

Varied Fluency

Step 6: Consolidating Speech

National Curriculum Objectives:

English Year 3: (3G5.7) [Introduction to inverted commas to punctuate direct speech](#)

Terminology for pupils:

- (3G5.7) [direct speech](#)
- (3G5.7) [inverted commas \(or 'speech marks'\)](#)

English Year 4: (4G5.7) [Using and punctuating direct speech](#)

English Year 4: (4G5.7) [Use of inverted commas and other punctuation to indicate direct speech \[for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"\]](#)

Differentiation:

Developing Questions to consolidate recognising and using direct speech and indirect speech. Direct speech is fully punctuated including a reporting clause (e.g. He said, "wait up!"), indirect speech is past tense with a reporting verb and linking word (e.g. He told me that I had to wait up.)

Expected Questions to consolidate recognising and using direct and indirect speech. Direct speech is punctuated but may not include the reporting clause (e.g. "wait up!"), indirect speech is past tense with a reporting verb where 'that' may be omitted (e.g. He told me I had to wait up.)

Greater Depth Questions to consolidate recognising and using direct and indirect speech. A mixture of direct and indirect speech used and multiple pieces of direct or indirect speech used within a question. Direct speech is punctuated but may not include the reporting clause (e.g. "wait up!"), indirect speech is past or present tense with a reporting verb where 'that' may be omitted (e.g. He told me I had to wait up/He asks if I can wait up etc).

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Consolidating Speech

1a. Identify whether the sentences below contain direct (D) or indirect (I) speech.

	D	I
A. "Hurry up!" Dad shouted.		
B. "Why?" I asked.		
C. Dad said that we would miss the bus.		



VF

2a. Tick the sentences that have been correctly punctuated. Circle any errors.

1. "You are cheating!" Tom shouted.
2. I promised that "I wasn't."
3. He said that he had seen me.
4. "You're lying! I shouted.



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3a. Punctuate the sentences below.

A. i said that I had finished my book

B. was it good lily asked

C. i replied that it was



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Consolidating Speech

1b. Identify whether the sentences below contain direct (D) or indirect (I) speech.

	D	I
A. "Tidy up now," called out Mrs Brown.		
B. She said that it was lunch time.		
C. "Good. I'm really hungry," Joe whispered.		



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2b. Tick the sentences that have been correctly punctuated. Circle any errors.

1. Gran hoped that it would be sunny.
2. I said "that I hoped so too."
3. "We can go to the park? she said."
4. I said that I wanted an ice-cream.



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3b. Punctuate the sentences below.

A. you played well the coach said

B. thank you I replied.

C. he said that it was a good match



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Consolidating Speech

4a. Identify whether the sentences below contain direct (D) or indirect (I) speech.

	D	I
A. I asked if I could have a pet for my birthday.		
B. "Will you look after the pet?" Mum asked.		
C. I promised I would feed it every day.		



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Consolidating Speech

4b. Identify whether the sentences below contain direct (D) or indirect (I) speech.

	D	I
A. "It's sunny!" I exclaimed.		
B. I asked Mum if I could play out.		
C. She replied, "Of course you can."		



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5a. Tick the sentences that have been correctly punctuated. Circle any errors.

1. My friend said, he felt ill.
2. "Shall we watch a film?" I asked.
3. Dad said it was time to go.
4. I said, "I'll see you tomorrow.



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5b. Tick the sentences that have been correctly punctuated. Circle any errors.

1. The lady asked me what time it was?
2. "It's four o'clock," I replied.
3. She thanked me.
4. I said "You're welcome."



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6a. Punctuate the sentences below.

- A. mum said it was time for tea
- B. what are we having I asked
- C. wait and see



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6b. Punctuate the sentences below.

- A. the shop assistant asked me what I wanted
- B. some sweets I replied
- C. what kind would you like he enquired



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Consolidating Speech

7a. Identify whether the sentences below contain direct (D) or indirect (I) speech.

	D	I
A. "I'm starving," Ben moans, "so is lunch ready?"		
B. "Set the table," Mum says, "because it is ready."		
C. My brother always says that he is starving.		



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Consolidating Speech

7b. Identify whether the sentences below contain direct (D) or indirect (I) speech.

	D	I
A. "Hello," my friend's mum says, "come in."		
B. I ask if Ben is in and she says he is in his bedroom.		
C. "Hiya," Ben calls out, "I'm up here."		



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8a. Tick the sentences that have been correctly punctuated. Circle any errors.

1. The forecast says that it will be stormy so they tell people to stay inside.
2. "I love thunder." dad says, "and lightning."
3. "Did you hear that?" Dad asks and I reply that "I did."



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8b. Tick the sentences that have been correctly punctuated. Circle any errors.

1. "Does this bus go to town?" I asked the driver and he replied that it did.
2. I asked for a return ticket and he said "it would cost £1.20."
3. "Here's your change," he said and then he told me to take a seat.



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9a. Punctuate the sentences below.

- A. good evening ladies and gentleman says the presenter and welcome to the show
- B. then she announces the next act and the crowd clap and cheer loudly
- C. I love this comedian gran says because he's so funny



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9b. Punctuate the sentences below.

- A. mum says she will show me how to make buns and that I can eat them when they are cool
- B. first wash your hands she says and then weigh out the ingredients
- C. I ask if I can taste them but mum says that they're too hot



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Varied Fluency Consolidating Speech

Developing

- 1a. A – Direct, B – Direct, C – Indirect.
2a. 1 – ticked, 2 – inverted commas circled, 3 – ticked, 4 – missing inverted commas circled.
3a. A. I said that I had finished my book.
B. “Was it good?” Lily asked.
C. I replied that it was.

Expected

- 4a. A – Indirect, B – Direct, C – Indirect.
5a. 1 – comma circled, 2 – ticked, 3 – ticked, 4 – missing inverted commas circled.
6a. A. Mum said it was time for tea.
B. “What are we having?” I asked.
C. “Wait and see.”

Greater Depth

- 7a. A – Direct, B – Direct, C – Indirect.
8a. 1 – ticked, 2 – full stop circled, 3 – inverted commas circled.
9a. A. “Good evening ladies and gentleman,” says the presenter, “and welcome to the show.”
B. Then she announces the next act and the crowd clap and cheer loudly.
C. “I love this comedian,” Gran says, “because he’s so funny.”

Varied Fluency Consolidating Speech

Developing

- 1b. A – Direct, B – Indirect, C – Direct.
2b. 1 – ticked, 2 – inverted commas circled, 3 – inverted commas circled, 4 – ticked.
3b. A. “You played well,” the coach said.
B. “Thank you,” I replied.
C. He said that it was a good match.

Expected

- 4b. A – Direct, B – Indirect, C – Direct.
5b. 1 – question mark circled, 2 – ticked, 3 – ticked, 4 – missing comma circled.
6b. A. The shop assistant asked me what I wanted.
B. “Some sweets,” I replied.
C. “What kind would you like?” he enquired.

Greater Depth

- 7b. A – Direct, B – Indirect, C – Direct.
8b. 1 – ticked, 2 – inverted commas circled, 3 – ticked.
9b. A. Mum says she will show me how to make buns and that I can eat them when they are cool.
B. “First wash your hands,” she says, “and then weigh out the ingredients.”
C. I ask if I can taste them but Mum says that they’re too hot.