Home Learning Plans

Willow Class

Week Beginning: Monday 6th July 2020

Dear Willow Class parents/carers and children,

The core learning for this week is set out below.

**Reading**

* All children should read an age appropriate text for a minimum of 20 minutes per day. This can be a reading book or sharing a picture book with an adult. When completing guided or supported reading of an age appropriate text, focus on **factual questioning**. Use the factual section of this questioning tool to generate questions that challenge your child to recall what has happened in the story.



For example:

-When did the character go to the shops?

-What did they do next?

-Who is in the shop?

-Where are the characters going?

* You can also visit the Oxford Owl website. <https://www.oxfordowl.co.uk/>

Username: **willow101**

Password: **pupil**

**Phonics**

This week’s phonics work will concentrates on alternative spellings for the ‘oo’ and ‘yoo’ sounds.

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| Below are some activities that you could use for phonics/spellings. Remember, each day you can continue to explore the letter sounds by using chalks, magnetic letters, playdough or you could write them in flour, sand or with a pencil. You could play a game of “snap” or “pairs” with the sounds you have learnt so far.  |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Teach alternative spelling of /yoo/ = ‘u-e’ <https://www.youtube.com/watch?v=CQXnqp8g9WM>Practise reading words: use, muse, duke, value, cube, tuneColour ‘oo’ sounds | Teach alternative spelling of /oo/ = ‘u-e’Practise reading words: flute, spruce, plume, rule, rude, brute Matching cards activity | Teach alternative spelling of /yoo/ = ‘ue’ <https://www.youtube.com/watch?v=JtbWNyyctzU>Practise reading words: cue, venue, rescue, due, hue Roll and Read activity | Teach alternative spelling of /oo/ = ‘ue’ Practise reading words: clue, blue, true, flue, issueMatching cards activity | Teach alternative spelling of /yoo/ = ‘ew’ p155Practise reading words: stew, few, new, nephew, renewAlternative spelling sheet |

**Writing**

This week please continue completing activities from the Talk for Writing pack about Brian Bear’s Picnic. You could:

* Write an invitation to a picnic. Remember to include the time, place and what people need to bring. You could include a map of where to go.
* Write a thank you letter to Gertie, Bertha and Curtis from one of the groups of animals. There is a sample one in the pack. Do not forget to include capital letters at the start of each sentence and punctuation at the end of each sentence.
* Write a postcard to Brian Bear from Gertie, Bertha and. There is a sample one in the pack. Do not forget to include capital letters at the start of each sentence and punctuation at the end of each sentence.
* Write a recipe for your favourite picnic snack. Remember to include what you need and what to do. There is a recipe for teddy bear toast in the pack.
* Imagine you are taking a walk in Friary Wood. What would you collect to remember you of the walk in the woods? Can you use exciting adjectives to describe them?

**Maths:**

This week we are revisiting finding a half and a quarter of shapes are objects. There are some activity sheets and video links included with this pack.

**Lesson 1 - Finding a half of a shape**

<https://vimeo.com/434744785>

**Lesson 2 - Finding a quarter of a group of objects**

<https://vimeo.com/434744785>

**Lesson 3 - Finding a quarter of a shape**

<https://vimeo.com/434745167>

**Lesson 4 - Finding a quarter of a group of objects**

<https://vimeo.com/434745348>

**Wider Curriculum**

Please pick activities of your choice from the wider curriculum matrix included in last week’s pack.