

Varied Fluency

Step 8: Consolidating Noun Types

National Curriculum Objectives:

English Year 4: (4G1.5) [Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition](#)

English Year 4: (4G1.5) [Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition](#)

Terminology for pupils:

- (4G1.5) [pronoun](#)
- (4G1.5a) [possessive pronoun](#)

English Year 4: (4G3.2) [Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases \(e.g. the teacher expanded to: the strict maths teacher with curly hair\)](#)

Differentiation:

Developing Questions to consolidate recognising and using different types of nouns. Includes familiar common, proper, concrete, collective and abstract nouns. Uses words taken from KS1 spelling lists and some from year 3 within single clause sentences.

Expected Questions to consolidate recognising and using different types of nouns. Includes familiar and some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taken from Year 4 spelling lists within compound sentences.

Greater Depth Questions to consolidate recognising and using different types of nouns. Includes some unfamiliar common, proper, concrete, collective and abstract nouns. Uses words taken from Year 4 spelling lists within multi clause sentences containing subordinating clause. Some vocabulary from Year 5 lists may also be used which are required to be read by the children but not intended to be spelled independently.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Consolidating Noun Types

Consolidating Noun Types

1a. Find a concrete noun in the sentence below and replace it with a pronoun.

The small bird picked up the worm and then the bird flew away.



VF

1b. Find a proper noun in the sentence below and replace it with a pronoun.

Greg's rabbit had escaped from the hutch.



VF

2a. Replace the pronoun in the sentence below with a proper noun.

Her cat had black and white feet.

table

The neighbour's

Amy's



VF

2b. Replace the pronoun in the sentence below with a concrete noun.

Suddenly it fell off the table.

Kevin

the vase

danger



VF

3a. True or false? Marney has included a common noun in the sentence below.

The queen is a very old lady.



VF

3b. True or false? Michael has included an abstract noun in the sentence below.

The story was all about love.



VF

4a. The sentence below contains two types of noun. Tick the box which is pointing to a collective noun.

A school of fish swam past our boat.



VF

4b. The sentence below contains two types of noun. Tick the box which is pointing to a common noun.

Lisa's boat bobbed up and down on the waves.



VF

Consolidating Noun Types

5a. Find a concrete noun in the sentence below and replace it with a pronoun.

The bicycle business owner watched as his factory caught fire and the owner was mortified.



VF

Consolidating Noun Types

5b. Find an abstract noun in the sentence below and replace it with a pronoun.

There was a hint of danger involved on the trek but he wasn't afraid of danger.



VF

6a. Replace the pronoun in the sentence below with a common noun.

Without mercy, the dragon unleashed his fire upon them.

the villagers

me

fear



VF

6b. Replace the pronoun in the sentence below with a proper noun.

James threw the ball to her so that she could get the other team out.

Evie

joy

table



VF

7a. True or false? Jenny has included a proper noun in the sentence below.

The door flung open suddenly as she noticed her Poodle standing there.



VF

7b. True or false? Jenny has included a collective noun in the sentence below.

Amelia loved to walk the dog in the woods but only when the sun was out.



VF

8a. The sentence below contains three types of noun. Tick the box which is pointing to a proper noun.

The class all liked Emily so they gave her



the job of ambassador.



VF

8b. The sentence below contains three types of noun. Tick the box which is pointing to a common noun.

A swarm of bees had made their nest in



Paul's garden, but it was away from



where he liked to sit.



VF

Consolidating Noun Types

9a. Find a collective noun in the sentence below and replace it with a pronoun.

The herd of cows came charging down the field, as though they were aiming for us, showing no signs of slowing down.



VF

Consolidating Noun Types

9b. Find a collective noun in the sentence below and replace it with a pronoun.

Unless the bunch of grapes were put on the table, the children would not eat them, as they preferred biscuits.



VF

10a. Replace the pronoun in the sentence below with a concrete noun.

Before the performance, they went into the audience to see their fans, even though they should be getting ready.

the family

the actors

the dogs



VF

10b. Replace the pronoun in the sentence below with a common noun.

Whenever there was a fire alarm, they would leave their classroom, as sensibly as they would in a real emergency.

the children

the firemen

the chairs



VF

11a. True or false? Kenny has included a proper noun in the sentence below.

Since the president had spoken to the crowd with such determination, they applauded him wildly.



VF

11b. True or false? Jayden has included an abstract noun in the sentence below.

Their curiosity took them inside their neighbour's house, in order to see how they had decorated their living room.



VF

12a. The sentence below contains three types of noun. Tick the box which is pointing to an abstract noun.

The fear he felt at performing on stage



meant he had to cancel the show,



whatever the crowd's disappointment.



VF

12b. The sentence below contains three types of noun. Tick the box which is pointing to a proper noun.

The New Year's Eve party, which was well



underway as it was close to midnight,



sent excitement round the house.



VF

Varied Fluency Consolidating Noun Types

Developing

- 1a. Replace 'the bird' with 'it'.
- 2a. Amy's
- 3a. True, there are two common nouns: queen and lady.
- 4a. school

Expected

- 5a. Two possible answers: replace 'his factory' with 'it'; or replace 'the owner' with 'he'.
- 6a. The villagers
- 7a. False, poodle is not a proper noun, it is a breed of dog and is therefore a common noun needing no capital letter.
- 8a. Emily

Greater Depth

- 9a. Replace 'herd of cows' with 'they'.
- 10a. the actors
- 11a. False, president would be a proper noun if it was followed by his name. e.g. President Jones. In this sentence it is used as a common noun.
- 12a. abstract nouns = fear; disappointment

Varied Fluency Consolidating Noun Types

Developing

- 1b. Replace 'Greg's' with 'His'
- 2b. the vase
- 3b. True, love is an abstract noun.
- 4b. boat

Expected

- 5b. Replace the second 'danger' with 'it'.
- 6b. Evie. Don't accept joy because it has no capital letter and is therefore being used as an abstract noun and not a proper noun.
- 7b. False, there is no collective noun in the sentence.
- 8b. garden.

Greater Depth

- 9b. Replace 'bunch of grapes' with 'they'.
- 10b. the children
- 11b. True, he has used 'curiosity'.
- 12b. proper noun = New Year's Eve