Wider Curriculum Home Learning Matrix: Maple Class 22nd &29th June, 6th July

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Create | Investigate | Explain | Perform |
| Science and Computing | Create a food plate for an animal. What mixture of protein, carbohydrates, vitamins and minerals, and other kinds of food do they need | What are the differences in the diets of Humans and other animals?  Watch these videos to help you find out <http://www.bbc.co.uk/learningzone/clips/a-healthy-diet-for-the-human-body/2271.html>  <http://www.bbc.co.uk/learningzone/clips/why-do-we-need-to-eat/2288.html> <http://www.bbc.co.uk/learningzone/clips/a-healthy-diet-for-zoo-animals/2291.html>  <http://www.bbc.co.uk/learningzone/clips/what-do-urban-birds-eat/4158.html> | Explain to a family member why different animals need to eat different things | Make a poem or song explaining what people and animals eat and why it’s different |
| Time and Place | Start writing a lockdown diary | Find out what the word ‘quarantine’ means. Where does the word come from? What used to sometimes be ‘quarantined’? | Explain to a family member why the lockdown has been a good thing. | Make up a dance about how frustrating lockdown can sometimes feel. |
| Design and the Arts | Use 2 paint a picture on Purple Mash to create a picture in the style of Peter Blake or David Hockney | How does David Hockney use an iPad to create pictures? | Tell someone what the advantages and disadvantages of using an iPad or computer to make art. | Explain to a family member why David Hockney likes using iPads |
| Religion and Values | Draw a picture of the encounter between David and Goliath | Learn about the story of David and Goliath.  *1 Samuel 17*  <https://www.bbc.co.uk/programmes/articles/2tVvTS9vPdP5H2wfB7GqGgX/david-and-goliath> | How does the David and Goliath story help to explain what is bad about boasting? What does it say about being an underdog? | Act out the David and Goliath story (sensibly!). |
| Sport Exercise and Health | Create a mini-Olympics. What games or sports would you put in? | Investigate these games: blow football, tiddlywinks, marbles and jacks. | Tell someone what your favourite physical activity – like a sport of dance- is. Explain why. | Create a cheerleading routine for your favourite sports team or St Barnabas School. Perform it to family members |
| Outdoor Learning | Find a small outdoor space, like a garden, balcony or even windowsill. Draw a picture of what you can see in a space the same size as your paper. | Find a plant in a garden or park and try to discover about it. What is it called? Does it have any other names? Does it make flowers? Does it come from another country or is it from this country. | Why do plants make flowers? Tell a family member what you know. | Make a flower fairy or a garden gnome the same size as a flower you find. Tell someone all about what your fairy does all day |