



Evidencing the Impact of the Primary PE and Sports Premium

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

<p style="text-align: center;">Key achievements to date:</p>	<p style="text-align: center;">Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> ✓ Increased involvement in inter school sporting events. ✓ Increased links to local sports clubs. ✓ Increased opportunities for gifted and talented pupils. High increase in the percentage of children taking part in inter school competitions. ✓ Increased sports training for staff. ✓ Improvement in the delivery of P.E. ✓ Increase in awards and acknowledgment for pupils sporting achievements. ✓ Introduction to a wider variety of after school sports clubs. ✓ Increase in sports clubs that are run free of charge. ✓ Extra staff trained to assist with weekly swimming lessons. ✓ Additional swimming for children who have not achieved their 25 metres has been effective in enabling our children to achieve the required standard. 	<ul style="list-style-type: none"> ✓ To develop our competitive approach to sport both within school and the wider community ✓ To teach the required elements of water safety both at school and at the pool ✓ To review places where we can take our children to swim ✓ To continue to target inactive children ✓ To make greater use of sports leaders

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes this academic year

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at</p>	<p><i>Date updated: Aug 2020</i></p> <p><i>Total fund allowed: £2250</i></p> <p><i>Academic Year: 2019-2020</i></p>	<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
		<p>Introduce the daily Mile</p>	<p>SOS crew to promote and encourage pupils to complete a mile around the playground every lunch time or before school. EYFS integrating mile as part of their provision</p>	<p>tbc</p>	<p>To create a permanent daily mile route on the school playground. Children taking part in the daily mile everyday in EYFS. Continued during partial closure.</p>
		<p>Active lunch breaks.</p>	<p>Midday supervisor to arrange a sporting activity on the lower playground daily. Develop our Sports Leader's to develop activities Develop football rota to enable all KS2 children to take part</p>	<p>£500</p>	<p>Training for our midday supervisors. Football rota in place and Sport Leader's Training not completed</p>
		<p>Children take part in at least two PE sessions in school</p>	<p>At least two PE sessions timetabled weekly. Sports coach employed to support two and a half days of PE teaching</p>	<p>£10,000 (linked to KI3)</p>	<p>Pupils enjoy their sessions, are eager to take part and have improved in all areas of P.E Positive response</p>
		<p>Continue to resource and add to PE equipment to enable all children to access a range of physical PE</p>	<p>To continue to develop playtime bags/ equipment for the children to take ownership</p>	<p>£750</p>	<p>Children engaged and active Positive response</p>
		<p>To continue in Year 5 swimming for those children who have not achieved 25 metres Children assessed</p>	<p>Children reviewed and a programme of extra swimming sessions begun with transport organised by Beechwood</p>	<p>£1000</p>	<p>Success in awards Children making progress before partial closure</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	<i>Academic Year: 2019-2020</i> <i>Total fund allowed: 500</i> <i>Date updated: Aug 2020</i>	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
		Acknowledging pupils sporting achievements.	<p>Awards and certificates for pupils that have taken part in competitions to be awarded during our weekly celebration assembly.</p> <p>Star of the term award for pupils that have shown progression in P.E.</p> <p>Development of school blog linked to sport <i>- School Twitter account effectively being used</i></p>	£500	<p>Receiving awards for their achievements has increased the number of pupils wanting to take part in competitive sporting events.</p> <p>It has raised their confidence and self-belief.</p> <p>Star of the term award has helped to give pupils the ambition to try their best during P.E and that their efforts are praised.</p> <p>To raise awareness of the different sport and success across the school.</p> <p><i>Active awards received by School and awards given to teams taking part.</i></p> <p><i>School Games Gold Award presented</i></p>
		Raising awareness of local sports clubs and events.	<p>Celebrate their achievements in weekly newsletter, on school website and school sports board.</p> <p>Advertise local clubs and events on our website.</p> <p>Invite local club leaders or athletes into school to promote their sport to pupils.</p>	tbc	<p>Celebrating achievements with parents, staff and pupils has encouraged more children to take part in sporting activities.</p> <p>Children's interest in these sporting areas raised</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Academic Year: 2019-2020 Total fund allowed: 13 000 Date updated: Aug 2020	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
		Develop staff knowledge, skills and confidence.	Work alongside Sports coach during P.E lessons.	£10, 000	The quality of teaching and learning has improved. Staff are more confident delivering a wider variety of sports. Pupils enjoy their sessions, are eager to take part and have improved in all areas of P.E. Positive response by staff
			To be a member of the Tunbridge Wells Partnership and take part in School Games activities	£2000	For staff to have up to date knowledge. Children involved in School Games competitions Virtual award gained School Games Gold Award presented
			Offer staff a variety of CPD opportunities.	£1000	Our HLTA has completed her level 1 swimming qualification and is now able to assist with swimming lessons which has greatly benefited pupils. A member of staff has completed her Cheerleading training. It has particularly appealed to our less active pupils who annually take part in their first inter school competition

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Academic Year: 2019-2020 Total fund allowed: £2550 Date updated: Aug 2020	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
		Develop further our access to the forest schools programme. - Sessions to be run by the local park - Training to begin April 2018	To enable current Acorn children to access Forest schools. To develop opportunities for children across the school to complete Forest School training	£750	Two members of staff are in the final stages of completion of their level 3 assessment. KS1 sessions successfully achieved FS Leader involved with other FS leaders Due to Partial Closure small group FS completed to support key children
		Introduce Bikeability to our year 6 pupils	Seek Information and book sessions through KCC/ Sport Partnership	£300	Children confident in using their bikes on the road Not available
		Balancability- to support our Reception children entering school with their gross motor control	To look into opportunities for our children to access To develop the use of yoga/ Beam etc.	£300	Gross motor skills Yoga and Beam used to support key children
		To develop different links with a wider range of sports and sporting areas (eg. Harlequins, TWBGS)	Meeting with Harlequins in September	£200	Children enjoying a range of sport and uptake positive
		To provide transport for children to attend competitions	To find the cheapest transport opportunities	£1000	Children involved in sporting competitions Children involved in a range of events

	Percentage of total allocation:	Sustainability and suggested next steps
<p>Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children</i></p>	13%	<p>To create a permanent daily mile route on the playground For lunchtimes to be active with children To work on developing activities for those children who do not regularly take part in PE Daily Mile evident in EYFS and used as a warm up in all PE sessions. Regular and Socially distant PE taught as per guidelines</p>
<p>Key indicator 2: <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	3%	<p>Continued use of social media to promote Sport provision To develop a wide range of sports provided and promoted across the community Effective twitter account and evidence on School websites and PTFA account. Evidence of involvement in virtual PE challenges. PE Coach involved in supporting Critical Worker children during partial closure.</p>
<p>Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	73%	<p>Staff will continue to deliver lessons with Support when needed. CPD opportunities offered to staff. Staff to liaise with Subject leader for extra support with lesson plans. Continue to offer CPD opportunities to all members of staff. Staff confidence in their teaching evident More involvement in staff leading clubs and competitions Successful Netball and Basketball teams and places in Cross Country Competitions</p>
<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	14%	<p>School to have Forest school activities within the curriculum. To have links with the local park and other Forest School leaders To develop further links with other sports Supporting key children using FS saw these children develop key skills Healthy Eating workshop for KS2 provided This area could not go further due to Partial Closure</p>