

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 15th June

"Living & Learning together" www.st-barnabas.kent.sch.uk



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes.

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Dates

Year 3 trip

Wednesday 20th June

Sports Day

Thursday 21st June

9.15 am: KS2

1 pm: KS1

Year 6 Residential

Monday 25th – Wednesday 27th June

New Intake Afternoons

Tuesday 3rd July

Thursday 5th July

Year 5 trip

Thursday 12th July

Year 6 Production

Thursday 19th July

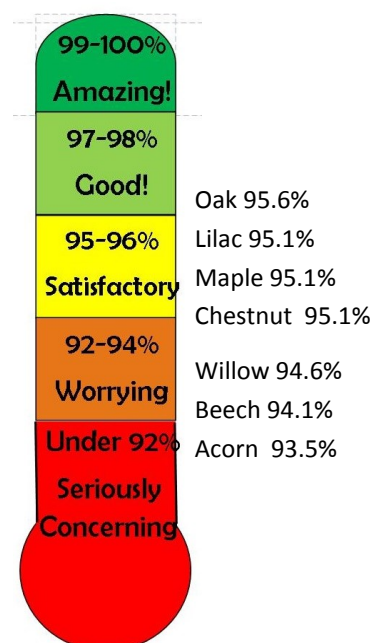
Leaver's Mass

Monday 23rd July

Attendance

As a whole school we have an attendance target of 97% to achieve.

Overall attendance last week: 94.7%



This week in school:

It certainly has been a week of all weathers!! On Monday the whole school took part in our Patronal Festival to celebrate St Barnabas. We walked out of our back gates and around to the church and we certainly made sure we were heard! Our thanks to Fr John and all our worship team – many were leading parts of the service for the first time.

Our Year 1 children have completed their phonic assessments confidently sounding out their alien and true words. Miss Mercer and I were very pleased to show some of our Year 6 writing to other Year 6 colleagues who were in agreement in their levels.

This week we have sent out two important ParentMails regarding procedures for fire alarms and head injuries. Please do make sure you are aware of their content.

Sports day is next week!! A separate ParentMail has been sent today, please check it for timings.



Class News



Acorn News

Acorn Class have been learning about different mini-beasts. They have been counting ladybird spots and doubling them, writing about different insects, drawing mini-beast environments, going on 'bug hunts' and listening to interesting facts about ladybirds. In Maths they have been thinking about doubling and what this means. The children are becoming more independent when writing and many choose to write books and letters during their child initiated time. They have also enjoyed: junk modelling, using the small world resources and construction materials; using the iPads, and exploring the outdoor classroom.

Willow News

This week Willow Class have been partitioning, comparing and ordering 2-digit numbers in Maths. In Phonics, the children have been revising the letter sounds that we have covered this year. It has been lovely seeing how the children's confidence in decoding and reading words has grown. In English the Class has been discussing and writing about their favourite book. We have been talking about different religions in RE and have discussed a Buddhist story about an injured swan and a Sikh story about sharing with those in need. In PE, the children have been practising their athletic skills including running relay races.

Beech News

In English, we have been learning about the climate of Vietnam. We used maps and other secondary sources of information to make discoveries. Then we used picture resources to expand our understanding further. We recorded our understanding using a mind map and then used this as the basis for a piece of information writing. In Maths, we continued to work on the efficiency of our addition and subtraction skills. Then, we used these skills to complete a Maths investigation. We created a written explanation of our findings. In PE we utilised our dribbling and passing skills to play an adapted version of 'The Great Escape' game.

In our sewing time this week we cut out our templates, selected our coloured felt, pinned it all together and began to thread needles. In RE we are celebrating Hanukkah, looking at the story of the Maccabees and the Miracle of the Oil.

Oak News

This week in Oak we have been continuing our Junior Enterprise project. We have looked at business vocabulary such as revenue and profit and conducted market research to gain a better understanding of what the customer wants. The children's product development is really coming along, so there is going to be hot competition between the teams. Rehearsals for the end of term production are going well. We have been working hard on characterisation and stage positioning. A few children are being brave enough to sing solos and these are already beginning to sound fantastic. In Science we are continuing with the classification of animals and are learning to classify animals ourselves.

Maple News

I was extremely impressed with how all of the children in Maple Class behaved during our unexpected fire alarm on Monday. They were calm, sensible and followed instructions well. I was very proud of them.

The children have been writing their opening paragraph of their newspaper reports. They have produced some excellent writing. We discussed what they needed to include in their paragraph to inform the reader of the main events.

In our Maths work we have been adding lengths. Some of the children had to convert the lengths from millimetres or metres into centimetres before they could add the lengths together. They all worked very hard.

We completed our Science unit on Health and Movement by looking at how we use our muscles when we move. The children worked in groups to complete activities to discover the different muscles that we use.

In Maths, we have also been investigating right-angles and other properties of shapes. The children had great fun finding items and adding up all the angles! In RE, we continue to learn all about Sikhism, looking at the places of worship and the layout of the Gurdwaras. PE has continued to be good fun, with lots of preparation for our sports day next week and the children are all making great progress in swimming. We have learnt new skills in Art, using colour tints to create beautiful wave pictures.

Chestnut News

In spelling and grammar work, we have been revising the prefixes in-, dis-, sub-, in-, re-, sub-, inter-, super-, auto- and anti-. The children have been testing out these prefixes with root words to see and checking the resulting words.

Continuing with our work on odes in English, we have been zapping nouns. We have been proof-reading work and replacing nouns with pronouns to improve the fluency of writing. We have also looked at how to identify the pronoun that connects to a noun. This has helped us write our own odes (on a favourite food) without too much repetition.

In Maths we have focused on time. We have revised units of time - seconds, minutes, hours, days, weeks, months and years. We have converted seconds to minutes and minutes to hours. We finished the week by converting times from analogue to digit and vice versa.

We have begun a new topic in Science: animals, including humans. We started by looking at the human digestion system. The children asked some really challenging questions and all had a go at reconstructing a digestion system and labelling it. We will be moving on to compare the human digestive system to that of other animals and consider why they might be different.

Finally, in Topic we have begun to learn about the Viking invasions of Britain, focusing on where the different invaders came from and where they landed.

Lilac Class

For Maths this week in Lilac Class we have now come to the end of our work about decimals. We have been thinking of different ways that 1 can be made from a given decimal and we have also been multiplying and dividing decimals by 10, 100 and 1000. In English, we finished writing up our newspaper articles about the sinking of the Titanic for our whole class book and planned and started to draft information leaflets about water pollution, particularly plastic pollution. We focused on Henderson Island in the South Pacific that is deserted and uninhabited and is referred to as 'the world's dumping ground' for plastic rubbish. We watched a Newsround report and took detailed notes, not only looking out for key facts but also the persuasive language that the presenter used. In RE, we looked in depth at Zakat and thought about when we have been generous in our own lives and who has also been generous to us. We thought carefully about how being generous made us feel and what our favourite charity was and our reasons for this. In Science, we have been examining the structure of a flower. We labelled the different parts and learnt about what function they performed. In Topic, we looked in more detail at the map of South America. We located the countries that bordered Brazil and the River Amazon. In PE, we perfected our sprinting skills and relay technique in preparation for Sports Day events.

Just to remind everyone about the Jeffery Hale Day this Saturday at 10.00am. Dr Charles will be there from 9.45am. It will be held in the Children's Library.





Saturday 23rd June

We are looking forward to seeing you next week at our St Barnabas' Got Talent next week.

The rehearsals are already underway and I think we are in for a real treat!

We do need your help! On Friday 22nd June we will be holding a non-uniform day with the forfeit being a bottle for our tombola.

We would also kindly ask for a cake or two!

We have some amazing raffles prizes too... Wagamama vouchers... Creams vouchers... climbing centres... indoor play.... and more!!

YEAR 5 - 11+ KENT TEST (PESE) for secondary school entry in 2019

Registration for the 11+ is now open and closes on 2 July. Parents will be able to register online by visiting www.kent.gov.uk/ola, or can fill in a paper registration form, which will be available at the office.

With best wishes

Moirá Duncombe

@StBarnabasSchoolTW