have had a wonderful time. They have taken part in a variety of activities from the Leap of Faith to Flag Raiders. The children have worked and played hard and I know the whole team will be looking forward to a rest!

Good luck to everyone who is attending the quiz tonight.



Judo Success!

Ryan who runs the Judo Club has asked us to let you know that there was a Judo tournament last week and the following Judo Club members received awards:

Daisie: Bronze medal and spirit of judo award

Mae: Silver medal

Ruben: Silver medal

Matei: Gold medal

Ollie F: Gold medal

Well done also to Samuel K who also received a silver medal at the tournament.

Thank you



A huge thank you to the PTFA who have helped to pay for a new kitchen set for our Acorn Class. Four new units have been bought, including a cooker and a washing machine.

Miss Traviss took a photograph of her role play corner and the children certainly loved playing in there. Ms Burkinshaw reports that some of the children made her some amazing cups of tea.

Thank you again!

PTFA AGM Thursday 25th April in the School



At the AGM each year we appoint the offices of the Chair, Treasurer, and Secretary of the PTFA.

This year we are also keen to have new roles - parent PTFA 'Class Representatives' from each year. The Class Reps do NOT have to attend every PTFA meeting, but they will be asked to read the minutes and be contacted with queries, to then discuss with other parents from the year group and feed back to us.

At the AGM we will be discussing the PTFA aims for the year (what we'd like to spend money on) and what fundraising activities we'll be planning to achieve these.

If you have any ideas or suggestions for either please let us know via the PTFA email address:



Class News



Acorn News

This week in Phonics we have been recapping all of the sounds we have learnt in class so far this year, particularly the ones we have found more difficult like ai and th. We have looked at the high frequency words can, but, in and off. In Maths we have been learning about weight. We used the balance scales to demonstrate which object was heavier and which was lighter. In RE this week, we have talked about the importance of Shrove Tuesday and Ash Wednesday. Some of the class enjoyed making pancakes. We had to measure the flour, eggs and milk carefully and mix up the batter. Miss Traviss used the hob to cook the pancakes and we watched her flip them. We then chose our own topping. As not everyone got a chance to make pancakes we had a vote to decide what the rest of the class would make next week. During our Ash Wednesday Mass we had the opportunity to have an ash cross applied to our forehead. We have also been very lucky to get some new role play furniture for the classroom (which has been funded by the PTFA) and we have all enjoyed playing in our new home corner. Our new home corner has 'real' items in there such as plates, mugs, toaster and kettle. Lots of us showed an interest in planting seeds this week, using the mud or sand in our outside area. We planted cress seeds on cotton wool and have enjoyed watching them start to grow. Our first set of children attended Forest School this week and enjoyed making a necklace by drilling a hole into a disc of wood using a palm drill. They had to think of a Forest School name and write this, then thread the disc onto string. They also learnt about the camp fire safety procedures. It is great to see children working less closely with adults and their usual friends to gain confidence and independence. Well done to our 'Star of the Week' Phoebe for always being so helpful, especially at tidy up time.

Willow News

This week in English, the children have been writing information text using titles and headings. On Monday we discussed what features you find in many non-fiction books (such as contents page, index, glossary, headings, photographs/diagrams, captions, labels) and the children thought about how information books differ from story books. We linked our topic work and English on Tuesday and the children wrote about people who help us and are heroes.

As part of our Maths work this week, the children have been doubling up to 12 and halving numbers up to 24. We have also been learning about maths vocabulary relating to capacity (full, half full, nearly empty) and practised reading scales in millilitres on containers. In RE the children talked about Palm Sunday and Jesus riding into Jerusalem on a donkey. The children listened to the story, acted it out and then drew pictures and wrote about what happened. In PE children have been developing their gym skills and building their confidence in using different jumps and ways to move.

Beech News

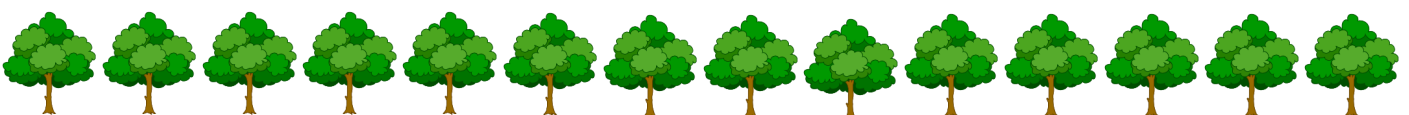
In English, we have been using the story writing skills that we have learned so far this term to write the next chapter of our class quest. We selected the simple sentences that we wished to use and identified moments in the chapter in which Sir Samuel was feeling different emotions. Next, we explored how connectives could be used to add extra clauses to our simple sentences. We also explored how adverbial phrases could be used to open our sentences. Finally, we used and applied all these skills to create a final draft of our chapter. In Maths, we focussed on calculating change. We explored how 'finding the difference' could be used to complete calculations on blank number-lines. In topic time, we were challenged to find pictures of different types of castles on the internet. We then used our ICT skills to send the pictures we found to Mr M using email. We even received and submitted additional challenges via email as well.

Maple News

Maple Class have been really impressive by behaving in a very grown up manner at swimming. We have all been very excited by the thought of swimming each week but this has not meant that we forget to listen to grown ups when we are in the pool.

In Maths we have been finishing of looking at statistics: how to turn pictograms into bar charts and how to understand what is written in tables. We have now moved onto measuring by exploring the relationship between metres, centimetres and millimetres. We have thought about what the best scale to measure different objects might be and how different scales give us different levels of accuracy.

We have continued thinking about the discovery of Tutankhamun's tomb in English and Topic this week. We have imagined what letters between some of the archaeologists would have been like and started to look at how we punctuate direct speech. We have imagined that we were H V Morton, the journalist who reported on the discovery of the tomb, and how he might have interviewed Howard Carter, who discovered it. Next week we will begin to look at newspapers and how stories are presented in them.





Class News



Chestnut News

In whole class reading this week, we have focused on two of Ted Hughes' bird poems, the Cuckoo and the Peacock. We again used our magical poetry de-coding tools to unpick all the words and phrases we didn't understand. Our aim with the poems we read is to understand them so well that we can sum them up in a few lines! The children learned some interesting and not very appealing facts about cuckoos along the way too!

We have worked on our own poetry in English lessons. Using the poem 'The Lost Property Office', we created our own lists of adjective and noun pairs. Children were challenged to find more ambitious adjectives, where possible, with the help of a thesaurus. We then wrote our own list poems featuring some crazy things that could turn up in a lost property office. There were some fantastically imaginative and humorous ideas.

In Maths, we have been multiplying and dividing by 6 and 7. We have used pictorial representations to create number sentences and have also really focused on explaining how we can prove statements and use our existing number understanding.

We used a piece of artwork to stimulate discussion in our RE lesson on Tuesday. We began by talking about exactly what we could see in the picture and any initial ideas about the theme. After reading from Matthew the children were able to pick up symbols that told them it was about Peter's denial of Christ. Well done Chestnut Class!

In Science this week we carried out experiments based on two key questions. We wanted to know whether we could make gas from a solid and a liquid and also whether gas has a weight. The experiments were good fun, but also taught us the stages we needed to go through for a scientific enquiry, including a question, a hypothesis, a test, a conclusion and a reflection.

Lilac News

In Maths this week, Lilac Class have continued with using the written method to solve calculations about multiplication. We have moved onto multiplying two and three digit numbers by two digits. Our calculations have been longer and we have tried hard to clearly set out our sums. In English, we started to draft our poems about the workhouse using the conventions of poetry writing. We used our word banks and ideas that we worked on last week as a basis for our poems. In RE, we have been studying Stations of the Cross. Dr Charles read these to us and then we analysed selected texts, highlighting key words. We then answered specific questions, for example, 'Why did Peter deny Jesus?' and 'Why did Jesus promise the thief a place in heaven?'

In Science, we have been busy writing predictions and evaluations. We conducted an investigation about solids and liquids and observed how a solution is made using water and sugar. We discovered that the hotter the water the more sugar was dissolved, however, a solution was not created until it was stirred. Only a small amount of sugar dissolved in cold water but we observed that stirring did make some more of it disappear. In Topic, we finished our work about health, hygiene and medicine during the Victorian era. We sorted out information into two sections. The first one was what health, hygiene and medicine were like at the beginning of Queen Victoria's reign and the second one focused on the improvements and developments that were made by the end of her reign. In DT, we carried on with sewing our Victorian pin cushions and also started making cookbooks based on Mrs Beeton's recipes. In Music, we have been singing more songs from "Oliver!" and in PE we have moved onto gymnastics, working in pairs on mats, developing our ability to 'mirror' our partner's movements.

Thank you to parents who have paid for our trip to Standen on Tuesday 26th March.

Oak News



Something to think about



Which one of the following is even?

A 9×14

B 15×17

C 17×9

D 11×19



A message from Nellie's mum in Year 1:

"Calling all the lovely ladies of St Barnabas school. I have recently started a new dance class. I am inviting you all to come and give it a go Fridays 7.45pm-8.45pm. It's not your stereotypical dance class, it's about a healthy mind-set, growth in self-confidence and self-image. It is a judgement-free environment where you are safe to express yourself. It's a feel-good, fun way of improving your fitness! It doesn't matter what your dance ability is, your age, shape or size! I want YOU and all of the wonderful you! Break out of your comfort zone and join this MOVEMENT! You won't regret it! For further information, contact me at laurendonnely2019@hotmail.com. Feel free to approach me in person, or click this link to my Facebook page."

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Red Nose Day

Next Friday is Red Nose day and we would like the children to wear something red but no red hair please! If you are taking part we ask for a £1 donation to this charity.

If your child brings in a red nose, please can they be named/ marked so we can try our best to return to the correct nose to its owner if lost!

Have a lovely weekend!

With best wishes

Moirá Duncombe

@StBarnabasSchoolTW