

Date_____ Name____

Bullet points

Punctuation of bullet points to list information.

Look at the lists, they are the same as the previous worksheet. This time, convert them to bulleted lists. You can alter the titles as appropriate.

There are exciting acts at the circus

Clowns Fire juggling Trapeze artists

A really good custard pie requires the following

Pie dish
Ready-made custard
Aerosol whipped cream
Very large shoes
A red nose
Good face paints
A sense of fun

Things that I took to the circus

My jacket A book A peanut butter sandwich A hat A pair of gloves



I was lucky to meet the circus staff

Pete, the ringmaster
Jerry, the clown
Marissa and Theresa,
the trapeze artists
Azaan, the fire juggler
Fatima, the lion tamer



Year 6 Answers

In some questions, alternative answers may be acceptable. The likeliest answers are given below. If questions have more than one answer, teachers should use their own judgement when marking.

Depending on how children have phrased their lists, the punctuation used might be different. The answers below aim to illustrate the different options for bulleted lists. These could form the basis of class discussion of varied answers.

<u>6h</u>

A list of very short points

Exciting circus acts include the following:

- clowns
- fire juggling
- trapeze artists.

A list of very short points (alternative punctuation)

A really good custard pie requires:

- a pie dish
- ready-made custard
- aerosol whipped cream
- very large shoes
- a red nose
- good face paints
- a sense of fun.

A list which is a continuous sentence

The things that I took to the circus were:

- my jacket;
- a book;
- a peanut butter sandwich;
- a hat; and
- a pair of gloves.

Circus opening days are:

- Monday;
- Tuesday;
- Thursday; and
- Friday afternoon.

A list in which each point is a complete sentence

I was lucky to meet the circus staff.

- Pete was the ringmaster.
- Jerry is the clown.
- Marissa and Theresa are the trapeze artists.
- Azaan is the fire juggler.
- Fatima is the lion tamer.