# Homework/Extension
# Step 5: Descriptive Fronted Adverbials

## National Curriculum Objectives:

English Year 4: (4G5.6b) Using fronted adverbials
English Year 4: (4G5.6b) Fronted adverbials [for example, Later that day, I heard the bad news.]
English Year 4: (4G5.6b) Using commas after fronted adverbials

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
**Developing** Match the sentence to the most appropriate fronted adverbial when identifying and using descriptive fronted adverbials in single-clause sentences.
**Expected** Match the sentence to the most appropriate fronted adverbial when identifying and using descriptive fronted adverbials in multi-clause sentences with coordination.
**Greater Depth** Match the sentence to the most appropriate fronted adverbial when identifying and using descriptive fronted adverbials in multi-clause sentences with subordination.

Questions 2, 5 and 8 (Varied Fluency)
**Developing** Decide whether a statement is true or false when identifying and using descriptive fronted adverbials in single-clause sentences.
**Expected** Decide whether a statement is true or false when identifying and using descriptive fronted adverbials in multi-clause sentences with coordination.
**Greater Depth** Decide whether a statement is true or false when identifying and using descriptive fronted adverbials in multi-clause sentences with subordination.

Questions 3, 6 and 9 (Application and Reasoning)
**Developing** Explain the mistake in a sentence when identifying and using descriptive fronted adverbials in single-clause sentences.
**Expected** Explain the mistake in a sentence when identifying and using descriptive fronted adverbials in multi-clause sentences with coordination.
**Greater Depth** Explain the mistake in a sentence when identifying and using descriptive fronted adverbials in multi-clause sentences with subordination.

More resources from our Grammar, Punctuation and Spelling scheme of work.

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# Descriptive Fronted Adverbials

**1. Match the sentences to the most appropriate fronted adverbial to show how something happened.**

A. _____, I raced across the finish line.

B. _____, I crept across the hallway.

C. _____, I took my place on stage.

| Nervously |
|:---:|

| Quickly |
|:---:|

| Quietly |
|:---:|

⭐D

**2. True or false? The fronted adverbials in the sentences below describe how something takes place.**

A. <u>On Saturday,</u> I am going to my friend's party.

B. <u>Silently,</u> the children walked into the assembly.

C. <u>Hesitantly,</u> I queued up for the rollercoaster.

D. <u>Carefully,</u> I diced the onions

E. <u>In our classroom,</u> we have a large reading area.

⭐D

**3. Hafsa thinks she has used a fronted adverbial to describe how something takes place.**

| Last weekend, I went to the cinema. |
|:---|

**Is she correct?**
**Explain how you know.**

⭐D

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# Descriptive Fronted Adverbials

**4.** Match the sentences to the most appropriate fronted adverbial to show how something happened.

A. _____, my dog darted across the road in pursuit of a cat.

B. _____, the alarm sounded, yet nobody moved.

C. _____, the children made their way upstairs and climbed into bed.

| Half asleep |
| --- |

| Unexpectedly |
| --- |

| Without warning |
| --- |

☆ E

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HW/Ext

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**5.** True or false? The fronted adverbials in the sentences below describe how something takes place.

A. <u>Last night,</u> I went to football practice and swimming.

B. <u>In the blink of an eye,</u> the car sped off down the winding country road.

C. <u>Carefully,</u> Hannah's mum nailed the shelf in place on the wall.

D. <u>Nervously,</u> Gabriel stepped forward to take the deciding penalty.

E. <u>In our back garden,</u> my dad has just installed a stone oven to cook pizzas in.

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HW/Ext

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**6.** Steph thinks she has used a fronted adverbial to describe how something takes place.

| Whilst in Paris, we went to the top of the Eiffel Tower and took in the spectacular view of the city. |
| --- |

Is she correct?
Explain how you know.

☆ E

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HW/Ext

Homework/Extension – Descriptive Fronted Adverbials – Year 4 Expected

# Descriptive Fronted Adverbials

7. Match the sentences to the most appropriate fronted adverbial to show how something happened.

A. _____, I crept up behind my dad, giving him the fright of his life.

B. _____, Ben sat down on the wall outside his house after finishing his 5km run.

C. _____, my parents clapped and cheered as my brother took to the stage to receive his degree.

| Trying to catch his breath |

| Beaming with pride, |

| Without making a sound |

⭐GD

8. True or false? The fronted adverbials in the sentences below describe how something takes place.

A. <u>At the weekend,</u> we went to the park for a picnic because the weather was nice.

B. <u>Feeling confused,</u> the teacher tried to work backwards to solve the difficult problem.

C. <u>After school,</u> I went to watch the football tournament while my sister was in art club.

D. <u>Every year,</u> Year Four go on a two-night residential from Monday until Wednesday.

E. <u>Bravely,</u> the fire fighters raced into the building to make sure there was nobody inside, even though it was dangerous.

⭐GD

9. Josh thinks he has used a fronted adverbial to describe how something takes place.

| During the holidays, I am going on a trip around America although I am feeling nervous about the long flight. |

Is he correct?
Explain how you know.

⭐GD

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## Developing

1. A: Quickly, B: Quietly, C: Nervously
2. A is false; it uses an adverb of time, B is true, C is true, D is true, E is false it uses an adverb of place.
3. She is incorrect; she has used an adverb of time.

## Expected

4. A: Unexpectedly, B: Without warning, C: Half asleep
5. A is false; it uses an adverb of time, B is true, C is true, D is true, E is false; it uses an adverb of place.
6. She is incorrect; she has used an adverb of place.

## Greater Depth

7. A: Without making a sound, B: Trying to catch his breath, C: Beaming with pride
8. A is false; it uses an adverb of time, B is true, C is false; it uses an adverb of time, D is false; it uses an adverb of time, E is true.
9. He is incorrect; he has used an adverb of time.