

Year 5 – Autumn Block 3 – Modal Verbs – Using Modal Verbs

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 5: (5G4.1c) [Using modal verbs to indicate degrees of possibility](#)

English Year 5: (5G4.1c) [Indicating degrees of possibility using modal verbs \[for example, might, should, will, must\]](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Year 5 – Autumn Block 3 – Modal Verbs – Using Modal Verbs

Notes and Guidance:

- In this step, children will learn to recognise modal verbs in sentences. The modal verbs are: *can, could, may, might, shall, should, must, will, would, ought to*.
- Children need to know that modal verbs work with another verb to indicate the possibility of something. They tell you how certain, how necessary or how able the other verb is, e.g. 'It will rain today.' indicates that it is certain, whereas 'It may rain today.' indicates that there is also a possibility that it won't rain.
- Children should also know that modal verbs are always in the same form such as *may, can* or *should*. Modal verbs do not have any other forms, i.e. *mayed* or *maying*.
- Children should also be taught that most modal verbs are followed by the base form of the verb with exceptions being the semi-modal verbs *ought* and *used* which are followed by the infinitive e.g. *ought to be, used to be*

Step 2: Using Modal Verbs

Introduction

Use the five words below to create a sentence.

should football outside we play

Underline the modal verb.

Introduction

Use the five words below to create a sentence.

We should play football outside.

Underline the modal verb.

Varied Fluency 1

Underline the modal verbs in the sentences below.

A. You ought to watch the nature documentary, it was amazing!

B. What colour shall we paint the living room?

Varied Fluency 1

Underline the modal verbs in the sentences below.

A. You ought to watch the nature documentary, it was amazing!

B. What colour shall we paint the living room?

Varied Fluency 2

Match the modal verb to its meaning.

may

must

can

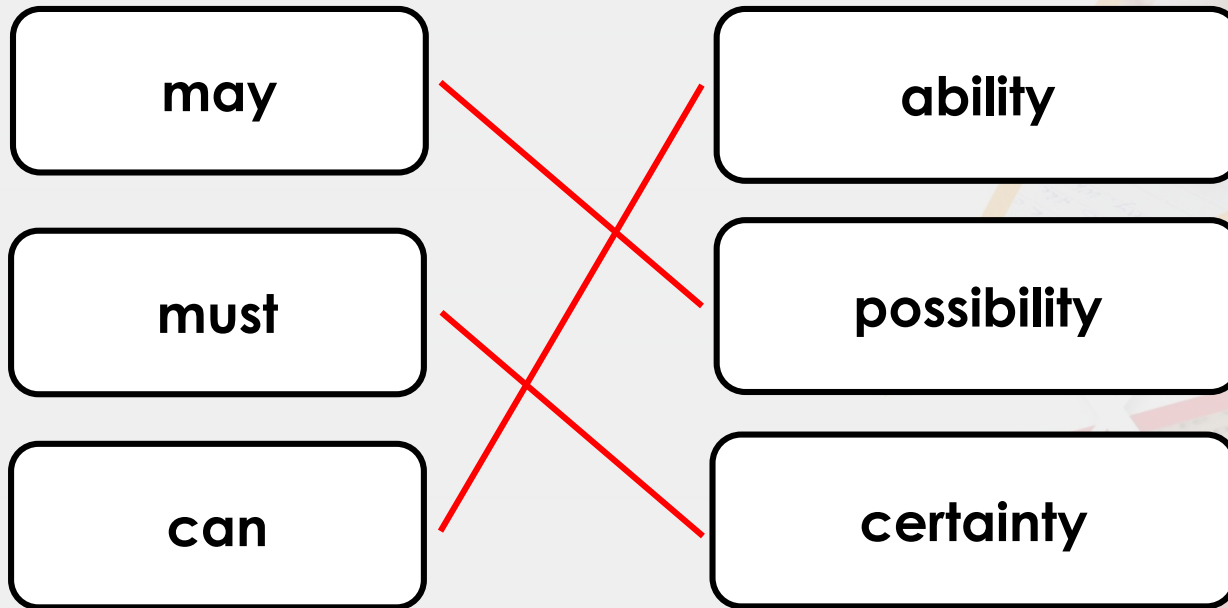
ability

possibility

certainty

Varied Fluency 2

Match the modal verb to its meaning.



Varied Fluency 3

Fill in the blank in the sentence below with a modal verb to show possibility.

The trip sounds exciting but it _____ be dangerous.

can

will

could

Varied Fluency 3

Fill in the blank in the sentence below with a modal verb to show possibility.

The trip sounds exciting but it **could** be dangerous.

can

will

could

Varied Fluency 4

Circle the modal verb that would make the sentence below less certain.

It appeared that the bus would/might be late because of the accident.

Varied Fluency 4

Circle the modal verb that would make the sentence below less certain.

It appeared that the bus would, **might** be late because of the accident.

Application 1

Write a sentence using the modal verb 'may'.

Application 1

Write a sentence using the modal verb 'may'.

Possible answers:

I may go shopping tomorrow.

It may be best if we wait until later.

There may be snow on the mountains next week.

You may not use a calculator to work out the answers!

Application 2

Rewrite the sentence below to make it less certain.

From the upper deck of the bus, I can see the sea.

Application 2

Rewrite the sentence below to make it less certain.

From the upper deck of the bus, I can see the sea.

Possible answers:

From the upper deck of the bus, I might see the sea.

From the upper deck of the bus, I should see the sea.

From the upper deck of the bus, I ought to see the sea.

Reasoning 1

How would changing the model verb 'could' to 'must' alter the meaning in the sentence below?

You could go to see the children's production at the high school.

Reasoning 1

How would changing the modal verb 'could' to 'must' alter the meaning in the sentence below?

You could go to see the children's production at the high school.

Changing the modal verb alters the meaning because...

Reasoning 1

How would changing the modal verb 'could' to 'must' alter the meaning in the sentence below?

You could go to see the children's production at the high school.

Changing the modal verb alters the meaning because it is no longer a suggestion that you see the production, but a command.