

St Barnabas' Church of England (VA) Primary School

Newsletter Friday 19th January 2018

"Living & Learning together" www.st-barnabas.kent.sch.uk



Our School Christian Values are Love, Trust, Perseverance, Reconciliation and Compassion.

This week we have discussed our new topic on Light.

Reminders

Please can we ask that we have no chocolate nut spread in sandwiches as we have children who are allergic to nuts in school.

Chocolate should be in moderation and we ask that the children do not have other sweets in their packed lunch boxes

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Dates

Class Mass

Monday 22nd Jan – Year 3
Tuesday 23rd Jan – Year 4
Monday 29th Jan – Year 2
Wednesday 31st Jan – Year 1
at 1:15pm in the Church

Monday 22nd January

PTFA Coffee @ 9am

Get together to discuss the term's events

Tuesday 6th February

Safer Internet Day

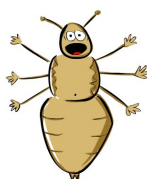
Friday 9th February

School Mass @ 9am

Monday 12th– Friday 16th

February

Half term



We need your help!

Unfortunately yet again we have had an outbreak of headlice in school. Headlice are not harmful but they are a nuisance, and it is important that children are checked on a weekly basis so that any head lice can be dealt with quickly and before they can be allowed to spread.

As there have been a couple of cases, we would ask you to check your child's head as soon as possible. Please follow the simple routine below to ensure that you are doing all you can to keep head lice outbreaks to a minimum.

CHECK

- * Your child's hair once a week
- * Use a proper detection comb to trap head lice (the Nitty Gritty comb is recommended by many parents).
- * If you find live lice, consult a pharmacist for treatment advice immediately.
- * If head lice are spotted, take a close look at the hair of all the family.

TREAT

- * Please treat your child with a clinically proven treatment.
- * Leave the treatment on for the recommended time for maximum effect.
- * Repeat the treatment for a second time seven days after the original treatment to kill any eggs that may hatch after the first treatment.
- * Check that all head lice have gone within two to three days of the final application of head lice treatment to complete the process.
- * Continue to check for head lice on a regular, weekly basis.

For further information on head lice please see your pharmacist or visit www.nhs.uk/conditions/head-lice.



Class News

Acorn News

In Acorn Class this week, we have been making real progress with our writing. The children wrote sentences about their weekend news. They used their tricky words and their phonic knowledge to compose sentences. They also demarcated their sentences with full stops. We were pleased to see the progress they have made in writing! Alongside this they have learnt the new sounds 'y'/'z' and 'qu'. In Maths they have been focussing on adding. They looked at number sentences and used equipment to enable them to add. During Plan, Learn, Review they have been using the roleplay area, putting their phonic knowledge into action, using the outdoor area, working with the iPads and painting. The children have also taken part in guided reading sessions, where they have been sounding and blending words in small groups. Another busy week!

Willow News

Willow Class have been busy this week practising using different sentence openers (First, Next, Then, After that, If, When). The children wrote about what they would do if they were a superhero. They also wrote instructions on how to build a space rocket based around the story of 'The First Hippo on the Moon' by David Walliams. Our English Class discussions this week have continued to focus on developing the children's sentence writing skills and we have talking about using adjectives to add extra details. In Maths, Willow Class have been using their problem solving and reasoning skills to correctly identify and use number bonds for 10 and 20, with some children using numbers for 100. The Class have also been solving number problem to finding missing numbers based on clues. In topic work this week, the children have drawn a picture of their own hero and written words to describe their characteristics. Some children painted pictures of someone they think is a hero and other children painted words for our RE display. In RE we have talked about the story of the Pharisee and the Tax Collector and about the importance of saying sorry when you have behaved badly. On Monday in PE the children used two different heights of hurdles to see how it affects their speed and jumping techniques. We also talked about the importance of jumping the hurdles in the right direction to avoid accidents. In Computing the children are learning to log onto the laptops with their usernames and have been using Education City and Phonics Play to develop their Maths and literacy skills.

Beech News

In English, we continued our pieces of instructional writing. We finished off using connectives to add detail to our instructions and then used sequencing vocabulary to order our instructions. Next, we created a short introduction to our writing and a 'You Will Need' section. Finally, we redrafted our work and added a short section of writing to finish off our instructions. In Maths, we continued to explore division. We used the skills we learned last week to solve a range of arithmetic and reasoning questions. Next, we explored how to solve problems which included remainders. Finally, we used all of our understanding to solve multi-step problems. In Topic lessons, we investigated two moving parts of a castle - the drawbridge and the portcullis. We considered how we could use everyday materials to create a model of one of these key castle features. In PE we used a range of gymnastic equipment to explore movement. In RE we looked at 'prayer': how would Christians pray in different situations and what would their prayers include? Beech Class managed very well in matching prayers with different scenarios people may come across in daily life. We are developing our mechanism plans in Design Technology and look forward to receiving one box per child next Friday 26th. Please don't start to do anything to the box at home, we are making the moving parts in Class.

Maple News

It's been another busy week in Maple Class and the children have been working hard. In Science, we have been investigating how we need light to see things. We set up a dark den in our classroom and in the den was a box of objects. The children were given the opportunity to go into the den and try to identify the objects in the dark. They were then given a torch to help them and we discussed the difference that it made. In English, we have been continuing our work on The Egyptian Cinderella. We have been using comparative conjunctions in sentences and feelings words. We have been 'comparing statements' in our Maths. For example, 3×4 is greater than $3 + 3 + 3 + 3$: true or false? The children then needed to prove their answers.

Chestnut News

As part of our unit on calculations, we have been working on making estimates when adding and subtracting. This helps us to quickly check whether our answer to a sum is reasonable. We have been looking at rounding numbers to the nearest 10, 100 and 1,000 to make an efficient estimate. Following on from that, we have worked on 'checking strategies'. We have used addition to check subtraction and vice versa. The children are really developing their reasoning and explaining skills. In English, we have been learning about the features of a persuasive text. We looked at examples of persuasive letters and made a checklist of what they should contain. The children identified reasons, facts and evidence, strong adjectives, connectives to link ideas and conclusions to pull ideas together. We had lots of fun thinking of examples of rhetorical questions. Over the next week, we will be doing some research so that we can write our own letters based on the harm that plastics do to wildlife. As part of our Science lesson this week, we focused on scientific method. I carried out an experiment very badly, and the children were able to identify why it was not a fair test. They then designed their own experiment to test how quickly different liquids could travel down a slope in a set time frame. Well done Chestnut scientists! As part of our topic, 'This planet rocks', we have looked at the globe and some of the features of mapping it. We have learned to locate the equator, both hemispheres and the Tropics of Cancer and Capricorn. We also had a fun game of spin the globe where we had to try and name capital cities. We are in our last few weeks of swimming now. After half term we will be having an additional PE session in its place. Please ensure that PE kits are in school all week!

Lilac News

In Maths this week, we have moved on from solving calculations involving square numbers and started to learn about cube numbers. We also solved equations about division and multiplication using the inverse operation. In English, we finished editing our narrative writing based on the first chapter of our set text 'Street Child'. We created our own title and started to write up our work in best for display. In RE this week, we have been analysing passages from Exodus in the Old Testament that refer to the Egyptian treatment of the Hebrew people. We also had our Class Mass in the church this week. In Science, we made a prediction about the results of an experiment that we will be conducting about insulators. We decided what materials would make the best insulators and gave reasons why. In Topic this week, we have been comparing photographs of poor and rich children during the Victorian period and discussed how their lives were so different. We then linked this with 'Street Child' and what Jim Jarvis might have looked like if he was one of the children that were photographed. In Art, we were shown a selection of Victorian landscape paintings. We then used these as a basis for our own paintings based on the work of these artists. We focused on colour mixing and the use of perspective. In DT, we finished our pin cushion designs and then moved onto making them, using different types of stitches. In PE, we have been jumping over hurdles and practising our relay technique where the aim has been to not knock any over! Thank you for the continued support that you give with regards to hearing your child read and ensuring that their homework comes in on time. I have been so impressed with the quality of the homework and the time and care that the children have obviously taken over it

Oak News

This week Oak Class have finished off their formal leaflets about Ancient Greece. They have all worked very hard and produce work they should be very proud of! In Maths we have been looking at circles and the relationship between circumference, radius and diameter. We have also recapped 2D shapes and their properties. In Science this week we have been looking at fossils and have had some great discussions and some very interesting questions that we have had to research. We enjoyed looking at some fossils and making our own fossils with clay.

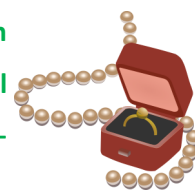
Dog mess on the local pavements



Please can we kindly ask that if your dog messes on the way to school that you clear the mess up. Not only can it be trodden in (and brought into school), but dog fouling is an offence and can result in a fine.

Bringing jewellery into school

Please can you ensure that your children do not wear jewellery to school - small stud earrings are the only jewellery permitted at school.



Some children have recently brought in other jewellery items which can be easily lost, and should not be in school.



Something to think about

Does a cup of tea weigh more when you add a spoonful of sugar?



Attendance

As a whole school we have an attendance target of 97% to achieve. Here is the breakdown for each class for last week:

Acorn	93.3%
Willow	99.0%
Beech	96.3%
Maple	96.2%
Chestnut	96.6%
Lilac	100%
Oak	95.5%

Have you looked at our Website recently?



It is constantly being updated and has a calendar of events and information about the school.

The PTFA have their own Facebook page - St Barnabas PTFA

Do have a look:

<http://www.st-barnabas.kent.sch.uk/>

We are working towards Safer Internet Day on the 6th February which has a focus on 'Healthy Online Relationships,'

One of the main messages is to make sure that if something is happening to you to let someone know.

Have a lovely weekend.

With best wishes

Moirá Duncombe

@StBarnabasSchoolTW