

Application and Reasoning

Step 4: Using Noun Phrases

National Curriculum Objectives:

English Year 5: (5G3.2) [Using expanded noun phrases to convey complicated information concisely](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain which is the better noun phrase including two adjectives and a noun in simple and compound sentences.

Expected Explain which is the better noun phrase including two adjectives and a noun in complex sentences.

Greater Depth Explain which is the better noun phrases including high level vocabulary in a variety of sentence structures.

Questions 2, 5 and 8 (Reasoning)

Developing Explain reasons for adjectives used in noun phrases including two adjectives and a noun in simple and compound sentences. Some pictorial support.

Expected Explain reasons for adjectives used in noun phrases including two adjectives and a noun in complex sentences.

Greater Depth Explain reasons for adjectives used in noun phrases including high level vocabulary in a variety of sentence structures.

Questions 3, 6 and 9 (Application)

Developing Write simple and compound sentences using noun phrases including two adjectives and a noun to describe a picture.

Expected Write complex sentences using noun phrases including two adjectives and a noun to describe a picture.

Greater Depth Write sentences in a variety of structures, using noun phrases and high level vocabulary to describe a picture.

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Using Noun Phrases

Using Noun Phrases

1a. Read the sentences below.

- A. Lengthy, detailed explanations are needed so that everyone understands.
- B. Good, clear explanations are needed so that everyone understands.

Which do you prefer? Why?



R

1b. Read the sentences below.

- A. All relevant, necessary paperwork must be brought to the meeting.
- B. All new, updated paperwork must be brought to the meeting.

Which do you prefer? Why?



R

2a. Why do you think the writer chose the adjectives underlined below?

The huge crashing waves hit the shore, as the children ran screaming.



R

2b. Why do you think the writer chose the adjectives underlined below?

An overwhelming, familiar smell took over his senses, and he knew he was home.



R

3a. Write a sentence including a noun phrase to describe the picture. Your noun phrase must include two adjectives.



A

3b. Write a sentence including a noun phrase to describe the picture. Your noun phrase must include two adjectives.



A

Using Noun Phrases

Using Noun Phrases

4a. Read the sentences below.

- A. Everyone at the local primary school was shocked to hear the news about the suggested closure of the building.
- B. Everyone at the tiny, village school was shocked to hear the news about the suggested closure of the building.

Which do you prefer? Why?



R

4b. Read the sentences below.

- A. The large, modern leisure centre was fully equipped with all the latest gadgets and technology.
- B. The newly designed leisure centre was fully equipped with all the latest gadgets and technology.

Which do you prefer? Why?



R

5a. Why do you think the writer chose the adjectives underlined below?

The eerie, haunted house emerged slowly into view at the other side of the hill, and the children stopped dead in their tracks.



R

5b. Why do you think the writer chose the adjectives underlined below?

The ancient, precious chest was discovered by the pirates, who secretly hid it on their ship, to share out later.



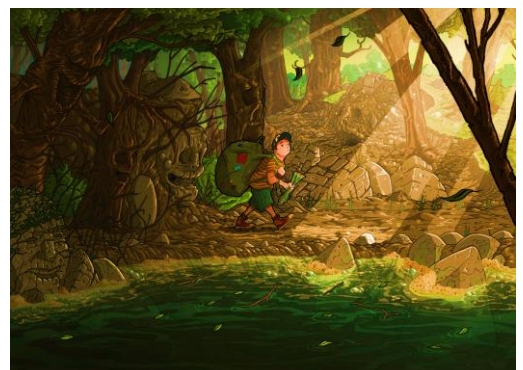
R

6a. Write a complex sentence including a noun phrase to describe the picture. You must include two adjectives and a preposition.



A

6b. Write a complex sentence including a noun phrase to describe the picture. You must include two adjectives and a preposition.



A

Using Noun Phrases

Using Noun Phrases

7a. Read the sentences below.

- A. As it was getting late, she took the opportunity to go home and enjoy a long, relaxing bath, to recover from the tiresome day.
- B. As it was getting late, she took the opportunity to go home and enjoy a warm, bubble bath to recover from the tiresome day.

Which do you prefer? Why?



R

7b. Read the sentences below.

- A. Trunk curled up and ears out wide, the little, grey elephant trundled towards its mother, determined not to be left behind.
- B. Trunk curled up and ears out wide, the clumsy, young elephant trundled towards its mother, determined not to be left behind.

Which do you prefer? Why?



R

8a. Why do you think the writer chose the adjectives below?

Outside, Mum's delicious home-made stew smelt so inviting that the children recommended the recipe to their neighbours, who were asking what it was.



R

8b. Why do you think the writer chose the adjectives below?

Undoubtedly, beside the peaceful, azure lake was an excellent place to settle down for a picnic, and relax in the sunshine.



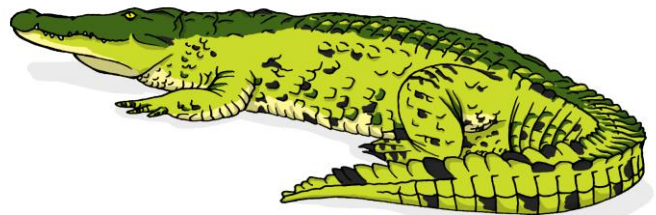
R

9a. Write a complex sentence including a noun phrase using a variety of structures, to describe the picture. You must include two adjectives and a preposition.



A

9b. Write a complex sentence including a noun phrase using a variety of structures, to describe the picture. You must include two adjectives and a preposition.



A

Application and Reasoning Using Noun Phrases

Developing

- 1a. Sentence A because the noun phrase gives more precise information about the explanation.
- 2a. To convey the sense of how big and potentially frightening or exciting it was.
- 3a. Various possible answers, for example: The neglected, old play equipment did not attract any children.

Expected

- 4a. Sentence B because the noun phrase gives more precise information about the community.
- 5a. To convey a sense of fear.
- 6a. Various possible answers, for example: Wide awake, the frightened, little boy imagined all sorts was happening in his bedroom that night.

Greater Depth

- 7a. Sentence A because this gives a much clearer idea of how the bath will be.
- 8a. 'Delicious' and 'home-made' convey the sense of familiarity and comfort.
- 9a. Waiting for the perfect moment, the stealthy, determined tiger hung back, eyeing his prey, ready to pounce.

Application and Reasoning Using Noun Phrases

Developing

- 1b. Sentence B because the noun phrase gives more precise information about the paperwork.
- 2b. To convey the meaning of how powerful and welcoming it was.
- 3b. Various possible answers, for example: It was a perfect, sunny day to spend down at the beach.

Expected

- 4b. Sentence B because the noun phrase gives more precise information about the leisure centre.
- 5b. To convey a sense of value or importance.
- 6b. Various possible answers, for example: Scared and alone, the brave, young boy wandered on through the mysterious woods.

Greater Depth

- 7b. Sentence B because the description gives more information.
- 8b. 'Peaceful' and 'azure' convey the sense of perfection and beauty.
- 9b. Slow and steady, the cunning, greedy crocodile emerged from the water, hopeful to track down something to eat.